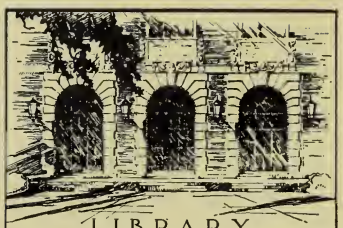

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MANCHESTER COLLEGE

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BULLETIN

Vol. 15 APRIL 1922 No. 86

CATALOGUE
1922—1923

PUBLISHED MONTHLY BY
MANCHESTER COLLEGE
NORTH MANCHESTER, INDIANA

Manchester Campus and adjoining lots cover twenty-five acres. The main plot is largely covered with beautiful oak trees. In the front row, from left to right, stands these buildings: Men's Home, the Administration Building and the Ladies' Home. In the rear are the Gymnasium, the Training School, Chemistry Laboratories and Green House and the Heating Plant. Other college buildings not shown are the Apartment Houses, the Hospital and the Mission Chapel. These grounds and buildings make a good college plant and an ideal school home.

Catalogue Number
OF THE
Manchester College

BULLETIN
1922-1923

THE LIBRARY OF THE
MAR 23 1931
UNIVERSITY OF ILLINOIS

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INDIANA, OHIO AND MICHIGAN

THIS CATALOGUE is free to friends, patrons, former students and prospective students. It costs too much, however, to have it thrown aside with a passing glance into the waste basket. Read it yourself and see what the school is doing; then tell others, that they, too, may become interested. If you do not receive a copy, write to the college, and it will be sent to you at once.

CALENDAR
1922-1923

FALL TERM

SEPTEMBER						
S	M	T	W	T	F	S
.....	.....	.....	.....	.....	1	2
3	4	5	6	7	8	9
10	11	**12**	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	.....	.....	.....	.....

NOVEMBER						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	.....	.....

WINTER TERM

DECEMBER						
.....	.....	.....	.....	.....	1	2
3	**4**	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	.....	.....	.....	.....	.....	.....

JANUARY						
.....	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	.....	.....	.....

FEBRUARY						
.....	.....	.....	.....	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	.....	.....	.....

SPRING TERM

MARCH						
.....	.....	.....	.....	1	2	3
4	5	**6**	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	**23**	24	25	26	27	28
29	30	.....	.....	.....	.....	.....

MAY						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	**25**	26
27	28	29	30	31	.....	.....

SUMMER TERM

JUNE						
.....	.....	.....	.....	.....	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	.....	.....	.....	.....

AUGUST						
.....	.....	.....	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	**17**	18
19	20	21	22	23	24	25
26	27	28	29	30	31	.....

Manchester College Bulletin

Entered December 24, 1907, at North Manchester, Indiana, as second-class matter, under Act of Congress of July 26, 1894. Acceptance for mailing at the special rate of postage provided in Section 1103, Act of October 3, 1917, authorized June 21, 1919.

Volume 15 APRIL 1922 *Number 86*

Calendar 1922-1923

FALL TERM—TWELVE WEEKS.

September 12, Tuesday—Fall Term opens.
October 23, Monday—Mid-fall term opening.
November 28 and 29—Term examinations.
November 30, Thursday—Thanksgiving recess.

WINTER TERM—TWELVE WEEKS.

December 4, Monday—Winter term opens.
December 22, Friday—Holiday vacation begins.
January 3, Wednesday, 7:30 a. m.—Class work begins after holiday vacation.
March 1 and 2, Thursday and Friday—Term examinations.

SPRING TERM—TWELVE WEEKS.

March 6, Tuesday—Spring term opens.
April 23, Tuesday—Mid-spring term opening for teachers. Graduating theses due.
May 11—Senior Recognition Day.
May 18, Friday—Reception to graduates.
May 19, Saturday—Joint program of Literary Societies.
May 20, Sunday—Sermon to graduates.
May 22 and 23, Tuesday and Wednesday—Term examinations.
May 23, Wednesday—Business meeting of the Trustees.
May 24, Thursday—Last chapel service and class day exercises.
May 25, Friday, 9 a. m.—Commencement exercises.

SUMMER NORMAL—TWELVE WEEKS.

May 28, Monday—Summer Normal opens.
July 9, Monday—Mid-summer term opening.
August 16 and 17, Thursday and Friday—Term examinations.
August 17—Summer Normal closes.

Organization

GENERAL EDUCATIONAL BOARD.

D. W. Kurtz, Chairman ..... McPherson, Kansas
D. M. Garver, Vice Chairman ..... Trotwood, Ohio
J. S. Flory ..... Bridgewater, Virginia
J. W. Leer ..... Chicago, Illinois
J. S. Noffsinger ..... New York City

BOARD OF TRUSTEES.

G. A. Snider, Chairman ..... Lima, Ohio
J. L. Cunningham, Secretary ..... North Manchester, Indiana
L. W. Teeter ..... Hagerstown, Indiana
D. B. Garber ..... Markle, Indiana
Manly Deeter ..... Milford, Indiana
G. S. Strausbaugh ..... Fredericktown, Ohio
Levi Minnich ..... Greenville, Ohio
J. Edson Ulery ..... North Manchester, Indiana

STANDING COMMITTEE FOR TRUSTEES.

Executive Board ..... Snider, Cunningham
Visiting Committee ..... Teeter, Strausbaugh, Minnich
Finance Committee ..... Garber, Deeter, Ulery

EXECUTIVE BOARD.

Otho Winger, President ..... North Manchester, Indiana
J. L. Cunningham, Secretary ..... North Manchester, Indiana
L. D. Ikenberry, Treasurer ..... North Manchester, Indiana
G. A. Snider, Chairman Board of Trustees ..... Lima, Ohio
V. F. Schwalm, Dean of College ..... North Manchester, Indiana
J. Edson Ulery, Financial Secretary ..... North Manchester, Ind.

OFFICERS OF THE FACULTY.

Otho Winger, A. M., LL. D. ..... President
L. D. Ikenberry, A. M., LL. D. ..... Vice President
V. F. Schwalm, A. M. ..... Dean of College
Cora V. Wise, A. B. ..... Registrar

Faculty 1922-1923

OTHO WINGER, A. M., LL. D., Professor of Philosophy. Manchester College, 1898-1902. A. B., Indiana University, 1905; A. M., 1907. LL. D., Mt. Morris College, 1918. Superintendent of Schools, Sweetser, Ind., 1903-1905. Superintendent of Schools, Hope, Ind., 1905-1907. Professor of History, Philosophy and English, Manchester College, 1907-1911. Vice President Manchester College, 1910-1911. President of Manchester College since 1911.

L. D. IKENBERRY, A. M., LL. D., Professor of Astronomy and Geology. Student in Bridgewater College, Va., 1888-1890. Student and Instructor in McPherson College, Kansas, 1893-1894. A. B., University of Kansas, 1897. A. M., Ohio Northern University, 1900. LL. D., Manchester College, 1918. Professor Mathematics and Science, Botetourt Normal College, Va., 1891 - 1893. President, Ibidem, 1897 - 1900. Chairman of Faculty, Manchester College, 1900-1901. Professor Mathematics and Astronomy Manchester College since 1900. Graduate student in Columbia University, summer 1912. Vice President Manchester College since 1918.

VERNON SCHWALM, A. M., Professor of History and Political Science. Student in Manchester College, 1908 - 1910. Assistant Principal Wakarusa High School, 1910 - 1911. Student in Manchester College, 1911-1913; A. B. degree. Graduate student University of Chicago Summer Schools in 1913, 1914 and 1919, and Winter and Spring terms of 1916. Student in Bethany Bible School, Fall term 1915. A. M. degree, University of Chicago, 1916. Post graduate student University of Chicago summer, Columbia University summer. Professor of History and Political Science since 1913. Dean of College of Liberal Arts since 1918.

EDWARD KINTNER, A. M., Professor of Chemistry and Biology. Student in Manchester College in 1899 and 1900. Superintendent of Schools, Farmer, Ohio, 1908-1909. Student and Instructor in Manchester College, 1909-1912. A. B. degree, post graduate in Ohio State University, Summer 1912 and 1913; A. M., 1914. Professor Science and Agriculture, Manchester College, 1912-1917. Professor of Chemistry and Secretary of the Faculty since 1917.

D. C. REBER, A. M., Pd. D., Professor of Ancient Languages. B. E., Juniata College, 1891; M. E., 1893; A. B., 1897. Pd. M. New York University, 1901; Pd. D., 1902. Principal of Schools, New Enterprise, Pa., 1891-1893. Instructor in Latin, Juniata College, 1897 - 1900. Professor of Languages and

Pedagogy, Elizabethtown College, 1902-1918. Vice President of Elizabethtown College, 1904-1907. Acting President, Ibidem, 1907-1910. President of Elizabethtown College, 1910-1918. Professor of Ancient Languages, Manchester College, since 1918.

A. R. IKENBERRY, B. S., A. M., Professor of Agriculture. Student in Bethany Bible School, 1909-10. A. B. Mt. Morris College, 1917. Graduate student in summer school, University of Illinois, 1917, and second semester of 1920, B. S. degree. Graduate student in summer school, Manchester College, 1918 and 1919, A. M. degree. Professor of Agriculture, Mt. Morris College, 1917-18. Professor of Agriculture, Manchester College since 1918.

W. W. PETERS, A. M., Professor of Psychology and Education. Student Manchester College, 1912-15; A. B. degree. Superintendent of Bethel Township Schools, 1915-19. Graduate student, Ohio State University, summer school, 1918, 1919 and 1920, A. M. degree. Professor of Education and Psychology, Manchester College, since 1919.

RUSSELL C. WENGER, B. D., A. M., Professor of Bible History. Student in Bethany Bible School. Student in Manchester College, 1916-1918; A. B. degree. Graduate student in University of Chicago, 1918-1920; A. M. degree. B. D., Bethany Bible School, 1919. Professor of Biblical Theology since 1919.

JOHN E. DOTTERER, A. M., Professor of Mathematics and Physics. A. B., Blue Ridge College, 1912. Professor Mathematics, Park College Academy, Mo., 1912-1915. Graduate student University of Kentucky, 1915-1916. Graduate student University of Illinois, 1916-1917; A. M. degree. Professor of Mathematics in Hoopeston, Illinois, Junior College, 1917-1918. Graduate student University of Chicago, 1919. Professor of Mathematics and Physics since 1919.

J. R. SCHUTZ, A. M., Professor of English and Debating. (On leave of absence 1922-23.) A. B. degree, Otterbein University, 1914. Graduate student University of California, summer 1915. Principal of Riley Township High School, 1914-1918. Graduate student University of Chicago, 1918-1919; A. M. degree. Professor of English and Sociology, Manchester College, since 1919.

SADIE STUTSMAN WAMPLER, A. M., Associate Professor of English and Expression. Graduate of the Academy of Maryland Collegiate Institute, 1904. Private study in Art, Washington, D. C., 1904-1905. Student in Chicago Art Col-

lege, summer 1906. Summer session in Columbia College of Expression, 1907. Graduate from the Music Department of Manchester College, class 1907. Student in College of Liberal Arts; A. B. degree, 1916. Columbia School of Expression, fall and winter terms, 1918-1919, graduate. A. M., Manchester College, 1920. Instructor in Art and Expression, 1907-1919. Associate Professor of English and Expression since 1919.

VEDA M. VOSE, A. M., Associate Professor of Modern Languages. Graduate of Winona High School, 1913. Student in Eureka College, 1913-1917; A. B. degree. Teacher in Kendall's High School, 1917-1918. Graduate student in University of Illinois, 1918-1919; A. M. degree. Professor of English, Manchester College, 1919-1920. Associate Professor of French and Spanish since 1920.

H. S. RANDOLPH, A. M., Professor of Practical Theology. (Absent on leave.) B. E., Daleville College, 1912. Student and Instructor, Daleville College, 1912-1914. Student University of Virginia, summer 1915. Student University of Johns Hopkins, summer 1916. Student and Instructor, Manchester College, 1916-1917; A. B. degree. Divinity student, Bethany Bible School, 1917-1918. Graduate student University of Chicago, 1918-1919; A. M. degree. Instructor and President, Hebron Seminary, 1914-1916. Pastor Church of the Brethren, 1916-1918. Professor of Theology, Mt. Morris College, 1919-1920. Professor of Practical Theology, Manchester College, since 1920.

R. H. NICODEMUS, Associate Professor of Biblical Literature. Ten years' teaching experience in Bethany Bible School. Professor of Biblical Literature and Exegesis, Manchester College, since 1920.

DELLA LEHMAN, A. B., Assistant Professor of English. Graduate of Lima, Ohio, High School, 1913. Student in Manchester College, 1915-1916 and 1918-1921; A. B. degree. Five years' teaching experience in public schools. Teacher of English, Manchester Academy, 1919 - 1921. Graduate student of Ohio State University, summer 1921.

MARTHA HOLLINGER, B. S., Associate Professor of Home Economics. Graduate of New Madison High School, 1912. Student in Manchester College, summer of 1914. Teacher in Darke county, Ohio, schools, 1914-1916. Student in New Mexico Agriculture College, 1916-1918. Student in Purdue University, 1918-1920; B. S. degree. Professor of Home Economics, McPherson College, 1920-1921.

ROSA M. KNICKER, A. M., Associate Professor of Modern Languages. Student in Southwest State Normal. Student in the University of Texas, A. B. degree, 1916, A. M. 1917. Post graduate work in the University of Chicago, 1917-1918. Professor of French and Spanish, Athens College, 1918-1919. Professor of French and Spanish, William Woods College, 1920-1921.

HOMER L. HUMKE, A. M., Assistant Professor of Education. Graduate of Indiana State Normal, 1915. A. B. degree Tri-State College, 1916. A. M. degree Indiana University, 1920. Superintendent of Schools, Albion and South Whitley, 1912-1916. . Principal of Connersville High School, 1918-1920 Superintendent of Schools, North Manchester, since 1920. Assistant Professor of Education, Manchester College, since 1920.

M. IRENE JOHNSON, A.M., Associate Professor of Education. Student Central Normal College, 1904-1905. Student Indiana University, 1909-1911, A. B. degree. Assistant Principal Twelve Mile High School, 1912-1914, and of Knightstown High School, 1914-1917. Principal of Central School, consolidated, 1917-1918. Principal of Consolidated School at Pleasantville, 1918-1919. Student Teachers' College, Columbia University, 1919-1920, A. M. degree. Supervisor of Practice and Teacher of Methods, Green County Normal, Wisconsin, 1920-1921.

J. OSCAR WINGER, B. Accts., A. B., Associate Professor of Commerce and Accounting. Graduate Manchester Business Department 1912. Graduate Manchester Academy, 1914. Special student in Muncie State Normal, LaSalle Business University, Los Angeles School of Law. Manchester College of Liberal Arts, A. B. degree, 1922. Teacher in Bluffton High School, 1914-1917. Director of Commercial Department Muncie High School, 1917-1922.

J. ROY BLOUGH, A. M., Assistant Professor of History and Economics. Graduate Manchester Academy, 1917. College of Liberal Arts, A. B. degree, 1921. Student in Wisconsin State University, 1921-1922, A. M. degree. Instructor in Manchester Commercial Department, 1919-1921.

CORA V. WISE, A. B., Assistant Professor in English, Registrar and Acting Dean of Women. Graduate of Juniata Academy, 1907. Student in Juniata College, 1908-1910. Student in Manchester College, 1920-1922, A. B. degree. Summer School study, 1922, Northwestern.

PERRY ROHRER, A. B., Instructor in Physical Education. Graduate Manchester Academy, 1918. Student in Bethany

Bible School, 1918-1920. Student in Crane's Junior College, 1920-1921. Special work in physical education in Western Reserve University and Battle Creek Sanitarium. Student in Manchester College, 1921-1922, A. B. degree. Instructor in Physical Education in Bethany Bible School, 1918-1921.

GRACE DeLAY.
Graduate Indiana State Normal. Assistant in Education as Critic Teacher.

AGNES KESSLER, A. B.
Manchester College. Assistant in Education as Critic Teacher.

ANNA BOYD, A. B.
Manchester College. Assistant in Education as Critic Teacher.

PAUL RUPEL.
Instructor in Manual Training.

ETHEL NEIGHBOR.
Instructor in Public School Music.

SCHOOL OF MUSIC.

D. W. BOYER, Voice, Harmony and History.
Graduate Four Years' Voice, Manchester College, 1917. Graduate American Conservatory ofMusic, Chicago, 1919. Graduate study summers of 1920, '21, '22. Teacher of Voice, Harmony and History, Manchester College, since 1919.

BERTHA NEFF, Piano, Harmony and History.
Graduate Four Years' Piano, Manchester College, 1917. Graduate American Conservatory of Music, Chicago, 1919. Graduate study summers of 1920, '21, '22. Teacher of Piano, Harmony and History, Manchester College, since 1919.

B. F. WAMPLER, Voice, Chorus and Sacred Music.
Student in Bridgewater College, 1900-1902 and 1903-1904. Graduate of School of Music. Special student of Dr. Walters, Philadelphia, 1907-1908. Special music student in Oberlin Conservatory, summer session, 1911, 1912 and 1913. Teacher of Music, Manchester College, 1902-1903; in High School, Clinton, Iowa, 1904-1905. Director of Music in Elizabethtown College, 1905-1911; in Juniata College, 1911-1916; in Mt. Morris College, 1919-1920.

ROY DILLING, Professor of Voice and Chorus.
Student in Manchester College, 1903-1904; LaVerne College,

1906-1907; Bethany Bible School, 1909-1911; student of Mr. G. A. Clippenger, 1911-1916. Professor in Bethany Bible School, 1911-1919. Professor in Mt. Morris College, 1920-1922.

MODENNA MINNICH, Assistant in Piano.
Graduate of Music Course, LaVerne, California.

LLOYD HOFF, A. B., Violin.

DANA GARRETT, Cornet.

ACADEMIC FACULTY.

L. J. YODER, A. B., Principal, History and Commercial.
Graduate of Manchester Academy, 1913. A. B. Manchester College, 1917. Teacher in Delphi High School, 1914-1915. Teacher in Bellefontaine High School, 1917-1918. Superintendent of Schools, Teegarden, Indiana, 1920-1921. Principal of Manchester Academy since 1921.

ELSIE MILLER, A. B., Latin and English.
Teaching in public schools. Student in Manchester College, 1914-1918; A. B. degree, 1918. Latin and History in Manchester Academy since 1918.

L. W. SHULTZ, A. B., English and Mathematics.
Graduate of Lancaster High School, 1907. Student in Manchester College (summer session), 1907-1910. Principal of Lancaster High School, 1910-1911. Student in Manchester College and Assistant in Mathematics and German, 1911-1914. Graduate student in Chicago University (summer session), 1914. Superintendent Lancaster Township schools, 1914-1916. Principal Preparatory School, Manchester College, 1916-1921.

R. A. ADAMS, A. B., Science.
Student in Marion Normal College. Student in Manchester College, 1911-1912. Principal Lancaster Township High School, 1912-1919. Science in Manchester Academy since 1919. A. B. degree, Manchester College, 1922.

SPECIAL TEACHERS AND ASSISTANTS.

Olive Miller ..... Librarian
J. Edson Ulery ..... Bible Correspondence Course
Robert Stauffer ..... Assistant Coach
Catherine Neher ..... Superintendent of Ladies' Home
Clyde Mulligan ..... Superintendent of Men's Home
N. B. Wine ..... Superintendent of Hospital

D. F. Priser ..... Superintendent of Grounds
Mrs. E. E. Swihart ..... Superintendent of Boarding Dept.
Clara Harper ..... Secretary to President
Iva Grossnickle ..... Secretary to Treasurer
Esther Hoff ..... Secretary to the Dean

COMMITTEES OF FACULTY.

Rules and Discipline—President Winger, Ikenberry, Schwalm, Neher, Yoder.

Graduation—Dean Schwalm, Wise, Peters, Ikenberry, President Winger.

Classification and Extra Studies—Kintner, Schwalm, Yoder, Peters, Wise.

Public Programs — Ikenberry, Kintner, Boyer, Adams, Dotterer.

Literary Societies—Peters, Johnson, Wenger, Mrs. Wampler, Blough, Shultz, Vose, Elsie Miller, Eikenberry.

Religious—Wenger, Nicodemus, Lehman, Dotterer, Shultz.

Social—J. O. Winger, Wampler, Dilling, Hollinger, Neher, Neff.

Public Speaking—Mrs. Wampler, Lehman, ————.

Library—Reber, Olive Miller, Vose, Knicker, Johnson.

Athletics—A. R. Eikenberry, Yoder, J. O. Winger, Roher.

Women's Advisory Council—Mrs. Winger, Mrs. Ikenberry, Mrs. Schwalm, Mrs. Cunningham, Mrs. Ulery.

Manchester College

Manchester College had its beginning in 1889, when College Hall was erected. For six years the school was directed by representatives of the United Brethren Church, Rev. D. N. Howe, A. M., being the first president. In 1895 the campus of ten acres and the one building were purchased by representatives of the Church of the Brethren, Prof. E. S. Young being the new president. The next year the Chapel Building was erected, and two years later the Ladies' Home was added.

In their attempt to bring the institution up to its highest efficiency the trustees were obliged to place a debt upon the school. Through the sacrifices of the trustees and the personal effort of Elder I. D. Parker and others, this debt was canceled in 1902 and the school property, valued at $50,000, was deeded to the following state districts of the Church of the Brethren: Northern Indiana, Middle Indiana, Southern Ohio and Northwestern Ohio; Southern Indiana being added in October, 1905. The transfer of the property to the church was made in such a way that the instituion can never be encumbered with debt.

In 1904 Prof. E. M. Crouch, A. M., became president. Valuable improvements were made from time to time. The central heating plant was installed in 1905, and the Young Men's Hall was erected in 1906. The Laboratories and Library were greatly enlarged in 1908, and in the same year the Model Training School for Teachers was established.

From 1902 to 1910 the institution was controlled by a board of six trustees, representing the state districts owning the school. For several years the trustees leased the school to a board of management composed of college men. In 1910 the school was reorganized on a plan that brings it under more direct control of the trustees. In 1916 the state districts of Michigan and Northeastern Ohio joined in the ownership of the college.

Within recent years other buildings have been added. In 1911 the Gymnasium was built. In 1913 the new building for the Heating Plant was erected. In the summer of 1915 the graduates of the class of 1914 erected and presented to the college a Greenhouse. The same fall the Science Hall was completed. The Ladies' Home was rebuilt and enlarged in 1916. The Mission Chapel was built in 1918. In 1919 the College Hospital was presented to the institution, and the Apartment House provided. In 1920 the large central Administration Building was erected.

Since 1911 the enrollment has increased rapidly, especially in the college department. A successful campaign has been carried on for funds to standardize the college. With a good endowment, a larger faculty, better equipment, a large constituency, Manchester College is entering upon a new era of success and prosperity.

LOCATION.

The college is located at North Manchester, Wabash county, Indiana, a thriving town of some three thousand population. It is conceded to be one of the most attractive little cities in the state, and is especially noted for its cleanliness, healthfulness, abundance of pure water, wide and beautifully shaded streets, and its excellent citizenship.

North Manchester is easily reached, as it is situated on the Big Four Railroad, which runs north and south through the entire state, and makes direct connections with all main lines from the east to Chicago and St. Louis. The Pan Handle, a direct route between Toledo and St. Louis, passes through North Manchester, and the Erie is only three miles south of the town. Rapid auto transit lines connect North Manchester with the following railroads: The Nickel Plate at South Whitley, the Pennsylvania at Warsaw, the Erie at Huntington, and the Wabash Railroad at Wabash. The college thus has good railroad facilities and is easily accessible from all parts of the country.

PURPOSE.

It is the purpose of this institution to provide a liberal education at a moderate expense, under the purest moral and Christian influences. While a high standard of scholarship is maintained, yet the religious element in education is not neglected. Learning that is merely secular cannot secure the highest and best for the individual, the State or the Church. A true education consists in the development of the entire man. Intellectual and physical power can be of greatest service to the world only when guided by spiritual wisdom. High ideals are kept in view. Preparation for some useful service and the ability to enjoy the best things in life, are the chief ends that the student should seek.

RELIGIOUS ATTITUDE AND ACTIVITY.

While the immediate aim of the institution is to provide a college home for the children of the Church of the Brethren, under guarded moral and religious influences, yet members of

all churches, as well as those who have made on Christian profession, are warmly welcomed.

All students are required to attend (1) Chapel services held each morning, four mornings of the school week; (2) One church service and one Sunday School service each Lord's day.

All students who are members or adherents of the Church of the Brethren are expected to attend Sunday School and preaching services of the Church of the Brethren. Members or adherents of other churches are permitted to attend the services of the church of their choice by giving due notice of such desire.

In North Manchester there are six churches, viz.: Methodist, United Brethren, Christian, Progressive Brethren, Lutheran and Church of the Brethren.

Members of the Church of the Brethren are expected to exemplify in their life and conduct the principles of the "Simple Life." Simplicity and modesty in dress and social customs are insisted upon. Loyalty to the church and her counsels is taught. The institution desires to co-operate with the churches for the spiritual welfare of the young people and to prepare them for more active church service when they return to their homes.

Pastoral cares provided for the student body. It is the aim to give attention to the needs of each student and to help them develop strong Christian characters, with great power and willingness for service.

GROUNDS AND BUILDINGS.

The institution is about a mile from the business part of town, nestled in a beautiful oak grove of Nature's own planting. It has a fine campus, on which the following buildings are located:

College Hall (erected in 1889). See Administration Building.

Chapel (1896). See Administration Building.

Ladies' Home (1898 and 1916). The original building which had given good service for eighteen years was rebuilt and enlarged in 1916. In its new form the Ladies' Home is a magnificent building. The basement contains a large dining room, kitchens, store-rooms and laundry. There are living rooms for about one hundred young women, besides a large parlor, a large sleeping porch, the matron's apartments and guest rooms. There are large bath rooms on each floor. The building is furnished with electric light and steam heat. The rooms have a beautiful outlook upon the campus.

Young Men's Hall (1906). This building will accommodate one hunded students and is equipped with modern conveni-

ences, bathrooms, electric lights and steam heat. The rooms are large, well lighted and ventilated, and the hall in every way becomes a desirable home for the young men.

Heating Plant (1913). All of the buildings are heated from a central heating plant. The new heating plant building, equipped with two 125-horse-power boilers and other modern equipment, makes it possible to furnish ample heat to any part of any building on the grounds.

Science Hall and Greenhouse (1915). The Chemistry Department occupies the basement of Science Hall. On the second floor are the training rooms. The high school occupies the third and fourth floors. The Greenhouse enables the students to carry on practical work in botany and horticulture throughout the year. The chemical laboratories are to be moved to the new chemical building soon to be erected in connection with the Greenhouse.

Gymnasium (1911 and 1917). This building is a gift to the institution by students and friends who realized the necessity of a place where proper physical culture may be taken. The original building, 44 x 64, was built in 1911. In 1917 an addition was made, greatly increasing the size and usefulness. The following will provide for many needed activities: A main gymnasium floor, galleries, and auditorium with seating capacity of nine hundred, and a large physical culture room. It is fitted up with parallel and horizontal bars, swinging ropes, basket ball apparatus, dumb-bells and Indian clubs.

Mission Chapel (1918). This building has been erected in the west part of North Manchester, through the efforts of the Volunteer Mission Band. It provides for an auditorium, Sunday School rooms, reading room and such other rooms as are necessary to carry on practical mission work in town.

Hospital (1919). Through the generosity of a brother and sister, a large twelve-room house, one block from the campus, has been added to the college property. It is equipped and used for hospital purposes for the college students and for as many others as can be accommodated. This gives good facilities to care for the students when they are sick.

Administration Building (1920). This central building of the campus was erected between, and in union with, the Chapel and College Hall, the three forming one large, complete building. On the first floor are located the offices, the large auditorium and the art rooms. On the second floor are eight recitation rooms, the piano rooms and the large library. On the third floor are the Society halls, the Biological and Physics

laboratories and the Commercial rooms. In the tower is another large room, the bell room and the observation tower. In the basement are the Cooking Laboratories, the Agricultural Department, the Manual Arts room and the Bookstore. Besides, there are many other rooms used for special purposes. The building is one of the largest of its kind in the state.

LABORATORIES.

The Chemistry Laboratories are being moved from the basement of the Science Hall to laboratories specially constructed. The Chemistry rooms are provided with hoods, water supply, store rooms well stocked with the necessary chemicals and glassware, a steam hot plate for evaporating and digesting solutions, and a sufficient number of analytical balances. A gas plant supplies the laboratories.

The Physical Laboratory occupies rooms on the third floor of the Administration building. Much new apparatus has recently been installed, including a universal wave motion apparatus, a spectroscope and an X-ray apparatus. There is a good supply of apparatus for experiments in Mechanics, Sound, Heat, Magnetism, Electricity and Light.

The Biological Laboratory is supplied with tables for individual investigation, compound microscopes, a cameralucidar, a microtome, and other necessary chemicals and glassware, and a good supply of prepared slides and lantern slides. Each student is supplied with locks for specimens and note books.

MUSEUM.

The Museum is located on the fourth floor of the Administration Building. This room has been especially fitted up with suitable shelves and cases.

The collection already made is prized very highly, and represents valuable specimens in geology, mineralogy, ores, fossils, marbles, corals, archæological specimens, marine shells, some textile fabrics, ornaments, weapons, heathen idols, and miscellaneous articles from various fields. A good beginning has been made with the collection of mounted birds. Let the friends of the institution keep in mind this important phase of science, and send to the college their contribution of specimens. The donation bears donor's name and remains a permanent part of the museum.

LIBRARY.

The Library is located on the second floor of the Administration Building. During the past year several thousand volumes were placed on its shelves. A large fireproof room enables the

institution to preserve safely books and pamphlets of value.

The reading room is supplied with daily and weekly periodicals, exchange journals, and some of the most important monthly magazines. The most useful of these magazines are being bound and placed on the shelves for future use. During school hours the students have free access to all the books in the library.

Besides the College Library, students have access to the new Carnegie Library in North Manchester. This contains several thousand volumes of the best and latest books.

ENDOWMENT.

It is a well-known fact that private and denominational colleges cannot maintain efficiency and progress without endowment. All institutions are increasing their endowment as rapidly as possible. Manchester College has made a good beginning. The endowment fund now exceeds $250,000. But the possibilities and needs of the institution demand that a larger income be provided. Those who have given to this fund have much gratification in having a part in the good work that the institution is doing. No better use could be made of material means than to place it at the disposal of the trustees of the college.

Special endowment funds are being built up for special purposes.

Elder and Sister Frank Fisher began the Ministerial Endowment fund with a contribution of one thousand dollars. The income from this fund is to help prepare ministers and missionaries. This work should appeal to many who desire to use their money for a good cause.

The Lafayette Steele Sunday School Endowment fund is being built up by the Sunday Schools of Indiana, Ohio and Michigan. The income from this fund is to support the chair of religious education in Manchester College.

The General Endowment fund is being built up in various ways:

1. By free-will cash donations. These are the most helpful of all, for they create a fund, the entire income of which can be used for the immediate benefit of the institution.

2. By an endowment note. That is, the donor keeps the money during his lifetime, or as long as he desires, and during this time he pays the college a specified rate of interest. This is a very easy and a very helpful form of donation.

3. By an annuity bond. By this form the donor pays over to the college his money, and the college pays to the donor each

year during his lifetime a specified rate of interest.

4. By bequest in a will. This is a very common form among other schools. It is a very common occurrence for large institutions to be remembered in bequests with large gifts. In order that those who may wish to remember the college may do it in a legal way, the following form of bequest is suggested:

I give and bequeath to Manchester College, North Manchester, Indiana, the sum of.....Dollars for the use of said Institution as Trustees may direct.

Signed.....

COLLEGE PUBLICATIONS.

The College now has three publicatons.

The College Bulletin is published bi-monthly by the Executive Board. It is the official medium of communication between the school and its constituency. It is free to all friends and patrons of the institution.

The Aurora is an annual published by the Junior class. A great deal of literary and artistic effort is put upon it. It is a reflection of the school life of the year and is highly prized by every member of the school.

Oak Leaves is a monthly magazine published by the college students. It is literary and "newsy" and places the real work of the institution before the public.

LECTURE COURSE.

Each year a lecture course is given at the college under the direction of the Civic and Oratorical League. It brings to the students the opportunity of hearing some of the foremost men of the day, as well as some of the best entertainments.

GOVERNMENT.

The aim of the institution is to maintain such government and discipline as will promote the highest interests of the student body. Instead of an elaborate code of rules and regulations, general principles of conduct are taught, and only a few needed regulations made. Many chapel talks during the year have to do with teaching along these lines. Private counsel is given to those who are in need of it. The management aims to exercise a parental care over the boys and girls placed in school, and the co-operation of parents is earnestly desired. All students when enrolled pledge themselves to obey the regulations of the college. Every effort is made to inspire the student to good conduct, but those whose conduct becomes detrimental to the best interests of the instiution or student body, will be suspended or expelled.

LITERARY SOCIETIES.

The Literary Societies are under the control of the Executive Board and are expected at all times to conduct their work in harmony with the high purpose of the institution. A committee from the faculty exercises a careful supervision of their work.

There are seven fully organized literary societies—two of Academy rank, and five of College rank. All students are required to become members of one of these societies, unless excused by the faculty committee on literary societies.

For the school year of 1922-1923, each new student shall join by lot one or the other of the four college literary societies. This shall be done on Saturday of the third week after enrollment. By this time, students desiring to join the Bible Society shall have made their choice.

The Lincoln and Adelphian Societies are for students below the college department. All academic students regularly enrolled are required to take work in one of these societies.

The two societies have well-arranged rooms on the third floor of the college hall, where the meetings are held each Saturday of the school year.

Two of the college societies are conducted by the young ladies—the Philomathean and Philalethean; and two by the young men, the Philorhetorian and Philophronian. The Philomathean and the Philorethorian Societies are affiliated and have occasional joint programs. The Philalethean and Philophronean Societies are affiliated and have occasional joint programs. The four societies meet each Friday night of the school year.

The Bible Society is on a par with each of the four college societies and is designed to give those especially interested in Bible work the same opportunity in literary development as the other societies afford. There may be a transfer of membership from one of the college societies to the Bible Society, and vice versa, but not until the expiration of one year of active membership, nor may such transfer be made more than once. This society likewise meets on Friday night.

There are frequent open sessions held by all these societies at which special programs are rendered. They are striking features of the work of the college, and call for a preparation of the highest order. The purpose of all of the societies is to afford an opportunity for parliamentary drill, literary finish, and high general culture. Extemporaneous speaking is particularly emphasized. Because of the training they afford, the societies are recognized by the authorities as being valuable educational agencies. Membership and faithful duty to the

society are therefore requisite for good standing in and for graduation from the institution.

OTHER ORGANIZATIONS.

Civic and Oratorical League. This league was organized by college students for the purpose of developing oratorical ability among its members and creating interest in civic questions. It has charge of intercollegiate contests, and arranges for the college to be represented at local and state contests.

Commercial Club. This club was organized in 1910 for the Commercial students. Private programs are held each week. They are conducted along civic, political, economical and commercial lines. Students taking active work in the School of Commerce and Finance are required to take part in this society.

RELIGIOUS ORGANIZATIONS.

Bible Society. This society is organized to accommodate those who are taking their major work in the Bible department. Very helpful training is here secured. All work of the society is characterized by a fine spiritual atmosphere.

Y. M. C. A. The Young Men's Christian Association meets each Tuesday. Topics bearing upon practical Christianity are considered in these meetings. This organization affords the young men opportunity to grow in Christian character and to exercise their influence for good upon the school and its surroundings. This body is represented each year in the Y. M. C. A. convention.

Y. W. C. A. The Young Women's Christian Association meets each Tuesday evening in the reception rooms of the Ladies' Home, and the opportunity for Christian development and exercise in practical Christianity is similar to that enjoyed by the young men.

Joint meetings are held occasionally by the two bands, and also public programs are given. Members of the faculty and occasionally city pastors speak at these meetings, giving the students valuable help on religious and social problems. The social features of these meetings are helpful and uplifting.

The Volunteer Band. This Mission Band is an organization of young men and women who have pledged themselves to give their lives to the Master in mission work. Weekly meetings are held for the purpose of studying the various phases of mission work, and to acquaint themselves with the needs of the mission field. Many public programs are given in the local churches for the purpose of arousing missionary sentiment. This organization conducts the community work in connection with the Mission Chapel.

Liberal Arts College

REQUIREMENTS FOR ADMISSION.

1. Students are admitted to full standing in the College of Liberal Arts either by certificate, by examination, or by certificates and examination.

2. Candidates for admission are admitted to full standing if they have completed the Academy course of this institution, or by presenting a certificate of graduation from a similar course in an institution of equal rank, or from a high school which is recognized by the State University in the state in which it is located. Such secondary courses should require for graduation fifteen units, distributed as later herein indicated.

3. Candidates for admission who have done preparatory work not represented by certificate, or who have had at least three years successful teaching experience, may be admitted by passing entrance examinations given by the college; or, in Indiana, by passing the State High School equivalency examinations.

4. Students who do not lack more than two High School units may be admitted to certain college classes conditioned in those subjects in which they are deficient, provided they remove the conditions within the first year of their residence work in the college. No college credit will be certified until all conditions are removed.

5. Applications for admission to the College of Liberal Arts should be made to the Registrar of the College on blanks that will be furnished upon application. No student can be regularly enrolled in the college until his credentials have been approved by the Committee on Entrance. All credentials should be presented not later than September 1.

6. Students coming from an institution of acknowledged rank are admitted to advanced standing by presenting a letter of honorable dismissal, together with a detailed, certified statement of work done. In the absence of satisfactory credentials the candidate must stand an examination in all the branches for which he desires credit. No advanced credit will be given for excess High School credits except by passing an examination in the subjects for which credit is desired.

SUBJECTS ACCEPTED FOR ADMISSION.

Students to be admitted to full College standing must have fifteen units of credit. Nine of these are required and six are elective. If a student has at least fifteen units of credit, but fails to have all the required subjects, he may be admitted and his college requirements in the subjects in which he is deficient will be correspondingly increased.

Courses.	Required	Accepted	
English Composition, English Literature, American Literature	3 units	4 units	
Alegbra, Geometry, Plain and Solid, Arithmetic	2 units	3½ units	
Foreign Languages (Preferably Latin)	2 units	4 units	
History and Social Sciences	2 units	3 units	
Sciences	1 units	3 units	
Bible		1 unit	
Manual Training		1 unit	Total of 4 units accepted
Agriculture		2 units	
Domestic Science		2 units	
Commercial Studies		2 units	
Music		1½ units	
Art		1½ units	

DEGREES CONFERRED

The Bachelor's degree is conferred upon students who have earned 192 credit hours, selected as herein later indicated, and who have secured 192 credit points, and who have three hours of credit in Physical Education.

A credit hour signifies one recitation a week throughout a term of twelve weeks.

The grades given by Manchester College are: A, which signifies a grade of from 95 to 100 per cent; B, 90 to 95 per cent; C, 85 to 90 per cent; D, 80 to 85 per cent; E, 75 to 80 per cent; and F, below passing.

A student who receives a grade of A on a course is granted three credit points per hour of credit for that course; a grade of B, two credit points; a grade of C, one credit point; and a grade of D or below, no credit points.

FOR THE BACHELOR OF ARTS DEGREE.

(A) The student must have the following required work:

1. English ..... 15 hours
   (Nine hours of Composition and Rhetoric-Freshman.)
2. Foreign Language ..... 24 hours
   (In the same Language.)

3. Mathematics ..... 10 hours
4. History ..... 12 hours
5. Science ..... 12 hours
6. Bible and Religious Education ..... 12 hours
7. Education ..... 8 hours

(B) He must select from these and other subjects sufficient work to make a total of 192 credit hours and 192 credit points and three hours in Physical Education.

(C) He must work out a major of at least nine (four or five hour) courses in one field, and a minor of six courses in another.

(D) He must have been in residence for at least thirty-six weeks during his college career.

BACHELOR OF SCIENCE.

The requirements for the Bachelor of Science degree are the same as for the Bachelor of Arts, except that the student is required to have a total of seventy-five hours in the different Sciences, with at least nine courses of four or five hours each in some one Science.

MASTER OF ARTS.

The degree of Master of Arts is conferred upon graduates of Manchester College and upon graduates of colleges of equal rank under the following conditions:

1. The student must complete at least one year of residence work in Manchester College after the completion of his college work.
2. At least forty-five hours' work must be completed in one subject or two closely related subjects. The work is to be selected under the supervision of the Dean and the head of the department in which the work is done.
3. A thesis representing original research work and some ability in writing must be left with the College Librarian.
4. He must pass a final examination on all the work done for the Master's degree.

MISCELLANEOUS PROVISIONS AND REGULATIONS.

1. A recitation or lecture is fifty minutes in length.
2. Laboratory periods vary from two to three hours.
3. Sixteen hours is the regular work of one term. Only extraordinary students should attempt more.
4. Students should observe proper sequence of courses and concentrate on a few subjects, rather than scatter their efforts. Faculty advisors will help students select their courses wisely.

The major and minor work of the student must be selected by the beginning of the Junior year.

5. Junior College Courses are for Freshmen and Sophomores; Senior College Courses are intended for Juniors and Seniors. Junior College students will be admitted to Senior College courses only in special cases by the Dean, and Senior College students may take Junior College courses only by receiving reduced credits for such courses.

6. A student may major in any of the following fields: English, Languages, Mathematics, History, Science, Social Sciences, Education, Bible, Religious Education, Home Economics and Philosophy.

7. A student who wishes to major in the department of English is allowed only a limited amount of credit in Expression to count towards his major.

EXAMINATIONS.

Formal examinations are held by the professors and instructors during the sixth and twelfth weeks of each term. The mid-term examinations are held for one recitation period on the last regular recitation period of the week, and the term examinations are held for two recitation periods on the last two regular school days of the term. Other tests and written lessons will be given at the discretion of the teacher.

The following distinctive marks are placed upon the Registrar's record to indicate the student's standing: A, A—, B, B—, C, C—, D, D—, E, E—, and F. The letter A signifies a grade of from 95 to 100; B 90 to 95; C, 85 to 90; D, 80 to 85; E, 75 to 80; and F is a failure.

The grade E— shall be interpreted to mean a condition, to be removed by (1) a special examination; (2) by completing unfinished work; (3) by doing extra work under the teacher's direction.

A condition not removed within a year from the close of the course, automatically becomes a failure. A condition for two successive terms—in the same course—shall be interpreted as failure in that course.

"F" signifies that the work in the course has been a failure and must be taken again if credit is desired.

After each formal examination the grades are sent to the parents or guardians of the students.

CLASSIFICATION OF COLLEGE STUDENTS.

For full Sophomore standing a student should have 48 hours of credit.

For full Junior standing a student should have 96 hours of credit.

For full Senior standing a student should have 144 hours of credit.

At the opening of the year, 32 hours of credit shall permit provisional Sophomore standing; 80 term hours of credit provisional Junior standing, and 128 term hours of credit provisional Senior standing.

Students who do not have the above number of hours at the beginning of the year should remain in the lower classes throughout the year.

COURSE NUMBERS.

Course Numbers less than 100 indicate that the course gives no, or only partial, credit in the College department. Courses numbered from 100 to 200 are intended primarily for Freshmen; from 200 to 300 are especially for Sophomores; from 300 to 400 for Junior, and 400 to 500 for Seniors.

Students are admitted to advanced classes only by special permission, but are permitted to take certain courses one grade below their standing where conditions seem to make it necessary. Seniors and Juniors are permitted to enter Sophomore and Freshman classes, respectively, only by special permission from the Dean and with reduced credits.

Agriculture

PROFESSOR EIKENBERRY.

201. **Soil Physics and Management.** Formation of soil materials; texture; structure; capillarity; surface tension; temperatures; aeration; prosity; drainage; relation of soil to crops; fertilizers and soil building. Lectures, quiz and laboratory. Two terms, four hours.

101. **Farm Crops.** Cereals and forage crops; adaptation; distribution; characteristics; improvements; seed selection; preparation of seed-bed; cultivation; judging of grain, especially corn; grading of grain; harvesting; marketing; weeds; identification; methods of distribution; collection of seeds and eradication; diseases of crops, control and prevention.

Recitation, laboratory and field observation. One term, four hours.

102. **Forage Crops and Legumes.** Grasses, sorghums and legumes. Ecology and adaptation. Grass mixtures. Lectures and quiz. One term, two hours.

103. **Farm Mechanics.** Physics of farm machinery; ropes, splicing and tying; soldering; belt lacing; pipe cutting; plumbing; sewage disposal; water, lighting and heating systems; power transmission; farm power plant.

Recitation and laboratory work. One term, three hours.

ANIMAL HUSBANDRY.

104. **Dairy Cattle.** Detailed study of the dairy type; dairy breeds; management and care; breeding; selection and culling: dairy products; practice in use of "Babcock" test; use of lactometer in determining adulteration of milk.

Recitation, laboratory and observation trips. One term, four hours.

105. **Poultry.** Types; breeds; varieties; breeding; housing and equipment; feeding; incubators; hatching; brooding; marketing and dressing; diseases and their treatment.

Recitation and observation trips. One term, three hours.

106. **Principles of Feeding.** Classification, composition and fuel value of feeding stuffs; calculation of balanced rations; nutritive rations; digestion; requirements for maintenance and for production of energy; meat, milk, eggs and wool.

One term, three hours. Chemistry, a prerequisite.

107. **Types and breeds of Farm Animals.** Types; horses;

draft, general purpose and road; cattle; beef, general purpose and dairy; sheep; fine wool, medium wool and mutton; swine; lard and bacon.

Important breeds in above types; judging; scoring.

Recitation and practice in judging and scoring. One term, four hours.

ECONOMICS.

202. Rural Economics. Rural problems; farm organization; types; administration; rentals; credits; labor; production and distribution of income; wages; rent; interest; profits. One term, four hours.

203. Marketing of Farm Products. Profitable distribution of produce; marketing agencies; middlemen; cold storage; price quotations; grading; inspection and governmental control; co-operative marketing; parcels post; truck service. One term, three hours.

204. Rural Sociology. The social needs of the community; schools; churches; clubs; granges, and other social institutions. advantages of rural life; relation of land and labor; charitable institutions; sanitation; health; attractive homes. One term, four hours. (Also given to upper classmen as a separate course.)

ENTOMOLOGY.

205. Systematic Entomology. External anatomy of insects; terminology of parts; classification of orders, suborders and important families; specimens are gathered and permanent collections are made.

Recitation and laboratory work. One term, three hours.

206. Economic Entomology. Practical control of insect pests of farm, garden and orchard; life histories; nature and extent of injuries; spraying; prevention and other methods of control. One term three hours.

FARM MANAGEMENT.

207. General Farm Management. Systems of farming; size, location and arrangement of farm, fields, fences and buildings; organization; distribution of capital; farm administration; efficiency of labor, capital and equipment; complete cost accounting. One term, four hours.

M. C.—O. S. U. AGRICULTURAL COURSE.

Arrangements have been completed with Ohio State University whereby students desiring agriculture can take two years

of required work at Manchester and the remaining two years at O. S. U. At the end of four years he will receive the degree of Bachelor of Agriculture from Ohio State University and the degree of Bachelor of Arts from Manchester. This arrangement makes it possible for the student to get the best from each school. In Manchester he will secure the required literary work, together with all of the religious and moral training possible. In O. S. U. he will receive the advantage of splendid equipment and excellent teaching force. Few schools in the country are coming to the front more rapidly than Ohio State University. This should appeal especially to the Ohio patrons of Manchester College.

OUTLINE OF COURSES.

FIRST YEAR.

Fall Term.	Winter Term.	Spring Term.
Gen. Chem. (5)	Gen. Chem. (5)	Qual. Analysis (5)
Botany (4)	Botany (4)	Botany (4)
English (5)	English (5)	Shop Work (2)
Mech. Draw (2)	Wood Working (2)	Elective (5)

SECOND YEAR.

Zoology (4)	Zoology (4)	Zoology (4)
Mathematics (5)	Physics (5)	Geology (5)
History (4)	Economics (4)	Economics (4)
Bible or Elective (3)	Bible or Elective (3)	Bible or Elective (3)

It is intended that the courses offered in Agriculture shall be organized so that credit will be given in any agricultural school. Special emphasis will be placed upon courses which are basic to further study in that particular line. Students intending to do work in agriculture should enroll in chemistry during their Freshman year.

ANCIENT LANGUAGES.

PROFESSOR REBER.

GREEK.

101. Elements of Greek. The elements of Greek as found in the beginners' text. Grammar and composition with much drill on forms. A beginning of easy readings. Four hours, three terms.

201. New Testament Greek. Reading and interpretation of different books and gaining a familiarity with the Greek of the New Testament. Special attention to Greek syntax. Four hours, three terms.

301. New Testament Study in Greek. One or more books

of the New Testament will be selected for exegetical study on the basis of the Greek text. Open only to those who have completed courses 1 and 2. Two hours, three terms.

302. Homer's Iliad and Odyssey. Selected books of each. Given only when a sufficient number of students desire it. Two hours, three terms.

LATIN.

101. Livy. Selections from Books 1, 21 and 22. **Cicero.** De Senectute or De Amicitia. **Horace.** Odes and epodes. Prose composition half year, based on Livy and Cicero. Four hours, three terms.

201. Horace. Ars Poetica, Satires and Epistles. **Cicero.** De Dratore. **Tacitus.** Agricola and Germania. General view of Latin literature. Three hours, three terms.

202. Juvenal. Satires. Select letters of **Pliny** and **Cicero. Terence, Phormio.** Two hours, three terms.

203. Teaching of Latin. A course treating the aims, values and methods of teaching Latin in High School. The place of Latin and its relation to other studies of the curriculum will also be considered. One hour, spring term.

BIOLOGY.

PROFESSOR KINTNER.

101. Botany. A study of typical specimens of the plant kingdom from lower to higher forms, including some of the general principles of physiology, ecology and pathology. Four hours, three terms.

102. Zoology. The year's work is divided into two parts: (1) Invertebrate Zoology. Eighteen weeks. A study of the lower forms of animal life. (b) Vertebrate Zoology. Eighteen weeks. A comparative study of vertebrate animals. Four hours per week.

201. Physiology. An advanced course for college students, especially for those who wish to take up Embryology as premedic requirement. Four hours, eighteen weeks.

202. Embryology. Study of the early stages of some typical vertebrates, including formation of germ layers, early stages of body organs. Embryological theories will be studied and attention given to methods of preparing models and slides. Open to those who have completed course 2.

203. Heredity. Physical basis and laws of variation and heredity. Some of the facts and theories developed by recent research. Eugenic measures, etc. One term. Open to those who have completed course 2.

204. Dendrology. Trees and shrubs. Practice in identifica-

tion in both winter and summer conditions. A dentriological herbarium is required. One term.

BIBLE.

Bible. Courses scheduled in School of Religion. See pages 52 to 60.

CHEMISTRY.

PROFESSOR KINTNER.

101. General Chemistry. A general course in the non-metals and metals. Attention is given to the theoretical development of the subject. Laboratory work and recitations. Practice in qualitative analysis. Daily, three terms.

201. Qualitative Analysis. A course in the separation and identification of the common compound. Dry and "wet-way" analysis. One recitation and four laboratory periods per week. Fall term.

202. Quantitative Analysis. A study of the elementary principles of gravimetric and volumetric analysis, with pactice in typical analytic methods. Course 2, or its equivalent, is prerequisite. Five hours, winter and spring terms.

301. Organic Chemistry. A study of the carbon compounds, together with practice in the preparation of typical organic substances. Four hours, three terms.

302. Inorganic Preparations. A laboratory course in the preparation of the rarer compounds and those involving manipulative difficulties. Course 3, a prerequisite. Daily, one term.

303. Physical Chemistry. A general course in Physical and Theoretical. Course 3, a prerequisite, except by special arrangement. Daily, two terms.

ECONOMICS.

ASSISTANT PROFESSOR BLOUGH.

301. Elements of Economics (A). The fundamental principles of economics and the problems of modern economic society. The economic struggle; industrial and business organization; production; value; distribution in wages, interest, rent and profits; consumption. Four hours, fall term.

302. Elements of Economics (B). A continuation of the study of the principles of economics and economic problems. Labor in industry; money and exchange; international trade; marketing; public finance; economic policies. Course 1 should precede this. Four hours, winter term.

303. Money and Banking. The elements of monetary and banking science, including the functions and characteristics of

money and credit, the relation between money and prices, commercial banking with emphasis on recent developments, and the relation of commercial banking to the financial organization of society. Course 1 should precede this. Four hours, spring term.

EDUCATION.

PROFESSOR PETERS.
ASSOCIATE PROFESSOR JOHNSON.
ASSISTANT PROFESSOR HUMKE.
MISS DeLAY.
MISS KESSLER.
MISS BOYD.

101. Introduction to Education. The purpose of this course is to give the student a general introduction to the profession of teaching. It may be a historical, a social, a psychological, or a scientific approach to education. It is to acquaint the student with his field of service and to lead him to appreciate his work. Four hours, fall term.

102. Introductory Psychology. A course in general psychology. The fundamental processes of the mind will be studied. Four or five hours, fall and spring terms.

103. Child Psychology. A course dealing especially with the psychology of childhood. A standard text and current literature will be used. Four hours, winter and spring terms.

201. Educational Psychology. This will include a study of one or more standard texts. The nature of the individual and the laws of learning will be studied. Four hours, spring term.

104. Principles of Teaching. This course will present the general principles which determine successful teaching. Four hours.

301. Principles of Education. This course will include a study of the underlying principles of educational curricula and method, the aim, values and content of education, a survey of what has been accomplished, and its meaning, and the specific needs of today. Education as a social agency at work in a democracy will receive attention. Four hours.

302. Principles of Secondary Education. This course deals with the pupil, the purpose of the institution, the subject matter and the organization. Four hours, winter term.

401. School Administration. A course dealing with the general problems of administration, supervision and organization of the public school. Four hours, spring term.

202. History of Education. A course tracing the educational development of the human race with most emphasis upon the

period since the Reformation. Four hours, winter and spring terms.

105. Rural School Instruction and Organization. A study of a few simple principles of teaching and problems of organization and management, as applied to the one-teacher school. Four hours, fall term.

106. Rural School Instruction and Management. Further attention to principles of instruction. Emphasis on organization and administration of the one-teacher school. Considerable attention will be given to the community relations of the school. Two hours, winter term.

303. Educational Measurements. A study of the methods used and uses of the standard tests used in measuring the results of teaching. A part of this course will be the actual giving of and grading of tests given to pupils in the public schools. Four hours, one term.

402. Mental Measurements. A study of the content of and the use of the best tests for measuring intelligence. A part of this course will be the actual giving and grading of tests. Four hours, one term.

107. Primary Methods. Special methods in primary grade work with special attention to reading, number work, nature study, handwork and drawing. Observation of good teaching in these grades will be a part of the course. Four hours, fall and winter terms.

403. Special Methods in High School Subjects. History, Mathematics, Modern Languages, Science, English and Latin. See the respective departments.

108. Teaching of Reading. This will consider the aim and principles involved in reading. The importance of silent reading and means of increasing rate will be studied. Observation of demonstration teaching of methods studied, and writing of lesson plans, will be a definite part of the course. Four hours, fall and winter.

109. Teaching of Arithmetic. Attention is given to drill, fractions and decimals, and other applications of arithmetic in modern business life. Attention will be given to special teaching devices. Observation of demonstration teaching of methods studied and the making of lessons plans will be a definite part of the course. Four hours, fall and spring terms.

110. Teaching of Geography. This includes a study of the general principles underlying the selection of the subject-matter of school geography and the relative values of the various means of presenting geographical knowledge. Modern methods will be studied and applied. Observation of good geography

teaching and the making of lesson plans will be a vital part of the course. Four hours, fall and winter terms.

111. Teaching of Language. Methods for securing correct and effective oral and written expression will be emphasized in the organization for presentation to the pupil of all work in grammar and other phases of English. Observation of demonstration teaching of methods studied and of most important phases of English, and the making of lesson plans will be a definite part of the course. Four hours, winter and spring terms.

112. Teaching of United States History. A study of content and methods applied to the various elementary school grades. Observation of good teaching and the writing of lesson plans will be a part of this course. Four hours.

113. Physiology and Hygiene. Instruction in hygiene, based upon elementary facts of human psysiology. Emphasis upon sanitation and personal hygiene of teacher and pupil. Two hours.

114. Content Courses in Agriculture, United States History and Physiology and Hygiene. Four hour courses.

115. Non-Preparation Courses in Public School Drawing, Public School Music, Writing, Physical Education, Manual Arts, Agriculture and Home Economics.

203. Supervised Teaching in the Elementary Grades. This work consists of observation of skillful teaching, careful lesson planning, and actual teaching of these planned lessons. All will be under the critical supervision of a successfully experienced teacher. Daily criticisms and frequent conferences are a fundamental part of the work and they stimulate better and more definitely directed work.

404. Supervised Teaching in the High School. This course is conducted as is the one above. Only those students who meet the standards established by the Department of Education shall be allowed to do Supervised Teaching. Directed observation and Supervised Teaching will be provided for in the public schools of the city.

Note.—For explanation concerning the work of the Department of Education, see page 47.

English

PROFESSOR ————————

ASSOCIATE PROFESSOR WAMPLER.

ASSISTANT PROFESSOR LEHMAN.

ASSISTANT PROFESSOR WISE.

101. Rhetoric and Composition. Three hours per week, three terms. (Required of all Freshmen.) The aim of this course is to train the student in effective organization and expression of thought. Two hours per week are given to text book study, note-taking, outlining, letter writing, outside reading, and writing of descriptive, narrative and expository compositions. One hour is spent in the study and practice of oral composition. After studying fundamentals, the student does class work in parliamentary drills, conversation, argumentation and public speaking.

102. American Poetry. Two hours per week, three terms. An interpretative study of typical poems, from representative American authors from the Colonial period to the present time.

201. Composition. A general course in descriptive, narrative and expository writing. A careful study of technique is made by extensive reading from modern writers. Pre-requisite, Course 1. Three terms, two hours.

202. Survey English Literature. In this course a survey is made of the whole field of English Literature. Representative writers from Chaucer to Browning. The best writings of these various authors are studied. (The drama, poetic forms, short story and essay are studied as to form and content.) Three hours, three terms.

301. Shakespeare and Dramatic Literature. A study of the construction of the drama, an intensive study of some of Shakespeare's plays and supplementary reading of, and reports on, a number of others. Three hours, three terms.

302. Prose Fiction. The historical development and technical construction of the modern novel and short story. Perry's "A Study of Prose Fiction," with a careful reading and discussion of representative authors. Two hours, three terms.

401. Browning. A critical and appreciative study of the poetry and philosophy of Robert Browning. Four hours, spring term.

402. Milton. An intensive study of the poetry of Milton. Three hours.

403. English Essays. This course introduces the student to the best English prose by a general survey of the great English essayists. Four hours, spring term.

404. Representative American Essays. The purpose of this course is to introduce the student to the more fundamental and far-reaching movement of thought of our times. A selection of the best essays by representative American scholars will be used. Four hours, fall term.

405. Literary Criticism. A study of the principles of literary criticism, with practical exercises in their application to various literary forms. Noted essays in literary criticism will be read. Four hours, one term.

406. Teaching High School English. This course is interesting for Seniors who are preparing to teach English Literature and Composition in secondary schools. The purpose in teaching the subject will be developed. The course of study and special problems involved in the teaching of the subject will be given careful attention. Three hours, one term.

PUBLIC SPEAKING AND DEBATING.

103. Beginning Expression. This course offers fundamental principles for oral reading, vocal expression, phonetics and some story telling. Three hours, three terms.

203. Literary Interpretation. This work is a continuation in expressional phrasing, based upon Browning, Shakespeare, Kipling, Tennyson, Masters, Lanier, etc., besides platform reading, vocal expression and dramatic study. Four hours, three terms.

104. Public Speaking. This course aims to present in a practical way the essentials in all departments of speaking. It offers a logical way to extemporaneous speaking. It makes a study of the oral rhetorical style; matters of speech and the delivery of the same. Two hours, three terms.

105. Argumentation and Debate. A close study of the theory of argumentation and debating will be made, together with practice in brief-making. Class debates on leading questions of the day will be held. Four hours, fall term. Two hours, winter term.

204. Orations. This course includes the writing and delivery of formal original speeches with criticism from the instructor. Special emphasis will be placed upon the oration as it must be developed for debating. Two hours, winter term.

205. Extemporaneous Speaking. A study of the different forms of informal speeches. Methods of preparation and forms of delivery. Practice in extempore speaking on current topics

and such as the debater must use in rebuttals. Two hours, spring term.

206. Parliamentary Law. In this course there will be a careful study of the rules that govern deliberative bodies. Roberts' Rules of Order will be used. Two hours, fall or winter term.

Note.—For further information on Expression Courses see Department of Expression. page 87.

GENERAL SCIENCE.

PROFESSOR IKENBERRY.

101. Geology. Dynamical, Structural and Historical Geology will be treated. Some time will be spent in both field and laboratory work. One term.

102. Astronomy. A comprehensive study of the heavenly bodies. Their distance, motions, relations, form, dimensions and constitutions. The theories regarding their origin and evolution, and various problems of spherical astronomy. One term.

103. Physiology. A course in general physiology, consisting of class room recitation, supplemented by laboratory exercises and demonstrations. Hygiene and disease prevention are given a prominent place in the course. Daily, one term.

301. Surveying. By actual field work the student is brought into contact with the various problems of the practical surveyor. He must make his own field notes and computations, and plot his results. A careful study is made of the instruments, their errors and adjustments. One term, daily.

302. Mathematical Astronomy. A study of the elements of practical astronomy, including mathematical problems and methods of solution. The course embraces the study of parallaxes, the laws of linear motions, the determinations of longitude, the recurrence of eclipses and perturbations. One term, daily.

PREMEDICAL COURSE.

Many young people are interested in a medical education. Such a course requires two or more years of regular college work for entrance. Manchester College has made definite arrangements with the Ohio State University by which a student may take the two years of his Premedical work at Manchester College and then enter the medical school there. At the end of two additional years at Ohio State University, Manchester College will grant the student the B. S. degree.

Such a Premedical Course must include twenty-four hours of

foreign language (French or German); 9 hours of English; 9 hours of Psychology; 9 hours of Social Science; 12 hours of Physics; 20 hours of Chemistry; 4½ hours of Anatomy; 4½ hours of Zoology; 4½ hours of Physiology.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR SCHWALM.

ASSISTANT PROFESSOR BLOUGH.

101. American History. A general course intended to give an outline and general survey of the history of the United States from the discovery and exploration to the present. Special emphasis is laid on the leading movements and constitutional developments. Recitations, maps and assigned readings. Four hours, three terms.

201. Modern Europe. This course begins with Europe in 1500 A. D. and continues to the present time. Social and political developments are studied. Fall term. The Commercial Revolution, Renaissance and Reformation; Winter term. The Enlightened Despots, Ascendency of France, the French Revolution and Napoleon; spring term. Europe since 1815, with emphasis on the growth of nationality and democracy. The Industrial Revolution and Socialistic Legislation. Advised for those doing only required work in History. Four hours, three terms.

301. Greek History to Roman Conquest. A course covering the events in Greek history to the time when the story is woven into the history of Rome. Special attention is given to political and social institutions, art, literature, philosophy and religion. Daily, one term.

302. Roman History to the Fall of the Empire. While the political and military history is covered, special emphasis is placed upon the constitutional development, social and economical problems, Roman law, the later empire and the cause of the downfall. Daily, one term.

303. Mediæval History. A survey of the changing events of the Mediæval era. The conversion of the barbarian tribes, the feudal age and its problems, the development of modern nations, Mohammedanism, the crusades, Europe and the Papacy and the Renaissance. Daily, one term.

401. Church History. This course will give the student an outline view of the History of the Christian Church from the Apostolic Age to the present time. Special emphasis is put on (a) The early church before 600 A. D., (b) The Reformation and (c) Modern Denominational Developments. This course

should be preceded by as many of Courses 3, 4, 5 and 8 as possible. Four hours, three terms.

202. History of England. A general course, covering the history of the English people from the invasion of the Anglo-Saxons to the present. Special attention will be given to the development of the government and social institutions of the people. Recitations, report on assigned readings, maps. Four hours, two terms.

402. Special Courses in particular fields will be provided occasionally for advanced students as the need arises. These will be in such special fields as Civil War and Reconstruction, The Reformation, The French Revolution, and The Diplomatic Background of the World War, etc.

403. Teaching of History. A course for advanced students who expect to teach history in the high schools. Planning of lessons and the teaching of those lessons to high school students under the direction of the professor in charge at hours to be arranged.

COURSES IN POLITICAL SCIENCE.

404. American Government. In this course there will be made a thorough study of the American government, as to its historical foundations, the theory and workings of the federal and state goverments. A course of college civics. Five hours, one term.

405. Comparative Governments. This is a study of the governments of Europe. The governments of Great Britain, France, Germany, Italy and Austria-Hungary are studied and their workings carefully noted. Especially helpful to history students. Course 1 should precede this. Five hours, one term.

406. Political Science. A study will be made of the nature, origin, form and functions of the state, the boundary between states, interference and individual liberty, socialism and party government. A course full of interesting problems of current interest. Courses 1 and 2 should precede this. Five hours, one term.

Home Economics

ASSOCIATE PROFESSOR HOLLINGER.
ASSOCIATE PROFESSOR ————

The Home Economics Department has been accredited by the State Department of Education of Indiana. Students completing the course outlined will be granted a special certificate by the state for teaching Home Economics in the common or high schools of the state without examination.

Entrance requirements: Graduation from a commissioned high school or its equivalent. A diploma is given by the college upon the completion of this course.

FIRST YEAR.

Fall Term.	Winter Term.	Spring Term.
Foods and Cookery	Foods and Cookery	Meal Serving
Textiles and Sewing	Textiles and Sewing	Textiles and Sewing
Chemistry	Chemistry	Chemistry
English	English	English
Education	Education	Education

SECOND YEAR.

Dressmaking and Design	Lunch Room Management	Teaching of Home Economics
Household Chemistry	Dressmaking and Design	Tailoring
Education	Physiology	Dietetics
Elective	Household Management	Practical Nursing
		Elective

101. Foods and Cookery. This course is planned not only to make the student a good housekeeper, but also to make her able to present the subject matter to others. Foods are considered as to their origin, distribution, growth, preparation for market, chemical disposition, digestibility, dietetic value, care and cooking. One hour class work, **three hours laboratory.** Fall term.

102. Foods and Cookery. Continuation of Course 1. Winter term.

103. Meal Serving. Special attention is given to planning and serving meals to groups of family size. Study of dietary

requirements of people of various ages. Formal and informal serving of meals. One hour class work and three hours laboratory.

104. Textiles and Sewing. Instruction in fundamental stitches and seams is given and same are applied to simple garments. Study of history of textile industry, spinning and weaving. One hour class work and three hours laboratory. Fall term.

105. Textiles and Sewing. Continuation of Course 4. Study of origin, manufacture and characteristics of the various textile fibres. One hour class work and three hours laboratory. Winter term.

106. Textiles and Sewing. Emphasis is placed on the use of the sewing machine. A middy or tailored shirt waist and a tailored skirt will be made in the laboratory. Microscopic and chemical study of textile fibres. One hour class work and three hours laboratory. Spring term.

201. Dressmaking and Design. Study of costume from historical standpoint. Instructions will be given in the use of patterns and the alteration of same to fit various types of figures. Practice in making and fitting simple woolen dresses. Two hours class work and four hours laboratory. Fall term.

202. Dressmaking and Design. Study of the principles of costume design. More difficult problems in dressmaking. Two hours class work and four hours laboratory. Winter term.

203. Tailoring. Making of coat or coat suit. Four hours laboratory. Spring term.

204. Household Management. Study of the principles of planning and furnishing a home with consideration for economy, health, convenience and beauty. Principles of the proper expenditure of the income. Four hours. Winter term.

205. Household Chemistry. ...This course deals with the chemistry incident to home life. It includes the study of chemical composition of foods, fuels, illuminants and the chemistry involved in cooking and sanitation. Prerequisite, General Chemistry. Two hours class work and four hours laboratory. Fall term.

206. Practical Nursing and Hygiene. Study of the duties of a nurse, care of the sick, invalid cookery, hygiene, sanitation and prevention of disease. Four hours. Spring term.

207. Organization and Methods in Home Economics. A study of the methods of teaching Home Economics and the planning of courses adapted to the various types of schools. Some observation of Home Economics teaching will also be done. Two hours, fall term.

208. Lunch Room Management. Students taking this course will have an opportunity to buy materials for, plan, prepare and serve meals to large groups of people. Four hours laboratory. Fall term.

209. Dietetics. This course includes a thorough study of the various nutrients from the standpoint of chemical composition as well as digestion and assimilation. Emphasis is placed on the proper feeding of individuals as affected by age, size, activity and disease. The laboratory work consists of preparing meals suitable to different occasions in health and disease. Three hours class work and two hours laboratory. Spring term.

210. Child Care. Pre-natal care, infant care, and care and home training of the child during the pre-school and school periods. Two hours, spring term.

211. Supervised Teaching. During this course the student does observation and actual teaching under the direction of a competent supervisor. Only students who have a reasonably high grade will be admitted to this course, and only those who do satisfactory work will be allowed to continue in charge of a class. Five hours, one term.

Industrial Arts

INSTRUCTOR RUPEL.

MANUAL TRAINING.

First Term.—Bench Work. Elementary. This course consists of a series of progressive exercises involving the use and care of tools. The student is given exercises in mortise and tenon joinery, making bridge joints, choosing of material, matching, glueing, assembling and finishing. If sufficient progress is made and ability shown, the student may make pieces for himself, such as book and magazine racks, upholstered footstools, tabourets, etc.

Second Term.—Cabinet Making Course. In this course the student is given the privilege of choosing his own larger piece of furniture, or design his own project. He may make a library table, chest, office desk, rocking chair, bed-room set, etc. Special study is given to panel and cabinet construction. Several kinds of finishes are taught, including fuming, the use of wax, wood filler, stains, shellac and varnish.

Third Term.—Normal Course. Exercises are given for the grades and high schools, based on the State Course of Study

of Indiana. Shop plans and equipment, manual training class organization and management will be worked out. Special work is given in hard-woods and modern French polishing and finishing. Some outside book study will be required with examination covering the work.

MECHANICAL DRAWING.

First Term.—The beginner is taught the use of tools and instruments, inking, lettering and conventional sections. Work is given in line shading and projection of shadows. The principles of Orthographic, Cabinet and Isometric projections are taught. Prospective diagrams, projection and development of geometric solids are also included in this course.

Second Term. During the winter term the drawing of the conic sections are taught. The important curves, such as Helical, Involute Cycloid, Epicycloid, Hypocycloid. Then drawings are made of screw threads, cams, rocker arms, gear teeth, spur and bevel gearing. This course is very beneficial and will apply on a mechanical engineering course.

Third Term. The third term the student is allowed to choose either the Architectural Course or the Machine Drawing Course. The Architectural consists of building plans—a complete plan of each floor and basement, then the construction and outside elevation views. Each student makes his own tracings and blue prints. The Machine Drawings include machine shop tools and equipment, designing of machine castings. Special work is given in gas and steam engine designing.

MATHEMATICS.

PROFESSOR DOTTERER.

101. General Mathematics. This course, as a whole, includes the Algebra, Trigonometry and Analytic Geometry which is usually given in the first course in College Mathematics. The various topics are presented in a psychological manner and not according to separate subjects.

(A) College Algebra, including some Trigonometry and some of the simpler topics of Analytic Geometry. Fall term, four hours.

(B) Trigonometry, including some Analytic Geometry and the applications of Trigonometry to other branches of Mathematics and Science. Winter term, four hours.

(C) Analytic Geometry and advanced Algebra with applications. Spring term, four hours.

201. Calculus. Differential and Integral Calculus, studied together in a systematic and logical manner. Course begins

with differentiation of functions and applications to velocity, acceleration, maxima and minima, etc. Integration is introduced at an early stage and is continued through the course with further geometric and physical applications. One year, four hours.

Note.—Courses 1 and 2 open the way to all that is beyond in this field of study. Students preparing to teach Mathematics in high schools should complete these courses with Course 7, announced later, as a minimum. Both teachers and students preparing for practical work in Science and Engineering, will find Courses 3, 4, 5 and 6 valuable.

301. Differential Equations. A beginning course in this field, including differential equations of the first order, singular solutions, total differential equations, differential equations, differential equations of the second order, intergration in series, etc. One-half year, four hours.

302. Projective Geometry. A course in pure Geometry with very little analysis. A study of the projective properties of curves, infinite elements, etc. One-half year, four hours.

303. Analytic Mechanics. A mathematical study of a large number of physical quantities, such as motion, work, energy, etc. One-half year, four hours.

304. Mathematical Physics. A mathematical study of Electricity and Magnetism. One-half year, four hours.

305. Teaching of High School Mathematics. The values of Mathematics as a study in high school, followed by a study of the curriculum to be given and the best methods of presenting the subject matter, beginning course. Spring term, two hours.

MODERN LANGUAGES.

PROFESSOR VOSE.
PROFESSOR KNICKER.
PROFESSOR REBER.

101. Elementary French. Grammar, pronunciation, conversation and reading of easy prose. Four hours, three terms.

201. Sophomore French. Review of grammar and syntax. Advanced composition and the reading of French classics. Four hours, three terms.

301. Advanced French. Course to be outlined by the professor in charge. Four hours. Three terms. (Alternates with French IV, not given 1922-1923.)

401. A History of French Literature. Four hours, three terms. (Alternates with No. 3.)

102. Elementary Spanish. Pronunciation, grammar and reading of easy prose. Four hours, three terms.

202. Spanish II. Review grammar and reading of modern Spanish literature. Four hours, three terms.

103. Elementary German. German grammar, reading of easy prose with practice in conversation and writing German. Four hours, three terms.

203. Sophomore German. Modern prose from such authors as Storm, Germelshausen, Seidel and others. Review of grammar, especially passive and subjunctive, with conversational work, oral and written composition based on texts. Four hours, three terms.

302. Teachers' Course. A course in Special Methods for teachers of Modern Languages. Two hours, spring term.

PHILOSOPHY AND RELIGION.

PROFESSOR WINGER.

101. Logic. Terms, propositions, concepts, judgments, and fallacies, will be given careful attention. Both inductive and deductive reasoning will be studied. Text-book with practical exercises. Two hours, fall term.

102. Ethics. It is the aim of this course to acquaint the student with the principles of moral conduct and to apply the principles of Christian ethics to practical problems. Two hours, winter term.

103. Æsthetics. The definition, forms and standards of beauty will be studied. The relation of this subject to Psychology and Ethics will be noted. Open only to those who have had Courses 1 and 2. Two hours, spring term.

FOR ADVANCED STUDENTS.

401. Philosophy. The aim of this course is to acquaint the advanced student with some of the prominent and interesting problems of Philosophy. The year's work is divided into three parts: (a) Fall term, 4 hours, The History of Philosophy. (b) Winter term, 4 hours, Problems of Metaphysics. (c) Spring term, 4 hours, Philosophy of Theism.

402. Religion. The aim of this course is to give the students a comprehensive view of Religion and its influence upon the world, together with the view that Christianity is the true and final religion. The work of the year is divided into three parts: (a) Fall term, 4 hours, History of Religion. (b) Winter term, 4 hours, Problems of Religion. (c) Spring term, 4 hours, Doctrines and Evidences of Christianity.

403. Research Work. The aim of this course is to give to advanced students in Philosophy and Religion aid in the investigation of special problems. Special problems will be assigned together with references for study and research. Conferences,

lectures, reports and reading. Credit will depend on the amount of work successfully completed.

PHYSICS.

PROFESSOR DOTTERER.

201. General Physics. This course gives a general treatment of the entire field of Physics and is given under the following heads:

(A) Mechanics—A study of kinematics and dyamics. The latter is treated under the heads of statics and kinetics. Four hours, fall term.

(B) Heat, Sound, Light. — Four hours, winter term.

(C) Electricity and Magnetism. — Four hours, spring term.

Two double periods a week are devoted to laboratory work. This is mainly a descriptive course. However, a reasonable number of problems are solved.

301. Analytical Mechanics. A mathematical study of a large number of physical quantities, such as motion, work, energy, etc. One-half year, four hours. (This course is identical with Mathematics number 303.)

302. Mathematical Physics. A mathematical study of Electricity and Magnetism. One-half year, four hours. (This course is identical with Mathematics number 304.)

PUBLIC SPEAKING AND DEBATING.

Courses scheduled with English Department. See page 35.

RELIGIOUS EDUCATION.

Courses scheduled with The Bible School. See page 57.

SOCIOLOGY.

PROFESSOR SCHUTZ.

301. Foundation of Sociology. The aim of this course will be to acquaint the student with social facts and forces in order that they may better learn the art of living together in the great society of which they are a part. Four hours, fall term.

302. Social Pathology. This course will deal with social problems—charity and correction, degeneracy, poverty, race, immigration, and changed industrial conditions following the war. Four hours, winter term.

303. Educational Sociology. The purpose of this course is to make a general introductory survey of the field of Sociology with special reference to education, which prepares youth for

society. Prerequisite, two terms of Sociology or Psychology. Four hours, spring term.

304. Social Survey. This course is an investigation of an institution or community for the purpose of ascertaining their needs and the methods applying help to those needs. It is a means of social control and should be of special interest to the teacher, preacher and social worker. Four hours, spring term.

305. Rural Sociology. The Social Needs of the community; schools, churches, clubs, granges, and other social institutions; advantages of rural life; relation of land and labor; charitable institutions; sanitation; health; attractive homes. One term, four hours.

401. Social Teachings of Jesus. A special study of the teachings of Jesus on ethical and social questions, and the application of these teachings to present day problems. One term, two hours.

Department of Education

GENERAL STATEMENT.

Manchester College maintains teachers' training courses accredited by the Indiana State Board of Education for the preparation of teachers for the elementary school and for the high school.

The Department of Public Instruction in Ohio has also accredited courses for preparing both elementary and high school teachers.

All of the above courses are accepted in other states.

CERTIFICATES OF PROFESSIONAL TRAINING IN INDIANA

As Authorized by the State Teachers' Training Board.

(1) Class A.—For Beginning Teachers. Based on twelve weeks of approved normal training with at least four term hours of profession credit; or on one year (30 semester hours) of standard college work.

(2) Class B. — For Teachers with Twenty-four Weeks' Training. Based on a second twelve weeks of normal training continued as above; or on a year (30 semester hours) of standard college work above Class A, provided Class A has been issued on twelve weeks of normal work; or on two years (60 semester hours) of standard college work with ten semester hours in education.

(3) One-Year Certificate.—For Teachers with One Year's Training. Based on thirty-six weeks of approved training, with at least ten semester hours' credit in professional subjects.

Thirty-six weeks of approved professional training consists of one of the following courses: (a) One year regular normal work. (b) Classes A and B, plus twelve weeks' additional normal training. (c) Classes A and B, plus ten semester hours of college work (summer session). (d) Class A (twelve weeks) and one year standard college work. (e) One year standard college work and Class B (twelve weeks).

Thirty semester hours' credit required.

Holder is qualified (with proper license) to teach in elementary grades connected with a commissioned school.

(4) Elementary Provisional.—For Graduates of an Approved Two Years' Course. Based on an approved two-year normal training course with at least twenty term hours of pro-

fessional credit, including observation and supervised teaching.

(5) Class C. — For Graduates of a Standard Two Years' Normal or Four Years' College Course. Based on a two years' accredited normal for the elementary provisional, or four years' standard college with at least twenty semester hours of professional credit, including observation and supervised teaching.

(6) Two-Year College Certificate.—For Teachers with Two Years of College Training. Based on a two-year standard college course, with at least ten semester hours in education, not including supervised teaching and observation.

Satisfies the minimum requirement for teaching in high schools and junior high schools.

(7) High School Provisional.—For Graduates of an Approved Four Years' Course. Based on an approved four-year standard college or normal college course, with at least thirty-six term hours (twenty-four semester hours) of credit in professional studies, including observation and supervised teaching.

Valid for teaching in high schools and junior high schools the subjects in which twenty semester hours' credit is earned.

(8) Class A.—For one year's work in Public School Music or Home Economics.

(9) Class B.—For two years' work in either of the above courses.

The Department of Education is prepared to meet the State Board's requirements for training rural school teachers.

TWO-YEAR ELEMENTARY TEACHERS' COURSE.

This Two-Year Elementary Course is for teachers who desire to prepare for the work of the grades. Those who complete this course will receive from the state a provisional elementary certificate, valid for four years. At the end of four years and upon the completion of two years' successful teaching experience in the public schools of the state, there will be issued by the state a life certificate to teach in the elementary schools. Credit for the Two-Year Course is allowed on the Four-Year Teachers' Course.

REQUIREMENTS FOR GRADUATION.

Graduation from a commissioned high school or its full equivalent is required for entrance to this course. A minimum of ninety-six hours of prepared work and of sixteen hours of unprepared work is required for graduation. Unprepared work means such subjects as penmanship, physical education,

drawing and public school music, which are required of all graduates. At least twenty of the ninety-six hours of credit shall be professional, including directed observation and supervised teaching.

A SUGGESTED AND APPROVED TWO-YEAR COURSE.

First Term.	Second Term.	Third Term.
Introduction to Education	Child Psychology	Principles of Teaching
English	English	English
Teachers' Course	Teachers' Course	Teachers' Course
Advanced Course	Advanced Course	Advanced Course

First Term.	Second Term.	Third Term.
Special Methods (with observation)	Supervised Teaching	Physiology and Hygiene
European History	American History	Sociology or Ethics
Science	Elective	Elective
Elective	Elective	Elective

The elective courses should be courses not too far removed from elementary school work.

For the school year 1922-1923 the one-year certificate may be granted for the first year's work in the two-year course.

FOUR-YEAR HIGH SCHOOL TEACHERS' COURSE.

This Four-Year Course is for teachers who desire to teach in high school. Those who complete this course will receive from the state a provisional high school certificate, valid for four years, to teach in those subjects in which they have earned two full years' credit. At the end of four years and upon the completion of two years' successful teaching experience in the high schools of Indiana, there will be issued by the state a life certificate to teach in the high schools of the state.

REQUIREMENTS FOR GRADUATION.

For graduation from this course the usual requirements for the Bachelor's degree are necessary, with the additional provision that the student must have thirty-six term hours (twenty-four semester hours) in strictly professional subjects, which must include supervised (practice) teaching and observation.

The professional courses should include: Introduction to Education, 4 hours; Psychology, 8 hours; Principles of Teaching, 4 hours; History of Education (modern period), 4 hours; Educational Measurements, 4 hours; Special Methods (major and minor), 4 hours; Supervised Teaching and Observation (major subject), 8 hours.

OHIO ONE-YEAR TEACHER TRAINING COURSES.

At least one-half of this course must be in professional subjects, as follows: Psychology, Methods and Observation, Primary Methods, History of Education, Principles of Teaching, School Management and Organization, and Supervised Teaching. There must be at least three Content and Special Method Courses in elementary subjects. A sufficient number of literary subjects must be taken to make at least fifty term hours of work.

At the completion of this course, the State Department of Public Instruction will authorize the issuance of a one-year Elementary Provisional Certificate.

This course should include work in Music, Drawing, Industrial Arts, etc.

The Department of Education is prepared to meet the requirements for the temporary certificate courses for both the elementary and high schools.

OHIO TWO YEARS ELEMENTARY.

Provisional Certificate Course.

The Ohio State Department of Education grants an Elementary Provisional Certificate to students who complete a two years' normal course. This certificate is valid for teaching grades one to eight in any common school or junior high school in Ohio for a period of four years. After two years of successful teaching experience, a life certificate is granted upon application.

Requirements.

(a) At least 15 units of High School for entrance on the course.

(b) Sixty to sixty-five semester hours (90 to 97½ term hours) of normal work, adapted particularly to the preparation of the elementary teacher.

(c) Thirty semester hours (45 term hours) of Professional work, including—

Principles of Teaching	4½ term hours
Psychology	4½ term hours
School Management and Organization, etc.	4½ term hours
Methods (including methods in five or more elementary subjects	12 term hours
Observation of Teaching and Practice Teaching	6 term hours

Note 1.—Desirable additions of Professional Work are Child

Study, History of Education, Sociology, Rural Life and Education, Story Telling, Measurements and Social Hygiene.

Note 2.—Every such curriculum should include work in Music, Drawing, Industrial Arts, Home Economics and Physical Education.

OHIO HIGH SCHOOL PROVISIONAL CERTIFICATE COURSE.

Ohio issues a High School Provisional Certificate which is valid for four years, to teach any subject in high school or junior high school (including seventh, eighth and ninth grades) in any school district in the state. After twenty-four months teaching on a provisional certificate, the holder is entitled to apply for a life high school certificate.

(One who qualifies for this certificate may secure an elementary provisional certificate if he has (a) thirty semester hours (forty-five term hours) in Education and allied subjects; (b) methods courses in four elementary subjects, and (c) either one semester hour of Practice Teaching in elementary grades or one year of experience in teaching elementary grades.

Requirements.

1. The regular requirements for the Bachelor's degree.
2. Professional work:

Psychology	3 semester hours	(4½ term hours)
History of Education	3 semester hours	(4½ term hours)
Principles of Teaching	3 semester hours	(4½ term hours)
Special Methods	2 semester hours	(3 term hours)
Educational Psychology	2 semester hours	(3 term hours)
School Administration and Management	2 semester hours	(3 term hours)
Observation of Teaching and Practice Teaching	3 semester hours	(4½ term hours)

Additional Professional Work to make a total of twenty-four semester hours (36 term hours). This additional work should be selected from other educational courses or from courses in Sociology, Educational Measurements, Principles of Education, Economics and Ethics, in so far as the content applies to the teaching profession.

The Bible School

FACULTY.

OTHO WINGER, D. D., LL. D. ..... Philosophy and Religion
V. F. SCHWALM, A. M. ..... Church History
R. C. WENGER, B. D., A M. ..... Bible History
H S. RANDOLPH, A. M. (absent on leave) ..... Religious Education
R. H. NICODEMUS ..... Bible Literature
D. C. REBER, A. M., Pd. D. ..... New Testament Greek
J. EDSON ULREY ..... Extension Courses

GENERAL STATEMENT.

The aim of the Bible School is to furnish abundant opportunity to all literary students for Bible study, and to give training and inspiration to ministers, missionaries, Sunday School teachers and Christian workers. The ultimate object is the enrichment of the students' spiritual life and preparation for the most efficient Christian service. The Bible is believed and taught as the inspired Word of God, and the following courses aim to emphasize the importance of the teachings of this one great Book.

OUTLINE OF COURSES.

OLD TESTAMENT COURSES.

101. Bible History. This course is a survey of the events of sacred history as recorded in the Old Testament, from the creation to the captivity. In the light of the historical data the purpose of each book is determined. The significance of these events in the unfolding of the plan of salvation is carefully studied. The geography of the Bible lands and the sociological conditions of the times will be duly emphasized. Four hours, fall and winter terms.

102. New Testament Times. This course is a history of the Jewish people from the captivity to the birth of Jesus. It includes a careful study of the social, political and religious conditions of Palestine during these times. Four hours, spring term. Advised for those doing only required work in Bible. (Recommended for those who take only the required work in Bible.)

103. Hebrew Poetry. A study of the poetical books of the

Old Testament, with special emphasis upon the Psalter. There will be a careful exegetical study of different Psalms. The general structure and characteristics of Hebrew lyric poetry will be studied. Four hours, fall term.

301. Hebrew Prophecy. This is a general study of the Hebrew Prophets. Sufficient parts of the prophetic books will be studied to throw light upon the life mission and messages of these men of God. Four hours, fall term. Courses 1 and 2 are prerequisite.

302. Exegesis of Prophecy. ...An advanced study of the predictive element of the Old Testament Prophecy. The various lines of prophecy will be considered in their relation to the New Testament age and the future. Careful attention will be given to social, political and religious conditions of the times. Due consideration will be given to the various possibilities of interpretation. Courses 1, 2 and 4 are prerequisite. Four hours, winter term.

NEW TESTAMENT COURSES.

103. Life of Christ. For this course the gospel of Luke will be used as a basis. The history of the life of Christ as given by the four gospels will be traced. The geography and chronology of these events will be given sufficient attention to impress them upon the student's memory. A harmony of the four gospels will be worked out carefully from the daily study. Four hours, fall term.

104. Teaching of Jesus. In this course Matthew's gospel is taken as a basis for study. It includes a careful exegesis of the entire book, with special emphasis upon the Sermon on the Mount and the Parables. Four hours, winter term.

303. Character of Christ. An advanced study of the many sided character of Christ, emphasizing His conduct under all circumstances. Special emphasis will be placed upon such subjects as: The Temptation, Sinlessness, Poise, etc. Prerequisites, Courses 6 and 7. Four hours, spring term.

105. Acts and the Life of St. Paul. This is an advanced study, in which not only the historical and geographical facts are studied, but also the fundamental doctrines of the Book of Acts. Special attention will be given to the life and mission of the Apostle Paul. Four hours, one term.

201. Epistle to the Hebrews. As an introduction to the study of the book, there will be a general survey of the ceremonial law and religious institutions of the Old Testament. The teachings of this book will then be studied in the light of these Old Testament institutions. Four hours, winter term.

202. General Epistles. An exegetical study of the epistles of James, Peter, John and Jude. Four hours, spring term.

203. Earlier Pauline Epistles. This course includes a careful exegetical study of the Epistles to the Thessalonians, Corinthians and Galatians. The historical circumstances of the writing and the doctrines taught will be given careful attention. Four hours, winter term.

204. Later Pauline Epistles. A careful exegetical study of the epistles to the Philippians, Ephesians, Colossians, Philemon, Timothy and Titus. The occasion, circumstances and the purpose of the writing will be studied in each case. Special attention will be given to the doctrinal teaching of Paul. Four hours, spring term.

401. The Gospel of John. A careful study of the gospel, historically and doctrinally. The student will be expected to outline the book in detail. Difficult portions will be studied carefully. Prerequisite, New Testament Courses 6 and 7. Open only to Senior and Graduate students. Four hours, winter term.

402. Romans. A careful study of this most profound production of St. Paul. The student will be asked to write a brief proposition for each paragraph of the letter. The doctrines of Sin, Justification, Sanctification and Election will be carefully studied. The student will also be asked to present a written introduction to the letter and a term paper upon some allied subject. Open only to Senior and Graduate Students. Four hours, spring term.

403. Revelations. A careful study of the book, taking into account all the historical circumstances of the writing, various possible and suggested interpretations and a detailed study of certain portions of the book. Open only to Seniors and Graduates. Four hours, spring term.

106. The Doctrine of Prayer. An intensive study of this subject as taught in the Bible. Special attention will be given to the teachings of Our Lord on this subject, and of the examples of His own prayer life. Its purpose is devotional and it aims to reveal the power and blessing of prayer. Two hours, two terms.

107. Christian Nurture and Personal Work. This course aims (1) to give students help in overcoming their own difficulties and deepening their spiritual life, and (2) to enable them to help others who have difficulties and hindrances in Christian growth. Two hours, one term.

205. Parables. This course aims at a thorough study of the Parables of both the Old and New Testaments. The Parables

of the Bible will be studied to ascertain the teaching intended and direct application to life will be made. Two hours, two terms.

108. The Holy Spirit. This is a study of Bible texts and events that set forth the power and work of the Holy Spirit through individuals and the Christian Church. Two hours, fall and winter terms.

206. New Testament Greek. ...This course presupposes a year's work in classical Greek. Careful attention will be given to principles of New Testament Greek syntax, modes and tenses. The Gospel of John and other portions of the New Testament will be read. Three terms, four hours.

RELIGIOUS PHILOSOPHY.

109. Christian Ethics. It is the aim of this course to acquaint the student with the principles of moral conduct and to apply the teaching of the New Testament to practical problems. Two hours, fall and winter terms.

404. Problems of Religion. A study of some of the persistent problems of religion that have been the concern of men in all ages. Some literature on the psychology and philosophy of religion will be studied. Four hours, winter term.

405. Theism. This course presupposes two terms in Philosophy. A careful study will be made of the evidences and practical demands for the truth of God's existence and His relation to the world. Four hours, spring term.

406. Christian Evidences and Doctrines. A study of the principles and practices of the Christian religion in contrast with other religions, noting the claims of Christianity as the true and final religion. Open to those who have had courses. Four hours, spring term.

RELIGIOUS HISTORY.

407. History of Religions. A comparative study of the origin, beliefs, practices and development of the great facts of mankind preceding the establishment of the Christian religion. Fall term, four hours.

408. General Church History. The aim of this course is to gives to the student a connected view of the history of the Christian church from its beginning to the present day. Special attention will be given to the great doctrinal controversies, the Reformation and the rise of modern Protestant denominations. Four hours, three terms.

207. Christian Missions. The mission work of the Christian

Church in different ages will be outlined, placing special emphasis upon the great modern missionary movement. Two hours, one term.

208. **The Church of the Brethren.** A brief survey of the history of the church will precede a study of the position of the church in polity. Christian life and worship, ordinances and doctrines. Two hours, one term.

HOMILETICS AND PASTORAL THEOLOGY.

209. **The Theory of Preaching.** The inductive method is used to discover the principles underlying the sermon and the preacher's preparation. Sermons of various types are formulated, illustrating the laws governing the material development and formal preparation of the sermon. Four hours, fall term.

210. **Preparation and Delivery of Sermons.** A practice course, including class preaching, assisting the student in thinking out clearly and delivering effectively a definite, consistent and timely message. The principles developed in Course 1 are applied in the preparation and delivery of the sermon, with personal criticism as to its form and delivery. Two hours, winter and spring terms.

211. **Organization and Pastoral Care of the Church.** A study of the individual church as an organization; the organization of various groups so that there will be unity of work and diversity of responsibility for efficient service. The principles governing pastoral duties are developed from the nature of the church itself and from its relation to the community. Two hours, winter and spring terms.

212. **Evangelism.** A study of the New Testament idea of evangelism; a history of evangelistic revivals and of evangelistic preaching in the history of the Christian Church; modern evangelism, methods of personal work, the experience of conversion; investigation of the methods, and results of various forms of effort; reports of students upon their own practical work. Two hours, one term.

RELIGIOUS SOCIOLOGY.

304. **The Church and Society.** A survey of the field and function of religion and the church in relation to recognized interests of modern society; what the evolving social order means to the church by the way of her adjustment and possible service to the individual, family, neighborhood, industrial and civic conditions of the people. Two hours, winter term.

305. **The Church and Young People.** A study of the

physiology and psychology of adolescence; sociology of adolescent groups; history and criticism of young people's movements. Constructive programs of study, worship and service for young people are worked out. Each student must qualify for some particular leadership of young people. Two hours, winter term.

306. The Rural Church. A group of the vast literature of the rural church problem; a study of the industrial, social, moral and religious factors of country life as they are related to each other; plans for the expansion of the rural work; the church plant; co-operation and rural leadership. Four hours, fall term.

RELIGIOUS EDUCATION.

213. Principles of Religious Education. A study that builds up a definition of education from a historical background, defines the task of the religious educator, gives an outline of the principles of the development of human nature in their moral and religious significance, and discusses the principles for the guidance of the moral and religious life in the light of the genetic psychology. Four hours, fall term.

214. Material of Religious Education. An investigation and criticism of graded and other materials at present available for religious education; the natural interests of the developing spiritual personality, and the most appropriate materials for a normal development; principles underlying the selection and preparation of lesson material; problems of the curriculum and correlation of the Sunday and week-day programs. Two hours, spring term.

215. Administration of Religious Education. A study of the church as a teaching institution of grading of pupils; courses of instruction, curriculum; correlation; community extension, training in worship; service and missions; officers, supervision and training of teachers; architecture and equipment; finance, records and statistics. Four hours, winter term.

216. The Religious Education of the Adult. A study of early maturity and of middle life; need and methods of religious education of parents, teachers and leaders of young people, and of the larger opportunities of the church and of adult development. Two hours, spring term.

217. Religious Instruction and Public Education. A study of the principles involved in public school credit for religious instruction; recent plans and experiments; opportunities of the church in daily religious instruction. Four hours, one term.

307. Jesus, the Teacher. A study of the Master Teacher, the

education, implication of His life and teachings; His attitude toward His pupils and message; His experiences which interpret the moral development of the individual; His method and educational principles. Four hours, one term.

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99. **Sacred Music.** The music department offers courses in voice culture, chorus singing and special training for those who become leaders of song. Drills are given in the rudiments of music in connection with songs, hymns, choruses and anthems.

308. **Bible and Hymn Reading.** A course of study in expression that gives training in reading correctly and impressively sacred hymns and Biblical texts.

PRACTICAL WORK COURSES.

Under the direction of this department opportunity is offered for students to engage in different lines of Christian service.

Home Visiting. On Sundays students from the college visit the aged and sick in North Manchester and community. It is excellent practice and preparation for that important Christian duty in local church work.

Community Service. The Mission Chapel furnishes a home and center of many helpful community activities. A Sunday School is conducted, a library and reading room maintained, girls' sewing classes and boys' work course conducted. This gives the students many opportunities of working both with children and older people.

Deputation Work. Members of the Volunteer Mission Bands go to surrounding churches for missionary programs. This also affords opportunity for younger ministers to gain practice in preaching.

TWO YEARS' COURSE FOR SUNDAY SCHOOL TEACHERS.

The Sunday School is receiving more attention today than ever before. The Sunday School is deserving of and demanding better helpers. There is no work more worthy of our very best efforts. There are many young people who could do a great work for the church by making a good preparation for service in the Sunday School.

This two years' course should include twenty-four major courses of four hours each, or the equivalent, together with such supplementary and practical work as will develop the power of expression. The following courses from the curriculum must be included in this course: 1, 2, 6, 7, 9, 12, 17, 18, 34, 35, 36, 37, 38, 39, 42. The remainder of the course may be

selected from the Bible School curriculum or from the College of Liberal Arts.

To those who successfully complete this course a diploma will be granted.

TWO YEARS' COURSE FOR PASTORS.

One of the greatest needs of the church today is the need of spiritual and efficient pastors for our churches. The Bible School has increased its faculty and enlarged its curriculum to meet the needs of our ministers and of young men who may prepare to fill the many places that are calling for help.

This two years' course should include twenty-four major courses of four hours each, or the equivalent, together with such supplementary and practical work as will develop the power of expression. The following courses from the curriculum must be included in the student's course: 1, 2, 6, 7, 9, 11, 12, 18, 29, 30, 31, 32, 35, 36, 37, 38. The remainder of the course may be elected from the Bible School curriculum or from the College of Liberal Arts.

To those who successfully complete this course a diploma will be granted.

ARTS SEMINARY COURSE.

This course leads to the regular A. B. degree. It is designed for the students who expect to complete the regular seminary course. By proper selection of courses of study the student may complete a regular seminary course in two years after completing his college work. To do this the student must complete forty-five hours strictly Bible work from Courses 1 to 15. Another forty-five hours should be chosen from Courses 16 to 30, or from the departments of Philosophy, Religion, Sociology, Education and Expression in the College of Liberal Arts. The graduates from this course will receive two years of advanced standing in Bethany Bible School. Students who take this course must not expect later to receive full recognition by the state on professional teachers' courses. This course is primarily designed to lead to the seminary course.

Graduates of the College of Liberal Arts may receive the B. D. degree in two years, provided they have credits on their college courses for the following:

(a) Forty-five hours from courses in Bible History and Literature, Bible Doctrines, N. T. Greek and Homiletics.

(b) Forty-five hours from courses in Church History, Religious Education, Philosophy, Religion, Sociology, Psychology, and Expression.

The course of study for the additional two years' seminary

work must be chosen in consultation with the Bible School faculty.

SPECIAL BIBLE TERM.

The first and second week in January of each year is appointed as the time for a Special Bible Term. All-day programs are held in the College Chapel, consisting of recitations, lectures and sermons. Special portions of the Bible and topics of special interest to the church are studied and discussed. Besides the regular members of the faculty, able teachers from other schools, as well as men and women of practical experience. are secured. Evangelistic services are held each evening. There is special teaching on doctrinal subjects.

This is an excellent opportunity for members from various churches to spend two weeks together in study, worship and Christian fellowship. The college extends a warm welcome to each and all, and will use every means possible to make the work pleasant and profitable. A special bulletin will appear later announcing the work more fully.

AFFILIATION WITH BETHANY.

Arrangements have been made for an exchange of credits with Bethany Bible School on the following basis. Students in either school may transfer to the other, credit in —

(a) Biblical Courses, consisting of Bible History, Bible Literature, Bible Doctrines, New Testament Greek and Homeletics. A maximum of forty-five hours.

(b) Related Courses, consisting of Church History, Religious Education, Philosophy, Religion, Sociology, Psychology and Expression. A maximum of forty-five hours.

This makes it possible for a student to secure the A. B. and B. D. degrees in six years. It is recommended that the student spend three years in each school, rather than two years in one and four years in the other.

Credit can be allowed on the work done in either school only when the student had a high school course, or its equivalent, before entering the College or Seminary Course, and when the work was done in the proper sequence. Each student's record will be dealt with individually and such credit will be allowed as the case merits.

School of Music

FACULTY.

D. W. BOYER, Director ..... Voice and Glee Clubs
BERTHA NEFF ..... Harmony and Piano
B. F. WAMPLER ..... Music History, Voice and Chorus
ROY DILLING ..... Voice and Chorus
MODENA MINNICH ..... Assistant in Piano
LLOYD HOFF ..... Violin
DANA GARRETT ..... Orchestra and Cornet
ETHEL NEIGHBOR ..... Public School Music

The interest in good music is growing. Its value is recognized not only by the cultured folk, but all classes acknowledge it to be an essential factor in the home, the church and other organizations.

There is a growing interest in music among college students. A complete education cannot be claimed by any student until music has been given its rightful place in his program.

VOICE CULTURE.

The human voice is the most perfect of all instruments, but, to make it effective, cultivation is necessary. Without correct training neither ease in singing nor rich tones can be produced. The aim of this department is to develop the voice, free from resistance, and thus make singing really a pleasure. Song directors must needs have this training if the voice is to be preserved. Careful attention will be given to good diction, clear annunciation and articulation.

Since voices vary so much, no special outlined study can be given, but each individual voice will receive careful consideration.

We encourage students who contemplate the completion of any of these courses in voice to take the expression course as outlined. This can be done with any of the voice courses and will be of great help to any student.

INSTRUMENTAL TRAINING.

The study of the pianoforte must remain, in a sense, the most important part of a musical education. The singer would be greatly hindered and the composer and conductor would be helpless without it.

The fact that nearly every home has a piano, and they are few who think the home complete without it, makes this training most essential. Having such training is recognized as having training in the finest of arts.

Arrangements have been made for those desiring training on stringed and wind instruments, to secure instruction.

VIOLIN.

The violin leads all other musical instruments. The ability to play on this instrument is no mean accomplishment. It requires the best of technique, keenness of ear and musicianship to execute it well. Because of this, it is an attractive and fascinating study.

BRASS INSTRUMENTS.

Arrangements have been made for those desiring training on any of the wind instruments of the brass family, that they may receive such.

HARMONY.

Harmony is a study of music that reveals the construction of musical composition and unlocks the door to a finer sense of appreciation of music. Any one having studied harmony recognizes its importance to a musical education.

HISTORY.

The study of music history brings the student in touch with music and its development. To accomplish this, a study of general history and domestic life as having a bearing on music is carefully studied. In addition to this, a careful study of current musical happenings is made.

Students completing this course give a historical program near the close of the school year.

CHORUS.

Each year two classes in rudimental music are organized, one for those in the Academy and one for College students. Both of these courses are counted as unprepared work.

The class study shall consist of scales, keys, signatures, rhythm, time, note-reading and practice conducting. Introductory theory, ear training, sight singing. This course is of special value to choristers. This class is known as the "B" chorus.

Those enrolled in the Directors' Course continue their study a second year, studying hymns, solos, quartets, hymn reading, and directors' problems.

The advanced course, "A" chorus, studies thoroughly difficult choral selections, oratorios, etc. Several times a year this chorus will render programs.

GLEE CLUBS.

The Men's Glee Club gives splendid training and is one of the important features of college life. The Ladies' Glee Club fills a like place. Both clubs give programs in the college and in churches and high schools not too far distant.

QUARTETS.

A college quartet will be selected from the best talent. Other quartets will be organized to give training for those fitted for such work.

ORCHESTRA.

The College Orchestra is organized similarly to the Glee Clubs and affords training in public for those who have sufficient skill in playing any of the orchestral instruments. This is particularly attractive to the violin students.

DESCRIPTION OF COURSES.

1. **Director's Course.** It is the desire of the Music Department to be of the greatest service to the church. Every year there are a number of students who desire training in song leading for evangelistic and institute work, or as choristers of home congregations. This course is being offered for the benefit of such students. It is our desire that this course shall be beneficial to many, fitting them for a life of service in this work.

2. **Preparatory Courses.** This course, as the name indicates, serves as a preparation for the entrance to either of the two courses named below:

(a) Voice.—A study of the fundamental principles, correct breathing, vowel sounds, tone productions, voice placement and a study in vocalises.

(b) Piano.—Elements of pianoforte playing, such as touch, rhythm study, scales, elementary harmony, ear training, etc.

(c) Violin.—Hearsey Method of Violin Instruction is followed, with use of Hann Sitt Scale Studies in first position. Supplementary work with Wohofahrt Volume I.

3. **Certificate Courses.** This course offers training to students desiring a general knowledge of music art study.

(a) Voice.—Continuation of breathing principles, resonance, flexibility, voice placement, tone building, vocal studies, songs of easy compass and song interpretation.

(b) Piano.—Further development of teaching, including major and minor scales, chords, arpeggios, etc. A study of the easier compositions of Bach, Haydn, Mozart, Beethoven, Mendelssohn, and modern standard composers.

Mazas Book I: Kreutzer, Forty-two studies and Caprices; Scales through three octaves in all Major and Minor keys; Regular Attendance in Orchestra and participation in student and public recitals of the Music Department. Special emphasis is given to right arm technique and expression.

4. Diploma Courses. The graduate course prepares students to teach, and also leads to higher study in the conservatory. Students are required to give a public recital, having a repertore sufficient for such a program.

(a) Voice.—Artistic phrasing and higher interpretation. Studies in expression and tone color, songs, recitations, arias from standard oratorios and operas.

(b) Students must have studied all major and minor scales, including scale motions. Chopin etudes, three part inventions and fugue by Bach, sonatas from Beethoven, and more advanced work of modern standard composers.

5. Public School Music. This course is arranged according to state requirments, in combination with the Domestic Science and Public School Art courses, so a student desiring to teach more than the public school music may take either of the last two named courses. The demand for supervision of music has prompted the department to add this to the courses. There are many preparing for this work.

OUTLINE OF COURSES.

DIRECTOR'S COURSE.

Ear Training and Sight Singing. 3 terms.
B Chorus, 2 hours per week. 3 terms.
Choral Society, 2 hrs. (2d year.) 3 terms.
Voice Culture, 2 lessons per wk. 6 terms.
Harmony 3 hours per week. (1st year.) 3 terms.
History, 2 hours per week. (2d year.) 3 terms.
Expression. (Seo catalogue.) 6 terms.

The student will be expected to select at least fifteen hours from the Bible School curriculum.

VOICE OUTLINED—PREPARATORY COURSE.

Voice, 2 lessons per week. 3 terms.
Expression, 3 terms.
"B" Chorus, 2 hours, 3 terms.
Piano, 1 lesson per week. 3 terms.

CERTIFICATE COURSE.

Voice, 2 lessons per week. 6 terms.
Piano, 1 lesson per week. 6 terms.
History of Music, 2 hours. 3 terms.
Harmony. 3 hours. 6 terms.
"A" Chorus. 2 hours. 6 terms.
Expression (as outlined). (See catalogue.) 3 terms.
Ear Training. 2 hours. 3 terms. (1st year.)

DIPLOMA COURSE.

Voice. 2 lessons. 12 terms.
Counterpoint (3d year.) 3 hrs. 3 terms.
Composition. 3 hours. 3 terms. (4th year.)
"A" Chorus. 2 hours.
Glee Club.

The Certificate Course shall be accredited in full to students taking the Diploma Course.

PIANO OUTLINED—PREPARATORY COURSE.

Piano, 2 lessons per week. 3 terms.
"B" Chorus. 2 hours. 3 terms.

CERTIFICATE COURSE.

Piano. 2 lessons per week. 6 terms.
Harmony. 3 hours per week. 6 terms.
History. 2 hours per week. 3 terms.

DIPLOMA COURSE.

Piano. 2 lessons per week. 12 terms.
Counterpoint (3d year.) 3 hours. 3 terms.
Composition. 3 hours. (4th year) 1 term.

Students taking the Diploma Course may complete in two years after finishing the Certificate Course, or its equivalent.

VIOLIN OUTLINED—PREPARATORY COURSE.

Violin. 2 lessons per week. 3 terms.
Piano. 1 lesson per week. 3 terms.
Ear Training. 2 hours per week. 3 terms.

CERTIFICATE COURSE.

Violin. 2 lessons per week. 6 terms.
Harmony. 3 hours per week. 6 terms.
History of Music. 2 hours per week. 3 terms. (1st year.)

PUBLIC SCHOOL MUSIC.

SUPERVISION COURSE.

First Year.

Voice. 2 lessons per week. 3 terms.
Piano. 2 lessons per week. 3 terms.
Harmony. 3 hours per week. 3 terms.
Ear Training and Rudiments of Music. Melodic and Rhythmic dictation, Triads, Key Relations, Music Notation and Terminology. 3 hours, 3 terms.
Methods. 3 hours. 3 terms.
Material and Teaching Methods for eighth grades.
Observation in City Schools.
Methods in Sight Reading. 2 hours. 3 terms.
Introduction to Education. 1 term. 4 hours.
Composition and Rhetoric. 2 hours. 3 terms.

The subjects required in the regular normal course in Education are followed closely, as required by the States of Ohio and Indiana.

Second Year.

Voice. 2 lessons per week. 3 terms.
Piano. 2 lessons per week. 3 terms.
Harmony. 3 hours per week. 3 terms.
Ear Training. Two-part dictation, Melodic Chromatic tones, Modulations, Forms and Analysis. 3 hours. 3 terms.
Methods. 3 hours. 3 terms.
Problems of Supervision in Grades.
High School and Community Music.
Orchestration and Conducting.
Conference on Practice Teaching.
Practice Teaching. (A total of 48 hours.)
History of Music. 2 hours per week. 3 terms.
English—Elective. 2 hours. 3 terms.
Principles of teaching. 4 hours. 1term.

RULES AND SPECIAL REGULATIONS.

The Certificate and Diploma Courses require for graduation the High School Certificate or its equivalent.

No course can be completed sooner than specified because of natural ability.

A student entering, having had training equivalent to the Preparatory Course shall be accredited. Beyond this a student must stand examination.

All vocal students are required to take one year of "B" Chorus. Those graduating from the Piano Department are required to take an equal amount.

Practice is placed on the same basis as class work, and students are expected to be regular at assigned periods.

For one lesson in Piano, two hours practice daily is required. For two lessons a week, students should practice at least three hours daily. However, since voices vary, the amount of practice required is left to the teacher. The term grade will be based upon the practice of the student and upon the lessons.

Should there be a sufficient number of voices, there will be organized a Men's Chorus and a Ladies' Chorus, each practicing one hour each week. From each of these choruses the best voices will be selected to constitute the glee clubs. These clubs will practice two hours each week, in addition to the chorus.

The maximum number for either Glee Club is fourteen.

Students desiring membership in the Glee Clubs must be approved by the director.

If there is enough talent for more than two Glee Clubs more will be organized.

Punctuality at lessons is positively required.

Lessons missed for reasons other than sickness, unless previously arranged for, will not be made up.

Private monthly recitals will be given, where all students shall have like opportunity for training. Failure to attend or take part will deduct from term grade.

Standard studies are used both in voice and piano.

The courses outlined above may be extended over a longer period of time if the student also carries literary work.

College credit is given for Theory of Music, History of Music and Harmony. "B" Chorus work and work in the Choral Society may be counted for unprepared college credit.

School of Commerce

ASSOCIATE PROFESSOR WINGER.
ASSISTANT PROFESSOR BLOUGH.
INSTRUCTOR WINE.
INSTRUCTOR BRILL.

The Department of Commerce of Manchester College has been reorganized to meet the growing demands in the field of Commercial Education. Secondary schools all over the country are calling for men and women competent to teach commercial subjects. The demands from the business world for well-trained stenographers, bookkeepers and accountants are increasing. The instruction in this department has been planned with the idea of training the student for leadership in these particular lines.

Courses are arranged for students who have had commercial work in the high schools.

Preparations are being made to offer courses by correspondence. Any information concerning this work will be given upon request.

Courses.

1. **Business Course.** This course is outlined for those who want a general business training. It is also designed for those preparing for bookkeeping positions.
2. **Stenographic Course.** This course is outlined for those who want to prepare for positions as stenographers, private secretaries and reporters.
3. **Two-Year Comercial Teacher's Course.** This course is especially arranged for those wishing to teach commercial subjects. It is open to high school graduates or to those of equivalent scholarship.
4. **College Commercial Course.** This is a college course in which the student takes his major in Commerce. This course leads to the Bachelor of Arts degree.

OUTLINE OF COURSES.

BUSINESS COURSE—ONE YEAR.

Fall Term.	Winter Term.	Spring Term.
Bookkeeping I (5)	Bookkeeping II (5)	Bookkeeping III (5)
Salesmanship (4)	Salesmanship (4)	Business Law (4)
Principles of Economics (4)	Industrial Geography (4)	Business English and Correspondence (5)
Typewriting (5)	Typewriting (5)	Commercial and Vocational Arithmetic (5)
Penmanship (4)	Penmanship (4)	Penmanship (4)

STENOGRAPHIC COURSE—ONE YEAR.

Fall Term.	Winter Term.	Spring Term.
Shorthand (5)	Shorthand (5)	Shorthand (5)
Typewriting (10)	Typewriting (10)	Typewriting (10)
Salesmanship (4)	Salesmanship (4)	Business Correspondence (3)
Bookkeeping (5)	Economics or Industrial Geography (4)	Filing (2)
Penmanship (4)	Penmanship (4)	Supervised Business Practice (3)
		Business Law (4)

TWO-YEAR COMMERCIAL TEACHER'S COURSE.

First Year.

Fall Term.	Winter Term.	Spring Term.
Bookkeeping I (5)	Bookkeeping II (5)	Bookkeeping III (5)
Salesmanship (4)	Salesmanship (4)	Business Law (5)
English (5)	English (5)	English (5)
Psychology (5)	Psychology (5)	Sociology (4)

Second Year.

Fall Term.	Winter Term.	Spring Term.
Shorthand I (5)	Shorthand II (5)	Shorthand III (5)
Typewriting (10)	Typewriting (10)	Typewriting (10)
Accounting (5)	Industrial Geography (4)	Filing (2)
Principles of Economics (4)	Accounting or Economics (5)	History of Commerce (4)
		Methods of Commercial Teaching (4)

Note.—Shorthand and Typewriting may be taken in the first year and Bookkeeping and Salesmanship in the second year, if the student so desires.

GENERAL INFORMATION.

A high school course or its equivalent is prerequisite for graduation from the above courses.

A diploma will be given upon the successful completion of each of the one year courses. The degree, Master of Accounts, will be given to those completing the Commercial Teachers' Course.

The figures following the subject in the above courses indicate the number of hours of recitation required in each subject per week. Students should not attempt too many subjects, as they will accomplish more by getting a few thoroughly.

DESCRIPTION OF COURSES.

Bookkeeping I.—The purpose of this course is to give a full treatment of the underlying principles of double-entry bookkeeping. It takes up a study of the theory and nature of accounts. Some of the subjects treated will be the recording of transactions, mode of handling business papers, posting, finan-

cial statements and closing the ledger. Short sets, illustrating the business of a single proprietor, will be given.

Bookkeeping II.—This course is a continuation of Bookkeeping I. The purpose is to give the student a knowledge of a business conducted as a partnership. Sets illustrating a wholesale partnership will be used. New accounts pertaining to a wholesale trade are taken up in addition to those previously studied.

Bookkeeping III.—This course takes up a study of Corporation Bookkeeping. Subjects given special attention are: The organization of a corporation, opening entries, adjusting entries, cash journal, accounts peculiar to corporations, advanced financial statements, etc.

Shorthand I.—This course covers the first ten lessons of the Gregg Shorthand Manual, which includes a study of rules for writing the Gregg system, sentence writing, word signs, etc.

Shorthand II.—This is a continuation of Shorthand I, beginning with Lesson 10 in the Gregg Manual and completing the book. In this a study is made of abbreviated principles, such as phrase writing, prefixes, suffixes, etc. Elementary dictation exercises are given in this course.

Shorthand III.—In this course we take a rapid review of the Gregg Manual, following this with advanced dictation. This course is designed to give the student speed and accuracy in writing. A certain amount of reporting public speeches, etc., will be required of the student.

Typewriting.—The purpose of this course is to acquaint the student with the principles and practice of Touch Typewriting. Rhythm drills will be given. Special attention will be given to instruction in the care and use of the machine; position at machine; proper fingering, etc. Beginning with the second term, speed tests will be given weekly.

Salesmanship.—We are living in a day and age when every individual who expects to be successful must have a knowledge of the underlying principles of salesmanship. Every individual has something to sell. The Philosophy of Salesmanship is the philosophy of leadership. It is the purpose of this course to train efficient leaders and executives.

Business Law.—This course is designed to give the student a knowledge of the legal rights and obligations arising out of common business transactions. The following subjects are carefully studied: Contracts, bailments, negotiable instruments, agency, personal and real property, partnerships, corporations and insurance. A commercial education is not complete without a knowledge of Business Law.

Accounting I.—This course is designed to give the student an understanding of Accounting theory and practice. Special attention is given to a study of the purpose of accounting, types of business organization, financial statements, philosophy of debit and credit, controlling accounts, depreciations, and other fundamental features of the subject.

Accounting II.—This course deals with the more advanced phases of accounting, such as: Relation of accounting to business management, analysis of financial statements, mechanical accounting, organization for accounting, control and auditing.

Industrial Geography.—It is the purpose of this course to show the general influence of environment upon the economic activities of man. A careful study is made of the natural resources, industries and commerce of the world, with special reference to the United States.

Business Correspondence.—The ability to write a good business letter is a necessary qualification, owing to the fact that there is a constantly increasing amount of business transacted by mail. Special attention is given to the mechanical structure and arrangement of business letters, punctuation and use of commercial expression.

Filing.—This course is designed to teach the theory and practice of modern commercial filing and indexing.

Methods of Commercial Teaching.—This course is especially prepared for teachers who are preparing to teach commercial subjects. It includes a study of the methods of teaching bookkeeping, shorthand and kindred commercial subjects.

PEN ART.

(Business Writing.)

In order to be abreast of the times, we must have that which is practical, progressive and up to date in Penmanship, as well as in other lines. Penmanship is within the reach of all, and a good business hand can be acquired by any one who is willing to spend a reasonable amount of time in systematic, intelligent practice. The advancement of the pupil is our aim. To accomplish the most in the least possible time is our endeavor, but we never lose sight of thoroughness. A well-written letter is in itself one of the best recommendations that can be furnished by an applicant for a position. The poor writing on the envelope causes many letters of application to find their way to the waste-basket unopened. A plain, rapid, legible handwriting is indispensable in the commercial world. He who has the ability to write well is in possession of one of the best accomplishments and has many remunerative positions tendered him,

while the untrained man has none. Skilled penmen are in demand, and always will be.

A certificate of proficiency granted by Zanerian College of Penmanship, Columbus, Ohio, may be secured by those whose penmanship comes up to the required standard.

Professional Penmanship.

In addition to the business writing given in the regular Commercial and Academic courses, we are offering a course in Professional Penmanship, including: Methods of Teaching, Professional Business Writing, Ornamental Writing, Text Lettering and Roundhand.

This course is open to any one writing a good business hand and is particularly designed for bookkeepers and teachers of commercial subjects.

Aside from preparing the student to teach the subject of Penmanship, he will be enabled to fill diplomas, write cards and do general engrossing. This kind of work is always expected of the commercial teacher, and to be able to execute it well greatly increases his earning powers.

The Academy

FACULTY.

L. J. YODER, A. B., Principal ..... History and Bookkeeping
ELSIE MILLER, A. B. ..... Latin and English
L. W. SHULTZ, A. B. ..... Mathematics and English
R. A. ADAMS. A. B. ..... Science and Mathematics
PAUL RUPEL ..... Manual Training
_____ ..... Home Economics
IRA BRILL ..... Penmanship

COURSE OF STUDY.

FRESHMAN YEAR.

English
Algebra
Latin
Botany and Zoology.

SOPHOMORE YEAR.

English
Geometry
Latin
Ancient History.

JUNIOR YEAR.

English
Algebra, ½ year
Solid Geometry, ½ year
Modern History.

SENIOR YEAR.

English
United States History and Civics

Electives.

Latin
Manual Training
Home Economics
Agriculture
Bible, ½ year
Typewriting
Physics
Bookkeeping
Agriculture
Commercial Geography, ½
Commercial Arithmetic, ½

The Course of Study followed is the prescribed course of study for commissioned high schools in Indiana, published by the Indiana State Board of Education. The texts used are state adopted texts. Completion of this course gives a commissioned high school diploma.

DRILLS.

Two drill credits will be required of each graduate, a credit to consist of a drill taken regularly at least four hours each week for one year. One-half credit is required in chorus work, one-half credit in art, one-half credit in penmanship, and one-

half credit in spelling. Students may be excused from penmanship and spelling upon passing an examination in these subjects at the time of entrance.

LITERARY SOCIETY CREDIT.

Four years' credit in literary society work is required—a credit to consist of an active interest in the work and the rendering of at least two productions per term. Either of the two junior societies or the Bible Society offer splendid opportunity for this work.

BIBLE STUDY.

One hour per week of Bible study and recitation is required of each student. A class for each grade of the Academy will recite once each week. This is a splendid opportunity to get a thorough insight into the structure and content of the Book.

PRESCRIBED SUBJECTS.

The Academic course of study, as outlined above ,is a regular commissioned high school course that prepares for college entrance. Fifteen units are required for graduation, a unit being one subject pursued throughout the year five hours a week. Of these fifteen units the following should be taken by those who expect to enter college: English, four units; Mathematics, three units; Foreign Language, two units; History, two units; Science, two units. Sixteen units will be required for graduation of those whose high school course was taken in a school of only eight months' term.

ELECTIVE AND SUBSTITUTES.

The remaining units may be made up from the following subjects: English, Latin, French, Bookkeeping, Agriculture, Manual Training, Home Economics, Typewriting and Bible.

For those who do not expect to enter college, some privileges may be given to substitute such courses as will more nearly meet the needs of the students. Two years mathematics, one year of history and one year of science, will be accepted as sufficient. As substitute for these the student can choose subjects for the above electives, with the exception that not more than two units' credit will be counted toward graduation in Manual Training, Domestic Science, or Bookkeeping, nor more than four units in any subject.

ENGLISH.

The Academy Course in English embraces four years' work of five hours per week.

1. **Grammar and Composition.** A review of the essentials of English Grammar will prepare the student for more effective work in composition. The aim in composition is to create in the student the desire and ability to speak and write effectively. Inasmuch as this ability can be acquired only by much practice, the work in composition will continue throughout the four years of the Academy course. Subjects for theme work will be taken from the student's experience and from literature studied.

2. **Literature.** The aim in this course is to give the student an intimate acquaintance with the great masterpieces of English and American Literature, and create in him a love and appreciation for the same. The selections studied will be graded to suit the growing apprehension of the pupils. In addition to the class-room study, attractive books will be assigned for outside reading, after which reports and discussions will be made with the teacher or in the class, under the direction of the teacher. During the Academic course all of the work for college entrance requirements will be studied.

3. **History of Literature.** At least one term of the third year will be given to the study of the History of English Literature, and one term of the fourth year will be given to study of the History of American Literature. The causes and character of great literary movements will be studied, together with the biographies and representative extracts of the various authors.

4. **Bible.** It is the aim of this course to give the student some systematic training in Bible study. The course of study as outlined by the state will be followed. Students must pass the state examination in order to receive credit. One-half unit will be required of all graduates.

5. **Literary Practice.** In the Literary Societies students have excellent opportunity to use in a practical way the material gained and the strength developed in the class-room. This work is under the direction of the faculty committee on Literary Societies. Students enrolled in the regular academic course will be required to take work in one of the Junior Literary Societies, unless an excuse is secured from the faculty Literary Committee.

LATIN.

1. **Latin Elements and Introduction to Cæsar.** Absolute mastery of the different declensions, conjugations and construction, is the aim of the first year. Great care is used in pronunciation and accent.

2. **Cæsar, Books I-IV.** Selections from Nepos or Ovid.

Study by maps and charts of Cæsar's campaign. Studies on the life of Cæsar and Roman military art. The systematic study of grammar is continued, with exercises in Prose Composition.

3. **Cicero.** Cataline Orations, Pro Archia and Manilian Law. Studies on the life of Cicero and the development of Roman oratory. Grammar and Prose Composition are continued throughout the year.

4. **A Fourth Year of Latin** will be offered, provided there is sufficient demand for it to justify the organization of a class. In this year the student will read Vergil's Æneid and other Latin poems.

HISTORY.

The Academy Course in History embraces three years' work of five hours per week. Text books will be used by the students and note-book, map-drawing, collateral reading and class reports on assigned topics will be required.

1. **Early European History.** This course traces the outlines of universal history from the earliest time to the close of the Middle Ages. The relation of environment to civilization and the chief political, religious, intellectual and industrial movements are emphasized. Thirty-six weeks.

2. **Modern European History.** This course traces European history from the Middle Ages to the present. The rise of democracy and industry are emphasized. Thirty-six weeks.

3. **United States History and Civics.** A general survey of the essential facts of American history will be based upon some leading text. A thorough study of the United States Constitution, its origin, influence in the national development, will be emphasized. State and local government will be given attention. Thirty-six weeks.

MATHEMATICS.

1. **Algebra.** A thorough course in arithmetic should precede work in algebra. Work in the Academy course is intended to give such familiarity with the algebraic notation as to enable the student to use successfully the symbolical language in the investigation of higher mathematics. Fifty-four weeks.

2. **Geometry.** The "science of space" is rigorously presented because of its importance in the development of the reasoning powers. Careful attention will be given to the argumentation, and to illustrate the practical application many original problems will be given to be demonstrated. Each

student is required to draw figures to present the problems. Fifty-four weeks.

3. **Commercial Arithmetic.** A very practical course in the forms and operation of modern business. This course is open only for advanced students. Given in second semester of the Senior year.

SCIENCE.

1. **Physics.** The student is made familiar with the general principles of physical science, especially the simpler principles and phenomena which are constantly illustrated in daily life. A course of laboratory work is pursued in connection with the text-book. The experiments are performed by the student, who must keep an accurate note-book of all his work. Thirty-six weeks.

2. **Elements of Botany.** One year's work is given in this course. Its purpose is to acquaint the student with the form, structure and function of plants, as well as their adaptation to their surroundings. Two days each week will be spent in laboratory work, in which the ideas presented will be illustrated by the concrete. In the spring a special study of flowers will be made. Thirty-six weeks.

3. **Agriculture.** Two years' work is offered to Academic students. The aim is to give knowledge and practice in solving intelligently the questions and problems that come to the practical farmer. Soils, horticulture, poultry raising, animal husbandry, farm crops, etc., are some of the topics of study. Laboratory experiments and practical observation accompany all of this work. Two years offered.

First Year.

Fall Term—Soils and Fertilizers. Winter Term—Animal Husbandry and Dairy Husbandry. Spring Term—Feeds and Feeding.

VOCATIONAL.

1. **Home Economics.** Two years' credit may be taken in this department. The work will include a study of foods and textiles, cooking and sewing, and the practical work of serving meals, home sanitation, making of garments, etc.

2. **Industrial Arts.** One year's work in mechanical drawing, bench work, together with a study of tools and present industrial conditions. The work will be made practical, so that the boy or girl will be given skill in work about the home or farm.

COMMERCIAL.

1. Bookkeeping. The aim of this course is to prepare the student to care for ordinary business accounts and give him a knowledge of debits and credits. Two hours daily for thirty-six weeks.

2. Typewriting. The use of the typewriter is becoming so common that nearly every one should be able to use one. This course not only familiarizes the student with the machine, but helps him to master business forms and practices. Thirty-six weeks.

3. Commercial Geography. This subject is taught for eighteen weeks in the Senior year. It is an interesting course for these days of commercial activity. The chief products of the world will be studied, and the means and routes for exchanging these commodities. Eighteen weeks.

Preparatory Department

PURPOSE.

The purpose of this department is to make it possible for certain classes of students who cannot take the regular course in the Academy, to secure training as they may need to prepare them for their chosen fields of work. The Academy must hold to certain set standards that students of this character cannot reach. These courses are open only to students of older years who cannot meet the requirements of the regular high school course.

STANDING.

This course is not commissioned regularly, though it is equivalent in amount of work done to that of the Academy. The good that the student receives, and the preparation that he gains for further work, must be the student's greatest reward.

Students who have done work in other schools may present certified statements of their work and receive credit on this course.

COURSES OF STUDY.

Courses of study are open to the student in English Literature and Composition, Foreign Languages, History, Civics,

Science, Bible, Bookkeeping, Stenography, Manual Training, Physical Culture.

The courses that a student may take will depend upon his previous preparation and his future plans. The principal will advise the student as to the course to select.

Special information will be given to any student who may ask for it.

REQUIREMENTS FOR GRADUATION.

Those who have completed sixteen units of work will receive a certificate. A unit is one subject of five hours a week, or its equivalent, carrier through a regular school year.

No student will receive a certificate who has not completed at least three years of English, two years of Language, one year of Mathematics, one of History, and one of Science. One year of Biblical Literature or of Expression will be accepted for English.

Expression

This department aims to give practical instruction in Oral Reading and help the student to interpret and appreciate literature, and help him to speak in public. The effort is made to correct the faults in every-day speech of the student, as well as to prepare him for special occasions. Special care is taken to give personal instruction to each student. He who speaks clearly, pleasantly and quietly, is also learning to think calmly and deliberately.

A four-year high school course, or its equivalent, is a prerequisite for this course.

First Year.

First Term. Oral English, 2 hours. Voice; phonetics, based upon works from Tennyson, Arnold and other classic writers; Development of Expression, Vol. I, 3 hours.

Second Term. Public Speaking, 2 hours. Voice; phonetics; fundamentals continued, based upon the Bible and hymns. Development of Expression, Vol. I, 3 hours.

Physical Training, 5 hours.

Third Term. Public speaking, 2 hours. Development of Expression, Vol. II; Characterization and Bodily Expression; Story Telling, 3 hours.

Second Year.

Literary interpretation based upon works from such authors as Kipling, Browning, Dickens, Lanier, Shakespeare, Lowell, Gibson, Tennyson, Longfellow, Masters, Ibsen, Elliott, etc.

Besides the above named study, there is included in the—

First Term. Platform Reading; Voice; Development of Expression, Vol. II.

Second Term. Platform Reading; Voice; Development of Expression, Vol. III. Physical Training.

Third Term. Platform Reading; Development of Expression, Vol. III. Drama.

Third Year.

This course will be given only upon special request and with a minimum enrollment of three members and a maximum of six. This work may be given privately.

SPECIAL COURSES IN PLATFORM READING.

First Term. Prose; Dramatic, Tragic, Comic or Pathetic.

Second Term. An adequate adaptation of some book or an hour and a half's program. The presentation in recital of the same.

Third Term.—Poetry. At least five hundred lines of choice poetry committed and prepared for presentation.

Department of Art

DESIGN OF THIS DEPARTMENT.

1. To provide ample facilities for students who wish to make art their profession, either as teachers or artists.

2. To provide for those students who, while working regularly on some other course in the institution, wish to devote part of their time to art as a means of general improvement.

3. To aid in arousing and directing a love for the beautiful, whether in nature or in art.

The usual media are water colors, oil, charcoal, India ink, pencil, pastel and chalk.

Outlining, shading, coloring and composition are taught in systematic order. Geometric forms, interiors, still life and

figure drawing and landscape are made the chief objects of study.

The time required to complete the course depends on the aptness of the student and his disposition to apply himself. No one is held back by others. The work is individual to a great extent. and the student may work as rapidly as he desires.

Those who complete the Supervisor's Course will be granted a certificate. Those who complete the Two Years' Course will be granted a diploma.

PUBLIC SCHOOL ART.

This course is adapted to those who desire to teach or supervise this work in the public schools. The increasing demands for teachers of art in the public schools should interest the student in this work.

1. **Drawing Course.** Outline and shadow, perspective, sketching from still life, life and landscape in pencil, charcoal, crayon, chalk, water color, blackwashes and ink. Working drawings. Study of color designing. Five hours per week, three terms.

2. **Handwork Course.** Paper cutting, weaving, basketry, wood cutting, stenciling, clay moulding, etc. Four hours per week, three terms.

3. **History of Painting.** Two hours per week. Fall and winter term.

4. **Observation in the Training School.** Spring term.

5. **One term painting.**

6. **Practice teaching in Training School.**

TWO YEARS' COURSE.

First Year.

1. Freehand from still life, in charcoal or pencil, water color, pens and ink, design, perspective, etc. Three hours per week, three terms.

2. Painting in oil, pastel or water colors from life, still life or copy. Three double periods per week, three terms.

3. Handwork. Two double periods per week, three terms.

4. History of Painting.—Two periods per week. Fall and winter term.

Second Year.

1. Freehand Drawing.—Five periods per week, three terms.

2. Cast Drawing.—Two periods per week. Fall and winter terms.

3. Design and Pictorial Composition, Illustration. — Two periods per week, three terms.

4. Painting in Oil.—Three periods per week, three terms.

5. Original Oil Painting for Graduation Picture.—Left with the department.

CHINA PAINTING.

This is a class separate from regular courses. Conventional designing and application to china.

EXHIBIT.

The teacher reserves the right to withhold or recall any painting or piece of handwork for the spring exhibit, which takes place commencement week.

Physical Education

INSTRUCTOR ROHRER.

Community Recreation. A study of the social and recreational life of rural and city communities. The relation of the church, home and school to the social and recreational life is studied. Constructive programs of various types which are now being successfully carried on in various communities will be considered in the light of existing needs and conditions.

Special emphasis placed upon the training of leaders of recreation. Course four hours, one term.

Practical Conduct of Play. The play movement. Construction of playground. Ages and sexes. Equipment for play. The training and program of the director. Attendance and curriculum. Team games and miscellaneous activities. Discipline. Play festival. These are some of the most important subjects considered in this course.

Course four hours, one term.

Play in Education. A course especially suited to teachers in the public schools, or any who are interested in the proper application of play to the various age groups. The various theories of play, play instincts, psychology and physiology of play, games and other activities which are best suited to various age groups, factors determining the value of play activities, play

in the curriculum. These are a few of the essential subjects covered in the course.

Course four hours, one term.

General Gymnastics. Marching technique, calesthenics, tumbling, drills (wand) (club), apparatus (int'd) (advanced), low organized games, high organized games, free play.

Class meets in Gymnasium.

Corrective Gymnastics. First half a study of cause and nature of bodily defects, such as stoop shoulders, drooping neck, broken arches and numerous postural defects. Second half deals wholly with the treatment of the defects. Each student is required to do at least one hour per week practice in class.

Course four hours, ——— term.

First Aid. All modern methods of first aid to the injured. Care of minor burns, cuts and bruises; what to do in case of fainting, hysteria, and other similar abnormalities; methods of binding broken limbs; bandaging and use of common antiseptics. Last half spent on a study of Hydrotheurapy (Battle Creek method) and Swedish massage.

Course four hours, ——— term.

Social and Recreational Activities for Boys. A detailed study of the boy up to and including early adolescence, with special emphasis placed upon his play life. Boys' clubs, camps, outings, hikes, Boy Scouts, low and high organized games for boys, competitive games, "The Gang," and many other organizations and activities of boy life will form the material of this course.

Course four hours, ——— term.

Summer School

The Summer School of Manchester College has become an important feature of the work of the institution. During the last eleven years, since the Summer School began, hundreds of young people have come in touch with the college and have become friends of the institution, because of the thorough work, pleasant environment and helpful associations. Most of these students have come for normal training, many have pursued their college studies, while others have enrolled for special work. The demand has become so imperative that it now seems necessary not only to continue the Summer School, but even to enlarge upon the work that has been given in previous years.

The teaching in the Summer School is done by the regular members of the faculty, assisted occasionally by outside help. The courses offered are those of the regular year and will be given full credit. The courses are arranged to accommodate the following classes of students:

1. Graduates of high schools who are preparing to teach the coming year. Class "A."

2. Those who have completed Class "A" and will take the second term. "Class B."

3. Those who desire to pursue the course for Class "C."

4. Those who desire to pursue the One Year Elementary Course.

5. Those who desire to pursue the Two-Year Course.

6. Those who desire to pursue the Four-Year High School Course.

7. Teachers and prospective teachers from Ohio. The Summer School has been accredited by the Ohio State Department of Education. This assures full credit in Ohio to teachers who take their summer work here. The courses offered meet the needs of both elementary and high school teachers.

8. Teachers from other states who may desire normal or college work.

9. Those who desire work in Music, Drawing, Penmanship, Manual Training, Bookkeeping, Stenography and Typewriting.

10. Those who desire to pursue their regular college course. While the courses vary some from year to year, yet the following outline gives about the usual course:

COURSES.

1. **Professional.** General Psychology, Child Psychology, Educational Psychology, History of Education, Methods, Observation and Practice Teaching, School Management, Principles of Teaching, Principles of Education, School Administration, Educational Measurments and Educational Sociology.

2. **College Courses.** Full college credit is given for professional courses. Besides these the program for 1922 includes College Algebra, Trigonometry, Analytics, English Literature, American Literature, Mediæval History, American History, French, Sociology, Geology, Physiology, Agronomy, Biology and Manual Arts.

Classes may be formed as demands indicate they are needed.

3. **Training School.** Each year a training school is conducted on the college grounds. It is in charge of an expert critic teacher. Normal students may here observe the teaching and do practice teaching under the critic teacher's direction. The conferences with the young teachers are very helpful.

4. **Common School Subjects.** There will be classes in all the common school subjects that teachers need to be examined upon and that they will need to teach.

5. **High School Subjects.** Some high school subjects will be given as the demands of students will determine.

6. **Vocational.** Agriculture, Manual Training, Cooking, Sewing and Domestic Art.

7. **Music and Art.** Pen Art, Drawing, Painting, Vocal Music and Piano.

8. **Business.** Penmanship, Bookkeeping, Stenography and Typewriting.

A later bulletin, announcing the course for 1923, will be mailed to all who are interested.

Manchester College is admirably located and equipped for a Summer School. The large brick buildings are cool in the summer. The buildings are located amid oak trees that furnish an abundance of shade. The cool shade, stone seats, flower beds and the grass lawn, make the campus a scene of beauty and almost an ideal place for study. Then there is ample provision for out-door exercises, on the croquet grounds, tennis courts, base ball grounds and running track. The college is located in the quiet part of the beautiful little city of North Manchester, Indiana. It is free from dirt, noise and smoke that are found in larger cities. It is also free from many detracting influences that hinder school work in many places.

And yet there are attractions near by for an occasional change. Two lakes are within five miles and can easily be reached. So can Winona Lake Assembly, where some of the best programs may be attended. In all, it would be hard to find a school that furnishes a more delightful summer school home than Manchester College.

Extension Work

It is the mission of this college to benefit the largest number possible, especially those of its constituency who help to support it financially. It is not possible for more than a small percentage to come to the college. In order to be of use to the greatest number possible, the college must go to the people. This can be done in two ways: By correspondence course and by personal work in the field by members of the faculty and school.

COURSES.

The college is not prepared to offer a large number of courses by correspondence, but attempts to meet the needs of urgent cases. This is only for those who cannot enter college or who expect to enter soon and desire to make up work at home. Outlines and directions will be furnished by the teacher in charge. The student will pursue the course under his direction and take the examination to secure credits.

Applications for courses should be made to the Dean of the College.

MUSICAL INSTITUTES.

The Music Department is prepared to hold short musical institutes, suggest leaders of song for series of meetings and furnish music for special occasions.

STUDENT ORGANIZATIONS

Such as the Volunteer Mission Bands, Civic and Oratorical League, Glee Clubs and Quartettes, give special programs or assist in programs where they are called.

LECTURES AND SERMONS.

Manchester College has a number of strong lecturers and preachers on the faculty. These can fill individual appointments, or furnish part or all of a community lecture course.

For information concerning the expense and arrangements for this extension work ,address the President of the college.

Bible Correspondence Department

In view of the widespread and growing interest in the training of Bible students and Christian workers, it is important to follow some system which will make Bible study more practical and thorough. A course of Bible study is needed in the home of every minister, Sunday School teacher, parent and layman. With this in view, Manchester College has arranged to use the Young System of Bible Study. Many have followed this system of study with great interest and profit., either in local institutes or by correspondence. Manchester College has arranged with Elder J. Edson Ulery to supervise a Bible Correspondence Department., using Young's System of Bible Study. He has been a student of this system from its beginning, and for many years has conducted Bible institutes in many local churches.

COURSE.

The text-books used are Young's Bible Outline, Bible Geography, Old Testament History, New Testament History, Life of Christ, and Acts of the Apostles. The first four books comprise the first course, the remaining two books, the Advance Course. These books cannot be fully appreciated by the student until he realizes that a system means success.

METHOD OF STUDY.

Study these books in the order presented, with the open Bible before you. You can do this work and not interfere with your business and home duties. Have some stated definite time for study. Some Sunday School classes use this system in preference to the International or Graded Lessons.

EXAMINATIONS.

There are sixteen examinations in the First Course and eighteen in the Advance Course. Information is given as to the number of pages to be prepared for each examination. The student receives the questions in a sealed envelope which is to be opened when ready for the examination. Send the manuscript and it will be graded. Grades will be sent with the questions for the following examination until the course is completed.

EXPENSE.

The First Course, including the first four books, enrollment, examinations, instructions and certificate, is $10.00 — books $4.00, and the course $6.00.

The Advance Course, the remaining two books and course, $10.00. Five dollars will bring the books and enrollment for either course, and $1.00 a month until payment is completed. A special discount will be given where a class is organized, or when several members of the same family wish to study together. Address all correspondence to

J. EDSON ULERY, North Manchester, Ind.

Expenses

All expenses are due and payable at the Treasurer's office one term in advance.

Term rates are made on the condition that payment be made cash in advance or within ten days.

	Per Term
Tuition, Liberal Arts College	$25.00
Tuition, Academy	20.00
Tuition, Business Department	22.00
Typewriter Rent	3.00
Piano or Voice, two lessons a week	20.00
History of Music, two lessons a week	5.00
Harmony of Music, three lessons a week, in class	10.00
Violin or Cornet, one lesson a week	10.00
Piano Rent, two periods a day	3.60
Painting in class, three double periods a week	15.00
Private Lessons in Art, two a week	15.00
Board in Dining Hall	45.00
Furnished Room in Dormitories	18.00
Incidental Fee	5.00
Library Fee	2.00
Laundry Room Fee	2.00
Graduation Fee, Liberal Arts College	5.00
Graduation Fee, all other departments	3.00
Laboratory Fees—	
Manual Training	3.00
Cooking and Sewing	5.00
Chemistry, college courses	6.00
Other College Sciences	3.00
Chemistry, Academy course	4.00
Other Academy Sciences	2.00

The college reserves the right to change the rates for room and board if advances in prices or fuel and foodstuffs make it advisable.

An extra charge of $1.25 to $3.00 per term will be made for some of the most desirable rooms.

Students who are permitted to room alone will be charged $12.00 per term extra.

A fee of $1.00 per term will be charged for the use of the sleeping porch.

Students in Liberal Arts College who enroll for less than twelve hours will be charged $2.00 an hour.

Students in music or art who pay as much as $30.00 per term will be allowed to take work in other departments by paying an additional tuition of one-half regular rates.

Tuition is free in the Bible Department, except for students enrolled in the College of Liberal Arts.

Young people who desire to secure a literary training for the express purpose of doing ministerial or missionary work, but cannot secure sufficient means to pay their way through school, should apply for aid from the Ministerial and Missionary Fund.

Applicants for aid from this fund should make out a statement in writing of their financial circumstances, and the amount of aid needed, and present it to the President.

Reduced rates will be announced for the Summer School.

Expenses for less than a term will be charged at week rates, which are 28 per cent. higher than term rates.

Fractional weeks are counted as full weeks.

Students leaving on account of sickness will be charged at week rates and the balance will be refunded.

Those who leave for other causes will be charged at week rates, and receive a due bill for balance, provided satisfactory reasons are given for withdrawing.

No refund or due bill will be granted unless the student presents to the Treasurer's Office a stateemnt signed by the President, certifying that the claim should be allowed.

Graduation fees are due one month before the time of graduation. Diplomas will not be granted to students who have not paid their graduation fees, or who have not made satisfactory arrangements for the payment of any other school expenses.

ENTRANCE.

Students should aim to reach the college the day before the opening of the term, in order to make the necessary preparations to enter promptly upon their work.

Students coming from other schools must present letters of honorable dismissal.

Each student should present a certified statement of any work done in other schools.

Students are expected to go first to the President's office, make arrangements for enrollment and receive a matriculation card. This card is to be presented to the Treasurer for settlement of all college bills. After this card is signed by the Treasuerer it is presented for the signature of the professors in the departments the student is entering, and returned to the

President's office within five days. Until this order has been observed no student will be entitled to the full privileges of the college.

GENERAL INFORMATION FOR STUDENTS.

1. Students are responsible for damage to furniture and buildings caused by them.

2. The use of profanity, playing cards, intoxicating beverages and cigarettes is positively forbidden. The use of tobacco in any form on the college grounds is prohibited. Time will be given and all reasonable efforts will be made to get those addicted to tobacco to cease its use.

3. Students are not allowed to engage in sport, or to congregate in each other's rooms during study hours, or after the ringing of the retiring bell.

4. Students must be prompt and regular in attendance upon their classes and at chapel. Those who can give good reason for their absence may receive an excuse at the office. Unexcused absence will count against a student's standing and grade.

5. Students are expected to be prompt at meals, to remain until the close of the meal, and retire promptly from the dining hall when dismissed.

6. Students are not allowed to arrange for socials, class parties ,or gatherings of any kind, without first obtaining permission from the President, and those outside the school who desire to arrange for such socials at their homes should first arrange with the President for the students to attend.

7. Since students are under the fostering care of the institution, attendance at places of amusement will be at the discretion of the Executive Board. Students are not to take part in programs given outside the school without securing the consent of the Executive Board.

8. Students whose conduct is a hindrance to the moral welfare and scholastic attainments of others cannot be allowed to remain in the school.

9. Any one, who through inapplication to study, fails to make a passing grade in three subjects during a term may, at the discretion of the Executive Board, be asked to withdraw from the school.

10. Parents should inform the President of any peculiarities in temperament, habits or character of their children, that the faculty may better govern and improve them.

11. Students are expected to select their courses of study

with care, and parents should in no case suggest a change in the student's program without first consulting the President or Dean.

Children should be sparingly supplied with spending money while at school. Children often spend money needlessly and foolishly. The actual expense of an education at Manchester College is low, compared with what it is in most schools. It is needless for children to spend a great amount of money. In some cases parents will do well to deposit spending money with the College Treasurer, who will transact business for parents or guardians when requested to do so.

Parents or guardians are requested not to call students home before the close of any term. The best work should be done during the closing weeks of the term.

Parents and guardians should discourage excessive visiting of students to friends and relatives near the college, for this interferes with progress in their studies.

Parents and guardians of the students and all friends of the college are welcome to visit the institution. They should report to the President upon their arrival in order that provision may be made for their entertainment. Visitors are expected to conform to the regulations of the college.

Students should enter and register upon the opening day of each term.

Students not residents of North Manchester are required to room and board in the college building, unless special permission is obtained to board elsewhere.

Students will furnish their own towels, and a pair of blankets for winter use.

Students should have "College" written on all letters and packages sent to them, to insure prompt delivery at the college post office.

Books and stationery may be obtained at the College Bookstore. Students are advised to bring such text-books as they may have on hand that may be needed for reference.

Graduates

CLASS OF 1922.

A. M.

George Hollenberg ..... Sebring, Florida
Arthur O. Mote ..... North Manchester, Ind.
Harold D. Walker ..... Nappanee, Ind.

B. S.

William H. Bittle ..... North Manchester, Ind.
Franklin T. Younker ..... Creston, Ohio

A. B.

R. A. Adams ..... North Manchester, Ind.
Waldo Loren Adams ..... Claypool, Ind.
Calvin H. Alber ..... Lucerne, Ind.
Cleo E. Bagwell ..... North Manchester, Ind.
Mary Jane Barwick ..... North Manchester, Ind.
Olive Beck ..... Dayton, Ohio
Marian Bonewitz ..... North Manchester, Ind.
Charles R. Boyer ..... North Manchester, Ind.
Amsey F. Bollinger ..... Fruitland, Idaho
J. Daniel Bright ..... Dayton, Ohio
Lois Naomi Brumbaugh ..... Bradford, Ohio
Eldon R. Burke ..... Walkerton, Ind.
Edna May Burrows ..... Lincoln, Ind.
Harold Stephen Chambers ..... Grand Rapids, Mich.
Andrew W. Cordier ..... Hartville, Ohio
Blanche Pauline Driver ..... North Manchester, Ind.
Ada Viola Dunning ..... Wenatchee, Wash.
Kathryn Forney ..... North Manchester, Ind.
John Milton Garst ..... Dayton, Ohio
Clarence Y. Gilmer ..... South Whitley, Ind.
I. Marie Goshorn ..... Ladoga, Ind.
Ira V. Heeter ..... Roann, Ind.
Cletus M. Hiller ..... Kenmore, Ohio
Grace Hollenberg ..... Sebring, Florida
Harve R. Hostetler ..... North Manchester, Ind.
Charles Eldon Jackson ..... South Bend, Ind.
Eldon H. Keller ..... Fredericktown, Ohio
Ralph E. Kinsley ..... Middlebranch, Ohio
Ivan D. Kindy ..... North Manchester, Ind.
Harry Lewallen ..... Syracuse, Ind.

Alice C. Lehman ..... Dixon, Ill.
Silas Whitmore Lehmer ..... Los Angeles, Cal., 3207 Manitou
Mary Elizabeth Leonard ..... Fredericktown, Ohio
Ada Blanche Miller ..... Lima, Ohio
Faye E. Moyer ..... Alvordton, Ohio
Forence E. Moyer ..... Laudsdale, Pa.
Georgia E. Miller ..... Laketon, Ind.
Ethel May Mummert ..... Huntington, Ind.
Noble Neff ..... Milford, Ind.
Elsie May Neher ..... Tippecanoe City, Ohio
Forbes H. Norris ..... Pendleton, Ind.
Paul B. Norris ..... North Manchester, Ind.
Perry Lawrence Rohrer ..... North Manchester, Ind.
John A. Sellers ..... North Manchester, Ind.
Leah Senger ..... Astoria, Ill.
Forrest L. Shoemaker ..... Hartville, Ohio
Cora Winger Shultz ..... North Manchester, Ind.
Mervel Smith ..... North Manchester, Ind.
Catherine Stebbins ..... Dayton, Ohio
Gladys Senseman Shively ..... North Manchester, Ind.
Ira O. Shaffer ..... Francesville, Ind.
Paul C. Updike ..... Warren, Ind.
Benjamin F. Wampler ..... North Manchester, Ind.
Samuel B. Wenger ..... North Manchester, Ind.
J. Oscar Winger ..... North Manchester, Ind.
Marie Wirt ..... Virden, Ill.
Cora V. Wise ..... South Bend, Ind., 1538 Bournan
Mabel E. Workman ..... North Manchester, Ind.
Harvey L. Wolfe ..... Galveston, Ind.

Academy.

Ernest H. Boyer ..... North Manchester, Ind.
Horace G. Bosler ..... Huntertown, Ind.
Etta Brooks ..... North Manchester, Ind.
Hazel M. Brooks ..... North Manchester, Ind.
Mildred Blanche Coblentz ..... Peru, Ind.
Marie Deardorff ..... North Manchester, Ind.
Clara Faye Driver ..... North Manchester, Ind.
Carrie B. Early ..... Lima, Ohio
Mildred A. Greenawalt ..... Goshen, Ind.
Martha Lois Forney ..... Bulsar, India
Edith Frantz ..... North Manchester, Ind.
Oma Hollinger ..... Greenville, Ohio
Evelyn J. Horn ..... Roseville, Ohio
Ethel H. Leibert ..... Pyrmount, Ind.
Elmer M. Landis ..... North Manchester, Ind.

Mina May MeKee ..... North Manchester, Ind.
Bernice I. Metzger ..... Lintner, Ill.
Irene Miller ..... Lintner, Ill.
Ralph E. Miller ..... Lintner, Ill.
Florence I. Moser ..... South Whitley, Ind.
Howard S. Neher ..... North Manchester, Ind.
Ruby Rosel Hooke ..... Kinross, Iowa
Clara E. Nicodemus ..... North Manchester, Ind.
Mabel E. Norris ..... North Manchester, Ind.
Clara Bell Noll ..... North Manchester, Ind.
Gretta G. Stoffer ..... Homeworth, Ohio
Chloe Rosetta Thomas ..... Alvada, Ohio
Rowena G. Weaver ..... North Manchester, Ind.
Chester Owen Weimer ..... North Manchester, Ind.
Lucile Eberwine Winger ..... North Manchester, Ind.
Robert M. Winger ..... North Manchester, Ind.

Preparatory.

John H. Good ..... North Manchester, Ind.

Two Year Normal.

LaVona Ivel Baer ..... Leesburg, Ind.
Mary M. Boyd ..... Warren, Ind.
Gerald T. Chaffee ..... Wawaka, Ind.
Cecil Lulu Davis ..... Lafayette, Ohio
Emma F. Holsopple ..... Arcanum, Ohio
Anna A. Iffert ..... Nappanee, Ind.
David B. Lantz ..... Mansfield, Ohio
Mabel Albertine Morse ..... New Philadelphia, Ohio
Addie Elizabeth Murphy ..... Kentland, Ind.
Mildred L. Swank ..... Huntington, Ind.
Lena M. Thomas ..... Tiffin, Ohio
Martha M. Whitmer ..... Beaverton, Mich.
Helen F. Goble ..... Huntington, Ind.

One Year Normal.

Samuel Lawrence Barnhart ..... New Carlisle, Ohio
Dorsey F. Butterbaugh ..... Monticello, Ind.
Delbert B. Coning ..... North Manchester, Ind.
Ida F. Diehl ..... Dayton, Ohio, Route 14
Bertha N. Early ..... Beaverton, Mich.
Bessie Viola Poureman ..... Arcanum, Ohio
Grace Genevieve Garst ..... Dayton, Ohio
Bertha A. Ginger ..... Hollansburg, Ohio
Sarah Etola Hendricks ..... Pioneer, Ohio
Obed Hovatter ..... Greenville, Ohio
Bessie M. Huffman ..... Greenville, Ohio

Edith Bernice Johnson ..... Sedalia, Ind.
Beulah Belle Kinsley ..... Hartville, Ohio
Mary I. Kinsley ..... Middlebranch, Ohio
Vivian Kotterman ..... Deedsville, Ind.
Maude Irene Moomaw ..... Canton, Ohio, Route 3
Lloyd Markley ..... Hartville, Ohio
Ada May McPherson ..... North Manchester, Ind.
Loren V. Miller ..... Greenville, Ohio
Mary M. Miller ..... Greenville, Ohio
Hazel N. Peffer ..... Albion, Ind.
Margaret L. Peters ..... Star City, Ind.
Cyrus D. Senger ..... Astoria, Ill.
Edith Sherman ..... Osborne, Ohio
Lolitta Shutt ..... Sugar Creek, Ohio
Mary Alice Irene Stupp ..... Brookville, Ohio
Lucy A. Sower ..... Freeport, Mich.
Raymond L. Tisor ..... Bradford, Ohio
Mary Timmons ..... New Paris, Ohio
Paul M. Tobias ..... Burnettsville, Ind.
Bernice Matilda Unger ..... Rich Valley, Ind.
Louise Sampson ..... Laketon, Ind.
Edith C. Plauger ..... Beaverdam, Ohio
Myrtle E. Vore ..... Lima, Ohio

Home Economics.

Ruth L. Adams ..... North Manchester, Ind.
Leona Arnold ..... Greenville, Ohio
Zelma M. Beery ..... West Alexandria, Ohio
Opal G. DeVilbiss ..... Trotwood, Ohio
Norma Lucile Garber ..... Trotwood, Ohio
Ollie M. Heaston ..... Huntington, Ind.
Mary Flo Krider ..... South Whitley, Ind.
Mary Jane Miller ..... Huntington, Ind.
Miriam L. Puterbaugh ..... Union, Ohio
Elizabeth M. Rinehart ..... Butler, Ind.
Lola Merle Smith ..... North Manchester, Ind.
Mabel E. Workman ..... North Manchester, Ind.
Ethel Zimmerman Landis ..... North Manchester, Ind.
Nellie Mae Rinehart ..... Butler, Ind.
Janice Trump ..... Covington, Ohio

Expression.

Geneva Burrows ..... Lincoln, Ind.
Vera Ingle ..... Fostoria, Ohio
Elsie Mae Neher ..... Tippecanoe City, Ohio
Ada Blanche Miller ..... Lima, Ohio
Marie Wirt ..... Virden, Ill.

Georgia E. Miller ..... Laketon, Ind.
Faye E. Moyer ..... Alvordton, Ohio

Piano.

Mary Jordan ..... Bippus, Ind.
Ethyl M. Rudy ..... Massilon, Ohio
Faye E. Moyer ..... Alvordton, Ohio
Wilbur L. Royer ..... Arcanum, Ohio

Commercial Teachers.

Hazel E. Bechtold ..... North Manchester, Ind.
Ira Curtis Brill ..... Arcadia, Ind.
Alice Geraldine Willoughby ..... North Manchester, Ind.

Commercial Course, One Year.

Ernest John Swain ..... North Manchester, Ind.
Gordon S. Hayes ..... North Manchester, Ind.

Business Course.

Ruth L. Moore ..... Lakeville, Ind.

Two Year S. S. Course.

Candace Hoover ..... Hastings, Mich.

Pastor's Course.

Forrest H. Petersime ..... North Manchester, Ind.

Catalogue of Students 1921-1922

Liberal Arts.

Adams, Ruth	North Manchester, Ind.
Adams, R. M. A.	North Manchester, Ind.
Adams, Waldo	Claypool, Ind.
Akers, Erma	Wabash, Ind.
Alber, Galvin	Lucerne, Ind.
Alber, Juanita	Lucerne, Ind.
Alger, Morris	North Manchester, Ind.
Alspack, Catherine	Denver, Ind.
Anderson, May	Twelve Mile, Ind.
Arnold, Leona	Greenville, Ohio
Arnold, Levi	New Paris, Ind.
Austin, Mildred	South Bend, Ind.
Amiss, Nellie	Huntington, Ind.
Baer, Ivel	Leesburg, Ind.
Bagwell, C. E.	North Manchester, Ind.
Bagwell, Olive	North Manchester, Ind.
Bagwell, Russell	North Manchester, Ind.
Bailey, Edna	Wauneta, Neb.
Bailey, Tess Leone	Keystone, Ind.
Baker, Gladys	North Manchester, Ind.
Baker, LeRoy	Hollansburg, Ohio
Ball, Freda	North Manchester, Ind.
Bardsley, Walter	Warren, Ind.
Barnhart, Lawrence	New Carlisle, Ohio
Barnhart, Marie	New Carlisle, Ohio
Barwick, Martha	North Manchester, Ind.
Barwick, Mary	North Manchester, Ind.
Beam, Maude	Roann, Ind.
Beam, Paul	Roann, Ind.
Beard, Vernon	South Whitley, Ind.
Bechtold, Burl M.	North Manchester, Ind.
Bechtold, May	Urbana, Ind.
Beck, Olive	Dayton, Ohio
Becker, George A.	Albion, Ind.
Beery, Zelma	West Alexandria, Ohio
Bennett, Earline	Warren, Ind.
Bitner, Harriet	Bippus, Ind.
Bittle, William	North Manchester, Ind.
Blickenstaff, Homer	North Manchester, Ind.
Bollinger, Amsey F.	Fruitland, Idaho

Bollinger, Edna ..... South Whitley, Ind.
Bollinger, Mary ..... Fruitland, Idaho
Bollinger, Maurice ..... North Manchester, Ind.
Bosler, Howard ..... Huntertown, Ind.
Bowers, Cathryn ..... Lima, Ohio
Bowman, Stover D. ..... Callaway, Va.
Bowser, Ruth A. ..... Kittanning, Pa.
Boyd, Mary ..... Warren, Ind.
Boyer, Charles ..... North Manchester, Ind.
Boyer, Ralph ..... North Manchester, Ind.
Brane, Ferol ..... LaFontaine, Ind.
Bright, J. Daniel ..... Dayton, Ohio
Brill, Ira ..... Arcadia, Ind.
Brooks, Granville ..... Clayton, Ohio
Brower, Edna ..... Kitchel, Ind.
Brower, Ruth ..... New Lebanon, Ohio
Browning, Opal ..... Muncie, Ind.
Brumbaugh, Emerson ..... Union, Ohio
Brumbaugh, Hazel ..... Union, Ohio
Brumbaugh, Lois ..... Bradford, Ohio
Bryan, William Vernon ..... Magley, Ind.
Buechley, Mary ..... Carlisle, Ark.
Bunker, Ladoska ..... North Manchester, Ind.
Burger, James Q. ..... Howe, Ind.
Burgett, Nina ..... Huntington, Ind.
Burgh, Della ..... Etna Green, Ind.
Burke, Eldon ..... Walkerton, Ind.
Burr, Kenneth ..... North Manchester, Ind.
Burrous, Edna Mae ..... Lincoln, Ind.
Burrous, Geneva ..... Lincoln, Ind.
Burwell, Lela L. ..... South Whitley, Ind.
Butterbaugh, Dorothy ..... North Manchester, Ind.
Butterbaugh, Dorsey ..... North Manchester, Ind.
Byerly, Dwight ..... Decatur, Ind.
Calloway, Mildred ..... Macy, Ind.
Carey, Vera ..... Rochester, Ind.
Cassel, Virgil ..... Bradford, Ohio
Castle, Basil ..... New Waverly, Ind.
Chaffee, Gerald ..... Wawaka, Ind.
Chambers, Harold ..... Grand Rapids, Mich.
Christman, Leila ..... North Manchester, Ind.
Clark, Ruth ..... Sidney, Ind.
Clark, Orpha ..... Sidney, Ind.
Coblentz, Ruth ..... Peru, Ind.
Coning, Delbert ..... North Manchester, Ind.
Conkling, Fred ..... Laketon, Ind.

Cordier, Andrew ..... Hartville, Ohio
Cordier, Ralph ..... Hartville, Ohio
Coy, Everett ..... Tippecanoe City, Ohio
Cress, Clourse ..... Galveston, Ind.
Cripe, Frances ..... North Manchester, Ind.
Crouch, Donald ..... Brethren, Mich.
Davis, Cecil ..... Lafayette, Ohio
Davis, Cecil Oren ..... Francesville, Ind.
Deeter, Iva ..... Greenville, Ohio
DeLancy, Cecil ..... North Manchester, Ind.
DeLancy, Duane ..... North Manchester, Ind.
DeLancy, Lois ..... North Manchester, Ind.
Denlinger, Huber ..... Dayton, Ohio
Denlinger, Ardon ..... Trotwood, Ohio
Denny, Lawrence ..... Little York, Ind.
DeVilbiss, Opal ..... Trotwood, Ohio
Diehl, Ida ..... Dayton, Ohio
Dilling, Olive ..... Hagerstown, Ind.
Dolby, Bertha ..... Wabash, Ind.
Dresher, Edith ..... Springfield, Ohio
Driver, Blanche ..... North Manchester, Ind.
Dunfee, Houston ..... Laketon, Ind.
Dunning, Ada ..... Wenatchee, Wash.
Earl, John ..... North Manchester, Ind.
Early, Bertha ..... Beaverton, Mich.
Early, Vera ..... Lima, Ohio
Eby, Kermit ..... Wakarusa, Ind.
Eley, William L. ..... New Madison, Ohio
Evans, Esther ..... Walton, Ind.
Everham, Raymond ..... Francesville, Ind.
Eviston, Rosa ..... LaFontaine, Ind.
Flaugher, Lena ..... Huntington, Ind.
Fooshee, Lael ..... Laketon, Ind.
Flory, Bessie ..... Defiance, Ohio
Flory, Charles ..... Nokesville, Va.
Flory, Ursula ..... Logansport, Ind.
Forney, Grace ..... North Manchester, Ind.
Forney, Kathryn ..... North Manchester, Ind.
Fourman, Bessie ..... Arcanum, Ohio
Fouts, Ethel ..... North Manchester, Ind.
Fouts, LaVohn ..... North Manchester, Ind.
Fouts, P. A. ..... Peru, Ind.
Freed, Irene ..... Williamstown, Ohio
Frey, Fern ..... Covington, Ohio
Frushour, Vera ..... Urbana, Ind.
Funderburg, Mabel ..... Tippecanoe City, Ohio

Garber, Charles ..... Markle, Ind.
Garber, Cora ..... Markle, Ind.
Garber, Norma ..... Trotwood, Ohio
Garber, Ora ..... Markle, Ind.
Garst, Grace ..... Dayton, Ohio
Garst, John ..... Dayton, Ohio
Garst, Naomi ..... Dayton, Ohio
Garrett, Dana ..... Muncie, Ind.
Garver, Paul ..... Poland, Ohio
George, Lester ..... Dayton, Ohio
Geseman, Isabel ..... Huntington, Ind.
Gilmer, Clarence ..... South Whitley, Ind.
Ginger, Bertha ..... Hollansburg, Ohio
Glass, Floyd ..... Wabash, Ind.
Glunt, Iva ..... North Manchester, Ind.
Goble, Helen ..... Huntington, Ind.
Good, John ..... North Manchester, Ind.
Gorham, Erba ..... Sunfield, Mich.
Goshorn, John ..... Ladoga, Ind.
Goshorn, Marie ..... Ladoga, Ind.
Graham, Frank ..... Lucerne, Ind.
Gray, Treva ..... Roann, Ind.
Griffiths, Eva ..... Andrews, Ind.
Griffiths, Ruth ..... Andrews, Ind.
Grosh, Fern ..... Nappanee, Ind.
Grosh, Ruth ..... Nappanee, Ind.
Groff, Forrest ..... Colfax, Ind.
Grossnickle, Iva ..... North Manchester, Ind.
Grossnickle, Harold ..... North Manchester, Ind.
Grossnickle, Mary ..... Silver Lake, Ind.
Grossnickle, Robert ..... North Manchester, Ind.
Gump, Effie ..... Garrett, Ind.
Gump, Faith ..... North Manchester, Ind.
Gump, Pauline ..... New Carlisle, Ohio
Gwinn, Georgia ..... Logansport, Ind.
Haley, Wilbur ..... South Whitley, Ind.
Halladay, Paul ..... Greenville, Ohio
Haller, William ..... Roanoke, Ind.
Harley, Mabel ..... Manossas, Va.
Harshbarger, Ina ..... Somerset, Ind.
Harding, Carrie ..... North Manchester, Ind.
Harper, Clara ..... Ashland, Ohio
Haupert, Ruth ..... Urbana, Ind.
Hawkins, Esther ..... Mooreland, Ind.
Heaston, Ollie ..... Huntington, Ind.
Heestand, Warren ..... Nappanee, Ind.

Heeter, Glea ..... North Manchester, Ind.
Heeter, Ira ..... Roann, Ind.
Heeter, Vera ..... Winona Lake, Ind.
Hefner, Ruth ..... Andrews, Ind.
Helm, Alice ..... Huntington, Ind.
Hendricks, Etolah ..... Pioneer, Ind.
Hendrickson, Fred ..... North Manchester, Ind.
Hendrickson, Nellie ..... Kewanna, Ind.
Hepner, Olive ..... Clayton, Ohio
Hess, Zella ..... Goshen, Ind.
Hippensteel, Jay ..... North Manchester, Ind.
Hiller, C. M. ..... Kenmore, Ohio
Hoard, Zoe ..... South Whitley, Ind.
Hodgden, Elsie ..... Huntington, Ind.
Hoff, Amos Harper ..... Maywood, Ill.
Hoff, Esther ..... Wooster, Ohio
Hoff, Eva ..... Egeland, N. Dak.
Hoff, Lloyd ..... Wooster, Ohio
Holderman, Mary ..... Leesburg, Ind.
Hollenberg, George ..... Sebring, Florida
Hollenberg, Grace ..... Sebring, Florida
Hollenberg, John ..... Sebring, Florida
Hollinger, Densie ..... Maugansville, Md.
Hollowell, LaVerne ..... Andrews, Ind.
Holmes, Althea ..... Huntington, Ind.
Holsopple, Emma ..... Arcanum, Ohio
Honius, Clarence ..... South Whitley, Ind.
Hoover, Charles ..... Kokomo, Ind.
Hoover, Buryl ..... Hastings, Mich
Hornaday, Nila ..... North Manchester, Ind.
Hostetler, Harvey ..... Payette, Idaho
Hostetler, Wilma ..... Payette, Idaho
Hostetler, Josephine ..... Peru, Ind.
Hott, Bessie ..... Holmesville, Ohio
Hovatter, Obed ..... Greenville, Ohio
Howe, R. B. ..... North Manchester, Ind.
Hudson, Robert ..... New Lebanon, Ohio
Huffacker, Perry ..... Chicago, Ill.
Huffman, Bessie ..... Greenville, Ohio
Huffman, Ralph ..... Roann, Ind.
Huffman, Tressie ..... Roann, Ind.
Humbert, Catherine ..... South Whitley, Ind.
Humke, Mrs. H. L. ..... North Manchester, Ind.
Humke, Nellie ..... North Manchester, Ind.
Hummer, Nellie ..... North Manchester, Ind.
Ikenberry, Marie ..... North Manchester, Ind.

Ingle, Vera ..... Fostoria, Ohio
Ireland, Thelma ..... Idaville, Ind.
Jackson, Pearl ..... Losantville, Ind.
Jackson, Eldon ..... South Bend, Ind.
Jennings, Crystal ..... Markle, Ind.
Jennings, Mildred ..... Markle, Ind.
Jentz, Ralph ..... Francesville, Ind.
Johnston, Bernice ..... Sedalia, Ind.
Jones, Ralph ..... Hammond, Ind.
Jordan, James ..... North Manchester, Ind.
Jordan, Mary ..... Bippus, Ind.
Jordan, Riley ..... Bippus, Ind.
Joseph, Hattie ..... Lima, Ohio
Judy, Vivian ..... Francesville, Ind.
Karns, Leon ..... Markle, Ind.
Karns, Roy ..... Dayton, Ohio
Katsumi, Shiro ..... Sekin Zifuken, Japan
Keel, Mary ..... Larwill, Ind.
Keesling, Roscoe ..... Mooreland, Ind.
Keever, R. G. ..... Mecca, Ind.
Keller, Ada ..... Fredericktown, Ohio
Keller, Eldon ..... Fredericktown, Ohio
Kessler, Agnes ..... LaFontaine, Ind.
Ketchum, Carl ..... Tyner, Ind.
Kiefer, Freeman ..... South Whitley, Ind.
Kindy, Ivan ..... North Manchester, Ind.
Kindy, Merl ..... Huntington, Ind.
Kinsley, Beulah ..... Hartville, Ohio
Kinsley, Mary ..... Middlebranch, Ohio
Kinsley, Ralph ..... Middlebranch, Ohio
Kintner, Galen ..... North Manchester, Ind.
Kissinger, Fred ..... North Manchester, Ind.
Kite, Beatrice ..... Radnor, Ind.
Kotterman, Leon ..... Macy, Ind.
Kotteman, Nola ..... Macy, Ind.
Kotterman, Vivian ..... Deedsville, Ind.
Kraning, Robert ..... Peru, Ind.
Kreamer, Mary ..... North Manchester, Ind.
Krider, Flo ..... South Whitley, Ind.
Krom, Zeinth Agnes ..... North Manchester, Ind.
Kurtz, Jay ..... Hartville, Ohio
Landis, Cena ..... West Milton, Ohio
Landis, Ethel Zimmerman ..... North Manchester, Ind.
Landis, Harvey ..... North Manchester, Ind.
Landis, Hazel ..... Lewiston, Minn.
Laudig, Grace ..... Pendleton, Ind.

Lantz, David ..... Mansfield, Ohio
Lautzenhiser, Bertha ..... North Manchester, Ind.
Leaman, Mary ..... Creston, Ohio
Leffel, Ilene ..... North Manchester, Ind.
Lehman, Alice ..... Dixon, Ill.
Lehman, Lois ..... Mansfield, Ohio
Lehmer, Lois ..... Los Angeles, Cal.
Lehmer, Silas ..... Los Angeles, Cal.
Leonard, Mary ..... Fredericktown, Ohio
Leslie, Claude ..... Sidney, Ind.
Leslie, Orpha ..... Flora, Ind.
Lewallen, Harry ..... Syracuse, Ind.
Lillard, Georgia ..... Marion, Ind.
Long, Leon ..... Andrews, Ind.
Longanecker, Harold ..... Brookville, Ohio
Longenecker, Paul ..... Indianapolis, Ind.
Longfellow, John ..... Warsaw, Ind.
Lower, Stewart ..... North Manchester, Ind.
Luther, Ruth ..... Huntington, Ind.
Mack, Ruth ..... Covington, Ohio
Marburger, Walter ..... Monticello, Ind.
Markham, Ethel ..... Wakarusa, Ind.
Markley, Lloyd ..... Hartville, Ohio
Marks, Elmer ..... Pioneer, Ohio
Marlott, Mildred ..... Hagerstown, Ind.
Martin, Bernice ..... Markle, Ind.
Mast, Bessie ..... Bunker Hill, Ind.
Master, Pearl ..... New Paris, Ind.
Maugans, Russell ..... Peru, Ind.
McCombs, Donald ..... Huntington, Ind.
McKee, Dorothy ..... Covington, Ohio
McKee, Lucile ..... West Alexandria, Ohio
McKee, Ralph ..... Hollansburg, Ohio
McIlrath, Mae ..... Andrews, Ind.
McKinzie, Ethel ..... Noblesville, Ind.
McPherson, Ada ..... North Manchester, Ind.
Metzler, Roy ..... Wakarusa, Ind.
Michael, Merl ..... Monticello, Ind.
Michael, Russell ..... Sidney, Indiana
Miller, Ada ..... Lima, Ohio
Miller, Clifford ..... New Castle, Ind.
Miller, Floyd ..... Greenville, Ohio
Miller, Georgia ..... Laketon, Ind.
Miller, Hazel ..... Nappanee, Ind.
Miller, Loren ..... Greenville, Ohio
Miller, Mary J. ..... Huntington, Ind.

Miller, Mary M. ..... Greenville, Ohio
Miller, Miriam A. ..... Covington, Ohio
Miller, Naomi ..... Columbiana, Ohio
Miller, Noble ..... Nappanee, Ind.
Miller, Ralph E. ..... Wabash, Ind.
Miller, Ralph K. ..... North Manchester, Ind.
Miller, Russell ..... Tippecanoe City, Ohio
Miller, William M. ..... Greenville, Ohio
Minnich, Florence ..... Marion, Ind.
Minnich, Modena ..... Virden, Ill.
Mohler, Florence ..... Canton, Ohio
Moomaw, Marie ..... Canton, Ohio
Moomaw, Maude ..... Canton, Ohio
Moore, Owen ..... Sidney, Ind.
Moore, Rose ..... Bippus, Ind.
Morris, Benjamin ..... Piqua, Ohio
Morris, Henry ..... Piqua, Ohio
Morse, Albertine ..... New Philadelphia, Ohio
Moyer, Arthur ..... Lansdale, Pa.
Moyer, Faye ..... Alvordton, Ohio
Moyer, Florence ..... Lansdale, Pa.
Moyer, Ruth ..... Alvordton, Ohio
Mulligan, Clyde ..... Bryan, Ohio
Mummert, Ethel ..... Huntington, Ind.
Murphy, Addie ..... Kentland, Ind.
Murphy, George ..... Lincoln, Ind.
Myer, Lavona ..... Cutler, Ind.
Myers, Tressie ..... Kinross, Iowa
Neander, Bertha ..... Lafayette, Ind.
Neff, George ..... New Paris, Ind.
Neff, Noble ..... Milford, Ind.
Neher, Elsie Mae ..... Tippecanoe City, Ohio
Newcomer, Milton ..... Fostoria, Ohio
Nicodemus, R. H. ..... North Manchester, Ind.
Noffsinger, Susie ..... Dayton, Ohio
Noll, Robert ..... North Manchester, Ind.
Nolt, Ellen ..... New Philadelphia, Ohio
Norman, John ..... Macy, Ind.
Norris, Forbes ..... Pendleton, Ind.
Norris, Paul ..... North Manchester, Ind.
Ogden, Mark ..... Laketon, Ind.
Ogden, Warner ..... Laketon, Ind.
Ohmart, Kathryn ..... Laketon, Ind.
Ohmart, Ruth ..... North Manchester, Ind.
Oyler, Frances ..... Wabash, Ind.
Overholser, Floyd E. ..... Warsaw, Ind.

Owen, Ruth ..... Polo, Ill.
Palmer, James ..... Sidney, Ind.
Pearson, Ruth ..... Lafontaine, Ind.
Peffer, Hazel ..... Albion, Ind.
Penrod, Dewey ..... Laketon, Ind.
Penrod, Walter ..... Laketon, Ind.
Perry, Irene ..... North Manchester, Ind.
Peter, Margaret ..... Star City, Ind.
Peters, Vera ..... New Paris, Ind.
Pfeiffer, Olive ..... Rochester, Ind.
Petry, Flora ..... Oakwood, Ohio
Pletcher, William E. ..... Goshen, Ind.
Petersime, F. H. ..... North Manchester, Ind.
Pettigrew, Pauline ..... Fortville, Ind.
Plaugher, Edith ..... Beaverdam, Ohio
Powell, Edwin ..... Idaville, Ind.
Powell, Ellis ..... Macy, Ind.
Pretorius, Florence ..... Urbana, Ind.
Pugh, Claude ..... Francesville, Ind.
Purdy, Josephine ..... Wabash, Ind.
Puterbaugh, Miriam ..... Union, Ohio
Raber, Deo K. ..... Deedsville, Ohio
Reber, Ruth ..... North Manchester, Ind.
Reed, Glenn ..... Constantine, Mich.
Reesor, Irene ..... Covington, Ohio
Reahard, Dan ..... Laketon, Ind.
Reahard, Jesse ..... Laketon, Ind.
Reahard, Everett ..... Laketon, Ind.
Rennacker, Marie ..... Lafontaine, Ind.
Replogle, Edna ..... Rossville, Ind.
Rinehart, Clifford ..... Union, Ohio
Rinehart, Elizabeth ..... Cutler, Ind.
Rinehart, Nellie ..... Cutler, Ind.
Rittenhouse, Miriam ..... Liberty Mills, Ind.
Robertson, Alwilda ..... North Liberty, Ind.
Robbins, Pauline ..... Huntington, Ind.
Rodabaugh, Oren ..... Chili, Ind.
Roeder, Edith ..... Lima, Ohio
Rohrer, Perry ..... North Manchester, Ind.
Ross, Rudy ..... South Whitley, Ind.
Royer Cecil ..... North Manchester, Ind.
Royer, Doris ..... Hastings, Mich.
Royer, Robert ..... Bellefontaine, Ohio
Royer, Wilbur ..... Arcanum, Ohio
Rummel, George ..... Nappanee, Ind.
Rupel, Paul ..... Plain, Wash.

Sampson, Louise ..... Laketon, Ind.
Sanor, Mabel ..... Homeworth, Ohio
Sargeant, Beulah ..... Chicago, Ill.
Sargeant, Blanche ..... Chicago, Ill.
Sargeant, Galen ..... Chicago, Ill.
Sausaman, Thelma ..... Akron, Ohio
Schechter, Elnora ..... Brooklyn, Iowa
Schmalzried, L. C. ..... Andrews, Ind.
Schwalm, Gleta ..... Wakarusa, Ind.
Sellers, John ..... North Manchester, Ind.
Sellers, Florence ..... Fostoria, Ohio
Senger, Cyrus ..... Astoria, Ill.
Senger, Leah ..... Astoria, Ill.
Senseman, Maynard ..... Tippecanoe City, Ohio
Sewell, Carman ..... Laketon, Ind.
Sherman, Ethel ..... Osborne, Ohio
Sherman, Russell ..... Auburn, Ind.
Shilling, Martha ..... Bippus, Ind.
Shillinger, Emma ..... Roann, Ind.
Shinkel, Lamoine ..... Bippus, Ind.
Shively, Arthur ..... Egeland, N. Dak.
Shively, Gladys Senseman ..... Egeland, N. Dak.
Shively, Madge ..... Bunker Hill, Ind.
Shively, Mary ..... Etna Green, Ind.
Shively, Mildred ..... Etna Green, Ind.
Shively, Minnie ..... LaPlace, Ill.
Shively, Walter ..... Plymouth, Ind.
Shockley, Walter ..... Outlook, Wash.
Shoemaker, Bertha ..... North Manchester, Ind.
Shoemaker, Forest ..... Hartville, Ohio
Shoemaker, Maurice ..... North Manchester, Ind.
Shultz, Cora ..... North Manchester, Ind.
Shull, Russell ..... Girard, Ill
Shutt, Lolita ..... Sugar Creek, Ohio
Signs, Fred ..... North Manchester, Ind.
Sites, Marie ..... Idaville, Ind.
Sleeth, Haines ..... Somerset, Ind.
Smith, Mrs. A. R. ..... Bradford, Ohio
Smith, A. R. ..... Bradford, Ohio
Smith, Eugene ..... North Manchester, Ind.
Smith, Lola ..... North Manchester, Ind.
Smith, Lavetta ..... Huntington, Ind.
Smith, Mervil ..... North Manchester, Ind.
Smith, Paul ..... North Manchester, Ind.
Smith, Raymond ..... Claypool, Ind.
Snider, Mary ..... Lima, Ohio

Sollenberger, Opal ..... Fletcher, Ohio
Smuck, Ruby ..... Converse, Ind.
Sonday, Munday ..... Roann, Ind.
Sower, Lucy ..... Freeport, Mich.
Speicher, Martha ..... North Manchester, Ind.
Speicher, Lewis ..... North Manchester, Ind.
Stangle, Alice ..... Laketon, Ind.
Stangland, Elizabeth ..... Albion, Ind.
Stauffer, Robert ..... North Manchester, Ind.
Stebbins, Catherine ..... Dayton, Ohio
Stebbins, Roy ..... Dayton, Ohio
Stephens, Carl ..... Lafontaine, Ind.
Stephens, Hazel ..... Lafontaine, Ind.
Steinke, Amanda ..... Medaryville, Ind.
Stinebaugh, Virgil ..... Bringhurst, Ind.
Stoner, Paul ..... Ladoga, Ind.
Stoner, John E. ..... Ladoga, Ind.
Studebaker, Ernest ..... Lucerne, Ind.
Stupp, Irene ..... Brookville, Ohio
Sutherlin, Blanche ..... Warsaw, Ind.
Swanson, Doyle ..... Atwood, Ind.
Swank, Alva ..... Bellefontaine, Ohio
Swank, Bernice ..... Huntington, Ind.
Swank, Mildred ..... Huntington, Ind.
Sweet, Lee ..... Wabash, Ind.
Swihart, Elta ..... Roann, Ind.
Swinger, Sara Mae ..... Trotwood, Ohio
Teel, Marie ..... Mexico, Ind.
Teeter, Forest ..... Tippecanoe City, Ohio
Thomas, Lena ..... North Manchester, Ind.
Timmons, Benjamin ..... New Paris, Ind.
Timmons, Mary ..... New Paris, Ind.
Tinkle, Arthur ..... Wabash, Ind.
Tisor, Raymond ..... Bradford, Ohio
Titus, Mabel ..... Roann, Ind.
Tomson, Pauline ..... Wabash, Ind.
Tridle, Blanche ..... Sidney, Ind.
Trostle, Eva ..... Chicago, Ill.
Troxel, Kathryn ..... Wabash, Ind.
Trump, Janice ..... Covington, Ind.
Tucker, Freda ..... Claypool, Ind.
Ulrey, Russel ..... North Manchester, Ind.
Ulrick, Jesse ..... Hagerstown, Ind.
Unger, Bernice ..... Rich Valley, Ind.
Updike, Paul ..... Warren, Ind.
Utter, Elma ..... Claypool, Ind.

Vandergrift, Clarence ..... Nerth Manchester, Ind.
Vore, Myrth ..... Lima, Ohio
Vore, Loring ..... Lima, Ohio
Vose, Ruth ..... Eureka, Ill.
Wagoner, Homer ..... Greenville, Ohio
Walker, Harold ..... Nappanee, Ind.
Walter, Myrtle ..... North Manchester, Ind.
Wampler, B. F. ..... North Manchester, Ind.
Weaver, Georgianna ..... Plymouth, Ind.
Weeks, Ethel Lentz ..... Dayton, Ohio
Weimer, Pauline ..... Wabash, Ind.
Weller, Forest ..... Silver Lake, Ind.
Wells, John ..... Camden, Ind.
Wenger, S. B. ..... North Manchester, Ind.
Wenger, Mrs. S. B. ..... North Manchester, Ind.
Wertz, Corda ..... Spencer, Ohio
Wetters, Ethel ..... Bippus, Ind.
Wetters, Donald ..... Bippus, Ind.
Whisler, Anna ..... Lizton, Ind.
White, Hallie ..... Columbia City, Ind.
White, Lawrence ..... Connersville, Ind.
White, William ..... Laketon, Ind.
Whitehead, Viola ..... North Webster, Ind.
Whitehead, Glenn ..... North Webster, Ind.
Whitehead, Lauree ..... Warsaw, Ind.
Whitmer, Martha ..... Beaverton, Mich.
Wilkinson, Gertrude ..... Rushville, Ind.
Wilson, Marjorie ..... Laketon, Ind.
Wimmer, Bernice ..... Marion, Ind.
Wine, N .B. ..... Dayton, Ohio
Winesburg, Martha ..... North Manchester, Ind.
Winger, Ruth ..... Marion. Ind.
Winger, Mrs. Oscar ..... Muncie, Ind.
Winger, J. Oscar ..... Muncie, Ind.
Wirt, Marie ..... Virden, Ill.
Wise, Cora ..... South Bend, Ind.
Wolfe, Ernestine ..... North Manchester, Ind.
Wolfe, Harvey ..... Galveston, Ind
Wolfe, John ..... Galveston, Ind.
Workman, Mabel ..... North Manchester. Ind.
Wright, Opal ..... North Manchester, Ind.
Wright, Dorothy ..... North Manchester, Ind.
Wrights, Doris ..... Peru, Ind.
Yaney, William ..... Decatur, Ind.
Yoder, Leslie ..... North Manchester, Ind.
Yoder, M. Lois ..... South Whitley, Ind.

Young, Dorothy	North Manchester, Ind.
Young, Ethel	North Manchester, Ind.
Young, Everett	North Manchester, Ind.
Young, Elvie	Huntington, Ind.
Young, Edna	Huntington, Ind.
Young, Helen	North Manchester, Ind.
Young, Galen	Suffield, Ohio
Young, U. R.	North Manchester, Ind.
Younker, F. T.	Creston, Ohio
Zendt, Oliver	Souderton, Pa.
Zook, Carl	Huntington, Pa.
Zumbrun, Margaret	Brookville, Ohio
Total	560

Education Department

Alexander, Howard	Columbia City, Ind.
Anderson, Helen	Syracuse, Ind.
Alber, Elizabeth	Roann, Ind.
Bachus, Carl	Logansport, Ind.
Baker, Everett	North Manchester. Ind.
Baker, Opal	North Manchester, Ind.
Bardsley, Waldo	Warren, Ind.
Beachey, Clinton	Shipshewanna, Ind.
Beard, Rosa	Delphi, Ind.
Bell, Rachel	Twelve Mile, Ind.
Binkley, Mildred	Huntington, Ind.
Blaine, Madge	South Whitley, Ind.
Bloom, Roxie	Sidney, Ind.
Bollinger, Bertha	Carson City, Mich.
Bollinger, Harry	Columbia City, Ind.
Bollinger, Ollie Pearl	South Whitley, Ind.
Bollinger, Russell	New Paris, Ind.
Bowen, Clarence	Roann, Ind.
Bowen, Edith	Macy, Ind.
Bowser, Ruth	Elmdale, Mich.
Brenner, Esta	Bellefontaine, Ohio
Brown, Georgia	Walkerton, Ind.
Bryant, Mary	Pierceton, Ind.
Bucklew, Hazel Dawn	Clayton, Ohio
Burris, Lela	Winamac, Ind.
Chenoweth, Herbert	Huntington, Ind.

Christman, Mae ..... North Manchester, Ind.
Christner, Paul ..... Goshen, Ind.
Clapp, Royal ..... Huntington, Ind.
Clawson, Gerald ..... Radnor, Ind.
Cline, Mary ..... Bringhurst, Ind.
Cocanour, Elsie ..... Pioneer, Ohio
Cochram, Birdie ..... Walkerton, Ind.
Conrad, Durad ..... Laketon, Ind.
Cooke, Doris ..... Losantville, Ind.
Corder, Opal ..... Lucerne, Ind.
Craig, Ruth ..... Huntington, Ind.
Cripe, Evelyn ..... Radnor, Ind.
Cripe, Fred ..... Goshen, Ind.
Cripe, Martha ..... Goshen, Ind.
Davis, Cleo Raymond ..... Idaville, Ind.
Dilling, Herbert ..... Upland, Ind.
Dishong, Jennings ..... Mansfield, Ohio
Dowty, Frances ..... North Manchester, Ind.
Dunbar, Blanche ..... North Manchester, Ind.
Dunlap, Pearl ..... Argos, Ind.
Edwards, Vachel ..... Grover Hill, Ohio
Eiler, Austin ..... Laketon, Ind.
Eiler, Carl ..... North Manchester, Ind.
Eiler, Emmet ..... Laketon, Ind.
Emrick, Vera ..... Wabash, Ind.
Eviston, Philip ..... Lafontaine, Ind.
Flanagan, Louis ..... Sidney, Ind.
Fouts, David ..... Chili, Ind.
Frame, Grace ..... Lafontaine, Ind.
Frech, Charles ..... Huntington, Ind.
Freed, Lydia ..... Williamstown, Ohio
Freidley, Virgil ..... Huntington, Ind.
Garber, Catherine ..... Converse, Ind.
Gantz, Hazel ..... Syracuse, Ind.
Garrison, Martha ..... North Manchester, Ind.
Gillam, Vern ..... Radnor, Ind.
Glass, Elizabeth ..... Wabash, Ind.
Glass, Walter ..... Wabash, Ind.
Graham, Ruth ..... Kewanna, Ind.
Gray, Barbara ..... Kimmell, Ind.
Hall, Veldia ..... Westville, Ind.
Hanna, Blanche ..... Argos, Ind.
Hardy, Mary ..... Walkerton, Ind.
Harper, Florence ..... Ashland, Ohio
Hartle, Naomi ..... Leiter's Ford, Ind.
Hartzler, Naomi ..... West Liberty, Ohio

Hartzler, Nettie ..... Deedsville, Ind.
Hawbitzel, Lydia ..... Lakeville, Ind.
Hay, Norman ..... Denver, Ind.
Heady, Merl ..... Columbia City, Ind.
Heeter, Barnett ..... Servia, Ind.
Helvie, Goldie ..... Huntington, Ind.
Henney, Clair ..... Columbia City, Ind.
Herendeen, Elbie ..... Silver Lake, Ind.
Herzog, Margaret ..... Marion, Ind.
Hocket, George ..... Walkerton, Ind.
Hoover, Lora ..... Rochester, Ind.
Huffman, Lawrence ..... Onward, Ind.
Hull, Dorothy ..... South Whitley, Ind.
Jenkins, Carl ..... Bunker Hill, Ind.
Johnson, Henry ..... Tyner, Ind.
Johnson, Mabel ..... North Manchester, Ind.
Jones, Hazel ..... Denver, Ind.
Kaler, Lester ..... South Whitley, Ind.
Keaffaber, Martha ..... North Manchester, Ind.
Keim, Garnet ..... Deedsville, Ind.
Kendall, Lillie ..... Burnettsville, Ind.
Kennedy, Ada ..... Servia, Ind.
Kestle, Mertie ..... Winamac, Ind.
Kindig, Harold ..... Macy, Ind.
King, Harold ..... Tippecanoe, Ind.
Kiracofe, Elizabeth ..... Gratis, Ohio
Landis, Frederick ..... Wabash, Ind.
Landis, Madge ..... Macy, Ind.
Lawrence, Mae Bessie ..... Columbia City, Ind.
Leaf, Edward ..... Laketon, Ind.
Leedy, Sylvia ..... Deedsville, Ind.
Lefler, Ralph ..... Warren, Ind.
Lester, Zoe ..... North Manchester, Ind.
Lippold, Edward ..... Loree, Ind.
Lockwood, Edna ..... Deedsville, Ind.
Long, Carrie ..... Macy, Ind.
Long, Florence ..... Macy, Ind.
Lyon, Nellie ..... Mentone, Ind.
Martin, Earl ..... Pioneer, Ohio
Martin, Hortense ..... Huntington, Ind.
McCombs, Garland ..... Huntington, Ind.
McDonalds, Cleo ..... Royal Center. Ind.
Michael, Mildred ..... Rossville, Ind.
Michael, Juanita ..... Markle, Ind.
Miller, Robert ..... North Manchester, Ind.
Miller, Maude ..... Burlington, Ind.

Miller, Neva ..... Liberty Mills, Ind.
Miller, Theodore ..... Nappanee, Ind.
Minton, Israel ..... Huntington, Ind.
Mitchell, Irvin ..... Center Point, Ind.
Monce, Rupert ..... North Manchester, Ind.
Moore, Rosa ..... Bippus, Ind.
Morrett, Gail ..... Deedsville, Ind.
Morrow, Clark ..... Lafontaine, Ind.
Myer, Boyd ..... South Whitley, Ind.
Norris, Eva ..... Plymouth, Ind.
Oyler, Frances ..... Wabash, Ind.
Peeples, Ruth ..... Rochester, Ind.
Pentecost, Mildred ..... College Corner, Ohio
Pfeiffer, Darle ..... Rochester, Ind.
Plank, Marguerite ..... Bellefontaine, Ohio
Poundstone, Leona ..... Francisville, Ind.
Price, Sadie ..... Converse, Ind.
Quinn, Mary S. ..... Walton, Ind.
Ramsey, Agnes ..... Macy, Ind.
Rannels, Wallace ..... Deedsville, Ind.
Raymer, Maybelle ..... Deedsville, Ind.
Reeg, Zelma ..... South Whitley, Ind.
Reif, Glea ..... North Manchester, Ind.
Rhine, Hazel ..... Walton, Ind.
Ridder, Christopher ..... Radnor, Ind.
Riffle, Vesta ..... Greenville, Ind.
Riley, Mary ..... Milford, Ind.
Riley, Beatrice ..... Milford, Ind.
Rimpler, Elsie ..... Twelve Mile, Ind.
Rinehart, Orlando ..... Francesville, Ind.
Rinehart, Bessie ..... Francesville, Ind.
Rinker, Bessie ..... Argos, Ind.
Rippey, Harriet ..... Warren, Ind.
Rissick, Pauline ..... Wabash, Ind.
Roe, Gladys ..... Markle, Ind.
Robbins, Pauline ..... Huntington, Ind.
Romine, Elsie ..... Plymouth, Ind.
Roskuski, Esther ..... Flora, Ind.
Rouch, Bernice ..... Bremen, Ind.
Rowe, Charles ..... Liberty Center, Ind.
Ruff, Edith ..... Lakeville, Ind.
Sausaman, Carrie ..... North Manchester, Ind.
Savage, Scott ..... Macy, Ind.
Schrock, Paul ..... Middlebury, Ind.
Schumaker, Clyde ..... South Whitley, Ind.
Schwenk, Mayme ..... Laketon, Ind.

Schworm, John ..... Howe, Ind.
Seider, Beatrice ..... Lakeville, Ind.
Shamberger, Daniel ..... Macy, Ind.
Sharp, Marie ..... Andrews, Ind.
Shaw, Mary ..... Star City, Ind.
Sherck, Ethel ..... Shipshewanna, Ind.
Shipley, Russell ..... Athens, Ind.
Shipman, Goldie ..... Rossville, Ind.
Shirtz, Helen ..... Francesville, Ind.
Shriner, Josephine ..... Huntington, Ind.
Shunk, Ruth ..... Tippecanoe, Ind.
Sicafoose, Donald ..... Huntington, Ind.
Slagle, Wayne L. ..... Wabash. Ind.
Smith, Carman ..... Edgerton, Ohio
Smith, Paul ..... Mentone, Ind.
Smith, Condict ..... Atwood, Ind.
Smeltzley, Mary ..... Urbana, Ind.
Snell, Lois ..... North Manchester, Ind.
Snowden, Gail ..... Huntington, Ind.
Snyder, Ocie ..... Mexico, Ind.
Snyder, Clayton ..... Mexico, Ind.
Starkey, James ..... Kimmell, Ind.
Stebbins, Catherine ..... Dayton, Ohio
Steinke, Florence ..... Kenwanna, Ind.
Stevens, Florence ..... Lucerne, Ind.
Stickler, Carl E. ..... Columbia City, Ind.
Stuber, Lydia ..... Deedsville, Ind.
Stuber, Tivola ..... Peru, Ind.
Stuckman, Alma ..... Syracuse, Ind.
Stuckman, Vesta ..... Kimmell, Ind.
Studebaker, Mary ..... Eaton, Ind.
Swihart, Nora ..... Argos, Ind.
Tennant, Edna ..... Sidney, Ind.
Tobias, Paul ..... Burnettsville, Ind.
Trader, Harold ..... Francesville, Ind.
Truelove, Ollie ..... Churubusco, Ind.
Tyner, Fleda ..... Laketon, Ind.
Van Duyne, Fred ..... Rochester, Ind.
Vincent, Georgia ..... Converse, Ind.
Wagoner, Melvin ..... Sidney, Ind.
Ward, Mary ..... Denver, Ind.
Weaver, Hazel ..... Brimfield, Ind.
Weeks, Clifford ..... Dayton, Ohio
Weller, Ruth ..... Rochester, Ind.
Whitmore, Vella ..... Fostoria, Ohio
Wilson, Margaret ..... North Manchester, Ind.

Wiley, Dorothy	Warren, Ind.
Wingett, Evandue	Teegarden, Ind.
Witter, Hazel	North Manchester, Ind.
Wise, Herbert	South Whitley, Ind.
Young, Quinter	Suffield, Ohio
Young, Ray	Greenfield, Ohio
Zehner, Reo F.	Plymouth, Ind.
Total	217

Academy

Adams, Fern	North Manchester, Ind.
Anderson, Mignon	North Manchester, Ind.
Anderson, Paul	North Manchester, Ind.
Arnold, Grover	North Manchester, Ind.
Baptista, Alfonso	Chicago, Ill.
Bantz, Wilbur	Brookville, Ohio
Beeghley, Ralph	Dayton, Ohio
Bentz, Edna	South Whitley, Ind.
Bosler, Edna	Huntertown, Ind.
Bosler, Horace	Huntertown, Ind.
Boyer, Ernest	North Manchester, Ind.
Brooks, Etta	North Manchester. Ind.
Brooks, Hazel	North Manchester, Ind.
Brubaker, Leland	North Manchester, Ind.
Burns, Clark	Idaville. Ind.
Casper, Lucile	Champaign, Ill.
Circle, Chalmer	Sidney, Ind.
Clark, Clarence	Hagerstown, Ind.
Coblentz, Mildred	Peru, Ind.
Coffman, Edith	Sterling, Ohio
Cunningham, Ruth	North Manchester, Ind.
Deardorff, Marie	North Manchester, Ind.
Dickey, Dallas	North Manchester, Ind.
Dillon, James Webster	North Manchester, Ind.
Driver, Clara	North Manchester, Ind.
Driver, Milton	Lima, Ohio
Dunning, Edna	Wenatchee, Wash.
Early, Carrie	Lima, Ohio
Fall, Florence	Lagro, Ind.
Forney, Lois	North Manchester, Ind.
Frantz, Edith	North Manchester, Ind.

Greenawalt, Mildred ..... Goshen, Ind.
Hollinger, Oma ..... Greenville, Ohio
Hooke, Ruby ..... Kinross, Iowa
Horn, Evelyn ..... Roseville, Ohio
Huffman, Ralph E. ..... North Manchester, Ind.
Hummer, Edgar ..... North Manchester, Ind.
Kintner, Dana ..... North Manchester, Ind.
Kintner, Ruth ..... North Manchester, Ind.
Landis, Elmer ..... North Manchester, Ind.
Landis, David ..... North Manchester, Ind.
Leedy, Harry ..... North Manchester, Ind.
Leibert, Ethel ..... Pyrmount, Ind.
Lovegrove, Mary ..... Ozark, Mich.
Lovegrove, Rolland ..... Ozark, Mich.
McCombs, James ..... Fort Wayne, Ind.
McKee, Mina ..... North Manchester, Ind.
Metzger, Bernice ..... Lintner, Ill.
Miller, Harold ..... Fort Wayne, Ind.
Miller, Irene ..... Lintner, Ill.
Miller, Ralph E. ..... Lintner, Ill.
Moats, Leighton ..... Shepherd, Mich.
Mosier, Florence ..... South Whitley, Ind.
Moser, Dorothy ..... North Manchester, Ind.
Neher, Howard ..... North Manchester, Ind.
Nicodemus, Clara ..... North Manchester, Ind.
Noll, Clara ..... North Manchester, Ind.
Norris, Mabel ..... North Manchester, Ind.
Norris, Wilbur ..... North Manchester, Ind.
Pennington, Dorothy ..... South Bend, Ind.
Quinn, Robert ..... North Manchester, Ind.
Randolph, Robert ..... Limestone, Tenn.
Reber, Horace ..... North Manchester, Ind.
Renner, Harry ..... Houston, Ohio
Reppert, Mabel ..... North Manchester, Ind.
Sargeant, Etoile ..... Bradford, Ohio
Schubert, Ruth ..... North Manchester, Ind.
Shirkey, Ilene ..... Detroit, Mich.
Shively, Zelma ..... North Manchester, Ind.
Sink, Ervin ..... South Whitley, Ind.
Smeltzer, John ..... North Manchester, Ind.
Snyder, Cecil ..... North Manchester, Ind.
Stoffer, Greta ..... Homeworth, Ohio
Thomas, Chloe ..... Alvada, Ohio
Van Dyke, Eunice ..... Winona Lake, Ind.
Weaver, Rowena ..... North Manchester, Ind.
Weimer, Chester ..... North Manchester, Ind.

Weimer, Donald ..... North Manchester, Ind.
Werking, Eugene ..... New Castle, Ind.
Wertz, Clara ..... Spencer, Ohio
Whitmer, John ..... Beaverton, Mich.
Williams, Alta ..... North Manchester, Ind.
Wilson, Margaret ..... North Manchester, Ind.
Wine, Clara ..... North Manchester, Ind.
Wine, Wilmer ..... North Manchester, Ind.
Winger, Lucile Eberwine ..... North Manchester, Ind.
Winger, Paul ..... North Manchester, Ind.
Winger, Robert ..... North Manchester, Ind.
Wolfe, Grace ..... North Manchester, Ind.
Total 90

Voice.

Baker, Phœbe ..... Plymouth, Ind.
Bantz, Mrs. Martha ..... Brookville, Ohio
Beck, Olive ..... Dayton, Ohio
Blickenstaff, Josephine ..... Monticello, Ind.
Blickenstaff, Homer ..... North Manchester, Ind.
Brenner, Esta ..... Bellefontaine, Ohio
Brubaker, Mata ..... Leetonia, Ohio
Bucklew, Hazel D. ..... Clayton, Ohio
Burrows, Geneva ..... Lincoln, Ind.
Byerly, Faythe ..... Decatur, Ind.
Clay, Bertha ..... Alvordton, Ohio
Cocanour, Elsie ..... Pioneer, Ind.
Coblentz, Mildred ..... Peru, Ind.
Coblentz, Ruth ..... Peru, Ind.
Cordier, Ralph ..... Hartville, Ohio
Crouch, Lula ..... Brethren, Mich.
De Lancy, Cecil ..... North Manchester, Ind.
Denlinger, Huber ..... Dayton, Ohio
Eiler, Austin ..... Laketon, Ind.
Eviston, Philip ..... LaFontaine, Ind.
Farley, Leila ..... North Manchester, Ind.
Fidler, Paul ..... Brookville, Ohio
Forney, Kathryn ..... North Manchester, Ind.
Foureman, Bessie ..... Arcanum, Ohio
Friedly, Virgil ..... Huntington, Ind.
Funderburg, Mabel ..... Tippecanoe City, Ohio
Garst, Grace ..... Dayton, Ohio
Ginger, Bertha ..... Hollansburg, Ohio
Grossnickle, Mary ..... Silver Lake, Ind.
Halladay, Paul ..... Greenville, Ohio
Harper, Clara ..... Ashland, Ohio
Heeter, Glea ..... North Manchester, Ind.

Hollenberg, Grace ..... Sebring, Florida
Hott, Bessie ..... Holmesville, Ohio
Hott, Samuel ..... Holmesville, Ohio
Huber, Edith ..... Goshen, Ind.
Humke, H. L. ..... North Manchester, Ind.
Jordan, Mary ..... Bippus, Ind.
Keller, Ada ..... Fredericktown, Ohio
Kintner, Ruth ..... North Manchester, Ind.
Kurtz, Jay ..... Hartville, Ohio
Landis, Harvey ..... North Manchester, Ind.
Leaman, Mary ..... Creston, Ohio
Lovegrove, Rollin ..... Ozark, Mich.
Markley, Lloyd ..... Hartville, Ohio
McCorkle, Helen ..... Dawson, Ohio
McKee, Ralph ..... Hollansburg, Ohio
Metzler, Roy ..... Wakarusa, Ind.
Metzler, Mrs. Roy ..... Wakarusa, Ind.
Miller, Clifford ..... New Castle, Ind.
Miller, Mabel ..... Kokomo, Ind.
Miller, Noble ..... Nappanee, Ind.
Milian, Minerva ..... North Manchester, Ind.
Moomaw, Maude ..... Canton, Ohio
Moyer, Ruth ..... Alvordton, Ohio
Mulligan, Mrs. Clyde ..... Bryan, Ohio
Musser, Blanche ..... Plymouth, Ind.
Murphy, Mrs. George ..... Lincoln, Ind.
Peffer, Hazel ..... Albion, Ind.
Plaugher, Edith ..... Beaverdam, Ohio
Powell, Edwin ..... Idaville, Ind.
Replogle, Edna ..... Rossville, Ind.
Rhoads, Hiram ..... Greenville, Ohio
Rinehart, Nellie ..... Cutler, Ind.
Rowland, Mrs. Harold ..... Lake Odessa, Mich.
Royer, Cecil ..... North Manchester, Ind.
Royer, Wilbur ..... Arcanum, Ohio
Rupel, Paul ..... Plain, Wash.
Rudy, Ethyl ..... Massillon, Ohio
Sanor, Mabel ..... Homeworth, Ohio
Sargent, Beulah ..... Chicago, Ill.
Sargent, Blanche ..... Chicago, Ill.
Sausaman, Thelma ..... Akron, Ohio
Senger, Cyrus ..... Astoria, Ill.
Senseman, Maynard ..... Tippecanoe City, Ohio
Sherman, Edith ..... Osborne, Ohio
Shutt, Lolita ..... Sugar Creek, Ohio
Sicks, Grace ..... Laketon, Ind.

Smith, Dorothy ..... North Manchester, Ind.
Snoke, Virgie ..... Claypool, Ind.
Stangle, Alice ..... Laketon, Ind.
Timmons, Mary ..... New Paris, Ind.
Tridle, Blanche ..... Sidney, Ind.
Truelove, Allie ..... Churubusco, Ind.
Weaver, Emma ..... North Manchester, Ind.
Werking, Eugene ..... New Castle, Ind.
Wertz, Corda ..... Spencer, Ohio
Whitehead, Lauree ..... Warsaw, Ind.
Whitmer, John ..... Beaverton, Mich.
Workman, Mabel ..... North Manchester, Ind.
Young, Helen ..... North Manchester, Ind.
Young, Quinter ..... Suffield, Ohio
Zinn, Gladys ..... New Carlisle, Ohio

Total, 93 — (24 not previously counted).

Piano.

Adams, Fern ..... North Manchester, Ind.
Baker, Phœbe ..... Plymouth, Ind.
Beard, Rosa ..... Delphi, Ind.
Blickenstaff, Josephine ..... Monticello, Ind.
Bollinger, Mary ..... Fruitland, Idaho
Boyer, Charles ..... North Manchester, Ind.
Brooks, Etta ..... North Manchester, Ind.
Brooks, Sylvia ..... North Manchester, Ind.
Brubaker, Mata ..... Leetonia, Ohio
Bucklew, Hazel D. ..... Clayton, Ohio
Byerly, Faythe ..... Decatur, Ind.
Clay, Bertha ..... Alvordton, Ohio
Coffman, Edith ..... Sterling Ohio
Cooke, Doris ..... Losantville, Ind.
Cunningham, Naomi ..... North Manchester, Ind.
Dilling, Olive ..... Hagerstown, Ind.
Dotterer, Mrs. Emma ..... North Manchester, Ind.
Eikenberry, Helen ..... North Manchester, Ind.
Farley, Leila ..... North Manchester, Ind.
Fidler, Paul ..... Brookville, Ohio
Garman, Ruby ..... Claypool, Ind.
Grosh, Fern ..... Nappanee, Ind.
Grossnickle, Glen ..... Silver Lake, Ind.
Grossnickle, Mary ..... Silver Lake, Ind.
Heaston, Ollie ..... Huntington, Ind.
Heeter, Glea ..... North Manchester, Ind.
Hippensteel, Beulah ..... North Manchester, Ind.
Hoff, Eva ..... Egeland, N. Dak.

Hoover, Candace ..... Hastings, Mich.
Hott, Samuel ..... Holmesville, Ohio
Huffman, Tressie ..... Greenville, Ohio
Huber, Edith ..... Goshen, Ind.
Jordan, Mary ..... Bippus, Ind.
Kohr, Helen ..... North Manchester, Ind.
Kohr, Grace ..... North Manchester, Ind.
Lehman. Bertha ..... North Manchester, Ind.
Metzler, Mrs. Roy ..... Wakarusa, Ind.
Miller, Mabel ..... Kokomo, Ind.
Miller, Naomi ..... Columbiana, Ohio
Moomaw, Marie ..... Canton, Ohio
Mote, Mrs. A. C. ..... North Manchester, Ind.
Moyer, Faye ..... Alvordton, Ohio
Musser, Blanche ..... Plymouth, Ind.
Neher, Elsie Mae ..... Tippecanoe City, Ohio
Piper, Freda ..... North Manchester, Ind.
Printy, Orpha ..... Urbana, Ind.
Rinehart, Elizabeth ..... Cutler, Ind.
Rowland, Mrs. Harold ..... Lake Odessa, Mich.
Royer, Wilbur ..... Arcanum, Ohio
Rudy, Ethel ..... Massillon, Ohio
Sewell, Carman ..... Laketon, Ind.
Shriner, Josephine ..... Huntington, Ind.
Sicks, Bertha ..... Laketon, Ind.
Smith, Dorothy ..... North Manchester, Ind.
Snoke, Vergie ..... Claypool, Ind.
Stuckman, Alma ..... Syracuse, Ind.
Studebaker, Stella ..... North Manchester, Ind.
Wetters, Ethel ..... Bippus, Ind.
Whitehead, Lauree ..... Warsaw, Ind.
Winger, Lucile ..... North Manchester, Ind.
Wright, Dorothy ..... North Manchester, Ind.
Young, Quinter ..... Suffield, Ohio
Zinn, Gladys ..... New Carlisle, Ohio

Total, 64 — (14 not previously counted).

Expression

Austin, Mildred ..... South Bend, Ind.
Baker, LeRoy ..... Hollansburg, Ohio
Barwick, Mary ..... North Manchester, Ind.
Beck, Olive ..... Dayton, Ohio
Bowman, Stover ..... Callaway, Va.
Brenner, Esta ..... Bellefontaine, Ohio
Brubaker, Mata ..... Leetonia, Ohio
Burke, Eldon ..... Walkerton, Ind.

Burrous, Geneva ..... Lincoln, Ind.
Byerly, Faythe ..... Decatur, Ind.
Driver, Blanche ..... North Manchester, Ind.
Forney, Kathryn ..... North Manchester, Ind.
Funderburg, Mabel ..... Tippecanoe City, Ohio
Garber, Charles ..... Markle, Ind.
Glunt, Iva ..... North Manchester, Ind.
Harley, Mabel ..... Manossas, Va.
Heestand, Warren ..... Nappanee, Ind.
Heeter, Vera ..... Winona Lake, Ind.
Hollenburg, Grace ..... Sebring, Florida
Hoover, Candace ..... Hastings, Mich.
Huffacker, Perry ..... Chicago, Ill.
Ingle, Vera ..... Fostoria, Ohio
Keller, Ada ..... Fredericktown, Ohio
Landis, Cena ..... West Milton, Ohio
Landis, Harvey ..... North Manchester, Ind.
Leaman, Mary ..... Creston, Ohio
Miller, Ada ..... Lima, Ohio
Miller, Georgia ..... Laketon, Ind.
Miller, Noble ..... Nappanee, Ind.
Miller, William ..... Greenville, Ohio
Moyer, Faye ..... Alvordton, Ohio
Moyer, Florence ..... Lansdale, Pa.
Moyer, Ruth ..... Alvordton, Ohio
Neher, Elsie Mae ..... Tippecanoe City, Ohio
Replogle, Edna ..... Rossville, Ind.
Royer, Cecil ..... North Manchester, Ind.
Sausaman, Thelma ..... Akron, Ohio
Senger, Leah ..... Astoria, Ill.
Shively, Walter ..... Plymouth, Ind.
Teeter, Forest ..... Tippecanoe City, Ohio
Wirt, Marie ..... Virden, Ill.
Young, Helen ..... North Manchester, Ind.

Total, 42 — (2 not previously counted).

Home Economics.

Adams, Ruth ..... North Manchester, Ind.
Arnold, Leona ..... Greenville, Ohio
Beam, Maude ..... Roann, Ind.
Beery, Zelma ..... West Alexandria, Ohio
Bentz, Edna ..... South Whitley, Ind.
Blair, Johanne S. ..... Idaville, Ind.
Bollinger, Mary ..... Fruitland, Idaho
Browning, Opal ..... Muncie, Ind.
Brumbaugh, Hazel ..... Union, Ohio

Buechley, Mary ..... Carlisle, Ark.
Byerly, Faythe ..... Decatur, Ind.
Clark, Orpha ..... Sidney, Ind.
Coffman, Edith ..... Sterling, Ohio
Cooke, Doris ..... Losantville, Ind.
Craig, Ruth ..... Huntington, Ind.
Davis, Nora Bracken ..... Johnstown, Pa.
DeLancy, Lois ..... North Manchester, Ind.
DeVilbiss, Opal ..... Trotwood, Ohio
Dolby, Bertha ..... Wabash, Ind.
Early, Carrie ..... Lima, Ohio
Flory, Ursula ..... Logansport, Ind.
Forney, Lois ..... North Manchester, Ind.
Fouts, LaVohn ..... North Manchester, Ind.
Garber, Norma ..... Trotwood, Ohio
Garman, Ruby ..... Claypool, Ind.
Glunt, Iva ..... North Manchester, Ind.
Gray, Treva ..... Roann, Ind.
Grosh, Ruth ..... Nappanee, Ind.
Holderman, Mary ..... Leesburg, Ind.
Holsopple, Emma ..... Arcanum, Ohio
Huber, Edith ..... Goshen, Ind.
Jennings, Mildred ..... Markle, Ind.
Kintner, Ruth ..... North Manchester, Ind.
Kotterman, Nola ..... Macy, Ind.
Krider, Flo ..... South Whitley, Ind.
Krom, Agnes ..... North Manchester, Ind.
Landis, Ethel ..... North Manchester, Ind.
Lawrence, Mae Bessie ..... Columbia City, Ind.
Lovegrove, Mary ..... Ozark, Mich.
McCorkle, Helen ..... Dawson, Ohio
Metzger, Bernice ..... Lintner, Ill.
Miller, Mary J. ..... Huntington, Ind.
Minnich, Florence ..... Marion, Ind.
Mohler, Florence ..... North Canton, Ohio
Noll, Clara ..... North Manchester, Ind.
Owen, Ruth ..... Polo, Ill.
Puterbaugh, Miriam ..... Union, Ohio
Reppert, Mabel ..... North Manchester, Ind.
Riley, Beatrice ..... Milford, Ind.
Rinehart, Elizabeth ..... Cutler, Ind.
Rinehart, Nellie ..... Cutler, Ind.
Sanor, Mabel ..... Homeworth, Ohio
Shirkey, Ilene ..... Detroit, Mich.
Shriner, Josephine ..... Huntington, Ind.
Shutt, Lolita ..... Sugar Creek, Ohio

Steinke, Amanda ..... Medaryville, Ind.
Swank, Bernice ..... Huntington, Ind.
Swihart, Elta ..... Roann, Ind.
Swinger, Sara Mae ..... Trotwood, Ohio
Tridle, Blanche ..... Sidney, Ind.
Troxel, Kathryn ..... Wabash, Ind.
Truelove, Ollie ..... Churubusco, Ind.
Trump, Janice ..... Covington, Ohio
Weaver, Sara ..... North Manchester, Ind.
Whitehead, Lauree ..... Warsaw, Ind.
Wilson, Margaret ..... North Manchester, Ind.
Winger, Ruth ..... Marion, Ind.
Wolfe, Grace ..... North Manchester, Ind.
Wright, Opal ..... North Manchester, Ind.
Wrights, Doris ..... Peru, Ind.
Wright, Dorothy ..... North Manchester, Ind.
Zumbrum, Marguerite ..... Brookville, Ohio

Total, 72 — (2 not previously counted).

Commercial.

Bagwell, C. W. ..... North Manchester, Ind.
Bechtold, Hazel ..... North Manchester, Ind.
Beeghley, Ralph ..... Dayton, Ohio
Blair, Johanne ..... Idaville, Ind.
Boyer, Ernest ..... North Manchester, Ind.
Brill, Ira ..... Arcadia, Ind.
Brooks, Granville ..... Clayton, Ohio
Brown, Joseph ..... North Manchester, Ind.
Brubaker, Mata ..... Leetonia, Ohio
Circle, Chalmer ..... Sidney, Ind.
Clay, Bertha ..... Alvordton, Ohio
Coblentz, Mildred ..... Peru, Ind.
Cripe, Cora ..... Cambridge, Idaho
Dickey, Dallas ..... North Manchester, Ind.
Driver, Clara ..... North Manchester, Ind.
Easterday, Irene ..... Rochester, Ind.
Fall, Florence ..... Lagro, Ind.
Forester, Rudolph ..... North Manchester, Ind.
Greenawalt, Mildred ..... Goshen, Ind.
Hayes, Gordon ..... North Manchester, Ind.
Hooke, Ruby ..... Kinross, Iowa
Huffman, Ralph C. ..... North Manchester, Ind.
Huffman, Russell ..... North Manchester, Ind.
Hummer, Edgar ..... North Manchester, Ind.
King, Harold ..... Tippecanoe, Ind.
Landis, Elmer ..... North Manchester, Ind.

Laney, John ..... North Manchester, Ind.
Leibert, Ethel ..... Pyrmount, Ind.
McCombs, James ..... Fort Wayne, Ind.
Miller, Hazel ..... Nappanee, Ind.
Miller, Ralph E. ..... Lintner, Ill.
Moats, Leighton ..... Shepherd, Mich.
Moore, Ruth ..... Lakeville, Ind.
Mosier, Florence ..... South Whitley, Ind.
Musser, Blanche ..... Plymouth, Ind.
Nicodemus, Clara ..... North Manchester, Ind.
Naftzger, Dorothy ..... North Manchester, Ind.
Norris, Wilbur ..... North Manchester, Ind.
O'Blenis, Dorothy ..... Rochester, Ind.
Olinger, Roy ..... North Manchester, Ind.
Ozenbaugh, Naomi ..... Greentown, Ind.
Pennington, Dorothy ..... South Bend, Ind.
Plank, Marguerite ..... Bellefontaine, Ohio
Printy, Orpha ..... Urbana, Ind.
Raber, Deo ..... Deedsville, Ind.
Reed, Goldie ..... Donaldson, Ind.
Renner, Harry ..... Houston, Ohio
Reppert, Mabel ..... North Manchester. Ind.
Rhoads, Hiram ..... Greenville, Ohio
Ross, Eugene ..... North Manchester, Ind.
Shively, Zelma ..... North Manchester, Ind.
Shultz, Cora ..... North Manchester, Ind.
Shunk, Ruth ..... Tippecanoe, Ind.
Smeltzer, John ..... North Manchester, Ind.
Snoke, Floyd ..... Claypool, Ind.
Sollenberger, Laurel ..... Fletcher, Idaho
Sollenberger, Opal ..... Fletcher, Idaho
Swain, Ernest ..... North Manchester, Ind.
Stoffer, Greta ..... Homeworth, Ohio
Weaver, Rowena ..... North Manchester, Ind.
Wertz, Clara ..... Spencer, Ohio
Williams, Alta ..... North Manchester, Ind.
Willoughly, Alice ..... North Manchester, Ind.
Winger, Lucile Eberwine ..... North Manchester, Ind.
Winger, Robert ..... North Manchester, Ind.

Total, 65 — (19 not previously counted).

Bible.

Adams, R. A. ..... North Manchester, Ind.
Adams, Waldo ..... Claypool, Ind.
Arnold, Leona ..... Greenville, Ohio
Arnold, Levi ..... New Paris, Ind.

Austin, Mildred ..... South Bend, Ind.
Baer, Ivel ..... Leesburg, Ind.
Bagwell ,C. E. ..... North Manchester, Ind.
Bagwell, Russell ..... North Manchester, Ind.
Bantz, Mrs. Wilbur ..... Brookville, Ohio
Bechdolt, B. U. M. ..... North Manchester, Ind.
Bennett, Earline ..... Warren, Ind.
Bollinger, Bertha ..... Carson City, Mich.
Bollinger, Russell ..... New Paris, Ind.
Bosler, Howard ..... Huntertown, Ind.
Bowser, Samuel ..... Prescott, Mich.
Boyer, Chas. ..... North Manchester, Ind.
Boyer, Ralph ..... North Manchester, Ind.
Bright, J. Daniel ..... Dayton, Ohio
Brower, Edna ..... Kitchell, Ind.
Brubaker, Mata ..... Leetonia, Ohio
Brumbaugh, E. W. ..... Union, Ohio
Burke, Eldon ..... Walkerton, Ind.
Burrows, Edna Mae ..... Lincoln, Ind.
Cassel, Virgil ..... Bradford, Ohio
Chambers, Harold ..... Grand Rapids, Mich.
Clark, Clarence ..... Hagerstown, Ind.
Clay, Bertha ..... Alvordton, Ohio
Cordier, Andrew ..... Hartville, Ohio
Coy, Everett ..... Tippecanoe City, Ohio
Cripe, Cora ..... Cambridge, Idaho
Davis, Daniel ..... Johnstown, Pa.
Denlinger, Ardon ..... Trotwood, Ohio
Denlinger, Huber ..... Dayton, Ohio
DeVilbiss, Opal ..... Trotwood, Ohio
Driver, Blanche ..... North Manchester, Ind.
Evans, Esther ..... Walton, Ind.
Fidler, Paul ..... Brookville, Ohio
Flory, Bessie ..... Defiance, Ohio
Flory, Ursula ..... Logansport, Ind.
Fouts, Ethel ..... North Manchester, Ind.
Garber, Chas. ..... Markle, Ind.
Garber, Cora ..... Markle, Ind.
Garber, Ora ..... Markle, Ind.
Garver, Paul ..... Poland, Ohio
Good, John ..... North Manchester, Ind.
Gorham, Erba ..... Sunfield, Mich.
Goshorn, John ..... Ladoga, Ind.
Griffiths, Ruth ..... Andrews, Ind.
Grosh, Fern ..... Nappanee, Ind.
Hiller, C. M. ..... Kenmore, Ohio

Hoff, Esther ..... Wooster, Ohio
Holsopple, Emma ..... Arcanum, Ohio
Hoover, Candace ..... Hastings, Mich.
Hoover, Buryl ..... Hastings, Mich.
Hostetler, Harvey ..... Payette, Idaho
Hostetler, Wilma ..... Payette, Idaho
Howe, R. B. ..... North Manchester, Ind.
Huber, Edith ..... Goshen, Ind.
Huffman, Carrie ..... North Manchester, Ind.
Huffman, Ralph ..... Roann, Ind.
Humke, Mrs. H. L. ..... North Manchester, Ind.
Humke, Nelle ..... North Manchester, Ind.
Ikenberry, Marie ..... North Manchester, Ind.
Johnson, Mabel ..... North Manchester, Ind.
Joseph, Hattie ..... Lima, Ohio
Karns, Roy ..... Dayton, Ohio
Keever, R. G. ..... Mecca, Ind.
Keller, Eldon ..... Fredericktown, Ohio
Kindy, Merle ..... Huntington, Ind.
Kinsley, Ralph ..... Middlebranch, Ohio
Kurtz, Jay ..... Hartville, Ohio
Leslie, Claude ..... Sidney, Ind.
Lower, Stewart ..... North Manchester, Ind.
Mack, Ruth ..... Covington, Ohio
Metzler, Roy ..... Wakarusa, Ind.
Michael, Russell ..... Sidney, Ind.
Miller, Ada ..... Lima, Ohio
Miller, Naomi ..... Columbiana, Ohio
Miller, Russell ..... Tippecanoe City, Ohio
Miller, Theo ..... Nappanee, Ind.
Moomaw, Marie ..... Canton, Ohio
Moomaw, Mrs. Ida ..... Canton, Ohio
Moore, Owen ..... Sidney, Ind.
Moore, Ruth ..... Lakeville, Ind.
Mote, A. O. ..... North Manchester, Ind.
Moyer, Arthur ..... Lansdale, Pa.
Moyer, Faye ..... Alvordton, Ohio
Mulligan, Clyde ..... Bryan, Ohio
Mulligan, Mrs. Clyde ..... Bryan, Ohio
Murphy, George ..... Lincoln, Ind.
Neff, George ..... New Paris, Ind.
Neher, Catherine ..... North Manchester, Ind.
Newcomer, Milton ..... Fostoria, Ohio
Noffsinger, Susie ..... Dayton, Ohio
Penrod, Dewey ..... Laketon, Ind.
Petersime, F. H. ..... North Manchester, Ind.

Potter, Grace ..... North Manchester, Ind.
Powell, Ellis ..... Macy, Ind.
Priser, David ..... North Manchester, Ind.
Puterbaugh, Miriam ..... Union, Ohio
Quinn, Robert ..... North Manchester, Ind.
Rennacker, Marie ..... Lafontaine, Ind.
Riley, Beatrice ..... Milford, Ind.
Rinehart, J. Clifford ..... Union, Ohio
Ross, Rudy ..... South Whitley, Ind.
Rowland, Harold ..... Odessa, Mich.
Rowland, Mrs. Harold ..... Odessa, Mich.
Royer, Cecil ..... North Manchester, Ind.
Royer, Doris ..... Hastings, Mich.
Sellers, Mrs. John ..... North Manchester, Ind.
Sherman, Russell ..... Auburn, Ind.
Shively, Mildred ..... Etna Green, Ind.
Shively, Walter ..... Plymouth, Ind.
Shoemaker, Forest ..... Hartville, Ohio
Shultz, Cora ..... North Manchester, Ind.
Smeltzer, John ..... North Manchester, Ind.
Smith, Mervil ..... North Manchester, Ind.
Smith, Paul ..... North Manchester, Ind.
Stebbins, Catherine ..... Dayton, Ohio
Stebbins, Roy ..... Dayton, Ohio
Sweet, Mrs. Lee ..... Wabash, Ind.
Teel, Marie ..... Mexico, Ind.
Teeter, Forest ..... Tippecanoe City, Ohio
Troxel, Kathryn ..... Wabash, Ind.
Tyner, Fleda ..... Laketon, Ind.
Updike, Paul ..... Warren, Ind.
Wagoner, Homer ..... Greenville, Ohio
Wells, John ..... Camden, Ind.
Wenger, S. B. ..... North Manchester, Ind.
Wenger, Mrs. S. B. ..... North Manchester, Ind.
Werking, Eugene ..... New Castle, Ind.
Wertz, Corda ..... Spencer, Ohio
Wimmer, Bernice ..... Marion, Ind.
Wine, N. B. ..... Dayton, Ohio
Winger, Ida ..... North Manchester, Ind.
Winger, Robert ..... North Manchester, Ind.
Workman, Mabel ..... North Manchester, Ind.
Young, Ethel ..... North Manchester, Ind.
Zumbrum, Marguerite ..... Brookville, Ohio

Total, 150 — (13 not previously counted).

Agriculture.

Bardsley, Walter	Warren, Ind.
Beard, Vernon	South Whitley, Ind.
Burger, James Q.	Howe, Ind.
Coblentz, Mildred	Peru, Ind.
Cordier, Ralph	Hartville, Ohio
Dickey, Dallas	North Manchester, Ind.
Dishong, Jennings	Mansfield, Ohio
Everham, Raymond	Francesville, Ind.
Hardy, Mary	Walkerton, Ind.
Heeter, Ira	Roann, Ind.
Hippensteel, Jay	North Manchester, Ind.
Huffman, Ralph	Roann, Ind.
Jones, Ralph	Hammond, Ind.
Karns, Loren	Markle, Ind.
Keesling, Roscoe	Mooreland, Ind.
Kiefer, Freeman	South Whitley, Ind.
Kurtz, Jay	Hartville, Ohio
Landis, Elmer	North Manchester, Ind.
Landis, Harvey	North Manchester, Ind.
Lantz, David	Mansfield, Ohio
Lovegrove, Rolland	Ozark, Mich.
Metzger, Bernice	Lintner, Ill.
Michael, Merle	Monticello, Ind.
Miller, Irene	Lintner, Ill.
Mosier, Florence	South Whitley, Ind.
Sargeant, Etoile	Bradford, Ohio
Schmalzried. L. C.	Andrews, Ind.
Schworm, John	Howe, Ind.
Sherman, Russell	Auburn, Ind.
Snoke, Floyd	Claypool, Ind.
Sweet, Lee	Wabash, Ind.
Weimer, Chester	North Manchester, Ind.
Weller, Ruth	Rochester, Ind.
Whitehead, Glenn	North Webster, Ind.
Williams, Alta	North Manchester, Ind.

Total 35

Art.

Blair, Johanne	Idaville, Ind.
Boyd, Anna	Warren, Ind.
Cooke, Doris	Losantville, Ind.
Cress, Cloris	Galveston, Ind.
Dillman, Myrtle	North Manchester, Ind.
Frantz, Mae	North Manchester, Ind.
Hefner, Ruth	Andrews, Ind.

Hoff, Lloyd ..... Wooster, Ohio
Honius, Clarence ..... South Whitley, Ind.
Lower, Velma ..... North Manchester, Ind.
Monce, Mabel ..... North Manchester, Ind.
Renner, Reba ..... Lagro, Ind.
Schutz, Mrs. J. R. ..... North Manchester, Ind.
Swihart, Ruth ..... North Manchester, Ind.
Wine, Grace ..... Dayton, Ohio

Total, 15 — (9 not previously counted).

Special and Extension Students.

Bonewitz, Marian ..... North Manchester, Ind.
Beam, Paul ..... Roann, Ind.
Boyer, Ralph ..... North Manchester, Ind.
Burr, Kenneth ..... North Manchester, Ind.
Conkling, Fred ..... Laketon, Ind.
Dickey, Hazel ..... North Manchester, Ind.
Eby, Pearl ..... North Manchester, Ind.
Eiler, Emmet ..... North Manchester, Ind.
Harding, Carrie ..... North Manchester, Ind.
Hendrickson, Fred ..... North Manchester, Ind.
Hippensteel, Jay ..... North Manchester, Ind.
Messmore, Orville ..... North Manchester, Ind.
Miller, Ollie ..... North Manchester, Ind.
Naftzger, Dorothy ..... North Manchester, Ind.
Ogden, Mark ..... Laketon, Ind.
Parks, Evelyn ..... North Manchester, Ind.
Reahard, Dan ..... Laketon, Ind.
Reber. Paul ..... North Manchester, Ind.
Shively, Marie ..... Winona Lake, Ind.
Shoemaker, Bertha ..... North Manchester, Ind.
Smith, Dallas ..... North Manchester, Ind.
Stangle, Alice ..... Laketon, Ind.
Tyner, Fleda ..... North Manchester, Ind.
Young, Dorothy ..... North Manchester, Ind.
Walters, Ralph ..... North Manchester, Ind.

Total, 26 — (12 not previously counted).

Total Number of Students Enrolled 964

Alumni

BACHELOR OF ARTS.

1900—Smith, Troy, Principal H. S. ..... Portland, Ind.
Tannreauther, George W., Teacher in University of Missouri ..... Columbia, Mo.
1902—Early, S. P., Pastor ..... Baltimore, Md.
Layman, George, Teacher ..... Roanoke, Va.
1903—Cottrel, D. O., Pastor ..... Rocky Ford, Colo.
1906—Foster, D. O., Recording Secretary of Council of Church Boards of Education ..... Chicago, Ill.
1908—Studebaker, Jessie (Boone), deceased.
1909—Stoner, D. L., deceased.
1910—Studebaker, M. E., Teacher ..... Muncie, Ind.
1912—Kintner, Edward, Teacher of Science, ... Manchester College
Stout, M. A., Teacher ..... Sebring, Florida
Studebaker, H. A., Pastor ..... Sterling, Ill.
1913—Beery, Geno, Physician ..... Minneapolis, Minn.
Morris, Charles, Teacher in McPherson College, ... McPherson, Kansas
Schwalm, V. F., Dean ..... Manchester College
1914—Moyer, Della, deceased.
Moyer, Elgin, Teacher ..... Chicago, Ill.
Schultz, L. W., Director of Religious Education, ... North Manchester, Ind.
Sollenberger, I. J., Teacher in Ohio Wesleyan, ... Delaware, Ohio
Stine, O. W., Business ..... Goshen, Ind.
Stoner, E. N., Farmer ..... Ladoga, Ind.
Stoner, Florence (Burket) ..... Ladoga, Ind.
Wagoner, G. F., Pastor ..... Arcadia, Ind.
1915—Blough, S. S., Pastor ..... Decatur, Ill.
Boomershine, Reuben ..... Brookville, Ohio
Boomler, W. E., Ranchman ..... Hill City, Mont.
Boyer, W. E., Bookkeeper ..... North Manchester, Ind.
Brubaker, H. A., Pastor ..... Pasadena, Cal.
Brumbaugh, J. C., Head of Research Department, ... South Bend, Ind.
Dunbar, J. E., Farmer ..... Colfax, Ind.
Grisso, Lillian, Missionary ..... India
Grossnickle, Russell, Teacher ..... ———

Helman, H. H., Pastor ..... South Bend, Ind.
Irick, Simon, Teacher ..... Rossville, Ind.
Myers, C. I., Supt. of Schools ..... Sunnyside, Wash.
Oberholtzer, Elizabeth (Weybright) Missionary.....China
Peter, W. W., Teacher ..... Manchester College
Peter, Rowena (Stoner) ..... North Manchester, Ind.
Sellers, Arthur, Teacher and Pastor...Shipshewanna, Ind.
Senger, Nettie, Missionary ..... China
Smeltzer, Jesse, Pastor ..... Girard, Ill.
Ulrey, Loraine, Teacher ..... Mishawaka, Ind.
Yoder, C. H., Teacher ..... Fowler, Cal.
1916—Bonewitz, Beatrice, Teacher ..... Rochester, Ind.
Eley, Theodore, Pastor ..... Union City, Ind.
Flory, Rolland, Teacher ..... Arcanum, Ohio
Holl, Carl, Teacher ..... Ohio State University
Hoover, O. L., Research Chemist, Iowa University,
..... Iowa City, Iowa
Kessler, Agnes, Teacher ..... Manchester College
Leonard, J. W., Teacher ..... Louisville, Ky.
Miller, R. H., Pastor ..... LaVerne, Cal.
Murray, Grace (Barnhart) ..... Wabash, Ind.
Shively, T. A., Teacher ..... Peru, Ind.
Shidler, N. M., Pastor ..... Rossville, Ind.
Shock, Laura, Missionary Teacher ..... China
Smith, Freadus, Commercial Chemist... Birmingham, Ala.
Smith, Lois, Teacher ..... Frankfort, Ind.
Snavely, Everett, Farmer ..... Waterloo, Iowa
Swartz, Goldie, Missionary ..... India
Tinkle, William, Pastor ..... Portland, Ind.
Wampler, Sadie, Teacher ..... Manchester College
Winger, Roger, Director of Religious Education,
..... McPherson, Kansas
1917—Barker, Marie (Kindell) ..... Covington, Ohio
Blough, Carman, Teacher.....University of Wisconsin
Buckley, William J., Pastor ..... Dayton, Ohio
Dickey, Orville, Teacher ..... Omaha, Neb.
Dunbar, Anna Ikenberry ..... Colfax, Ind.
Frantz, E. R., Teacher ..... Huntington, Ind.
Funderburg, Drue, Student ..... Bethany Bible School
Gingerich, Jacob H., Teacher.....Elizabethtown, Pa.
Grossnickle, Warren, Business.....North Manchester, Ind.
Heisey, W. L., Missionary ..... China
Holl, Dio L., Student ..... Ohio State University
Irvin, Floyd. Pastor ..... Canton, Ohio
Mallott, Floyd, Student and Teacher,
..... Bethany Bible School

Miller, Dr. Marcus C. ..... West Cairo, Ohio
Minnich, Eva Shepfer ..... Elgin, Ill.
Minnich, Spencer, Assistant to Secretary of General Mission Board ..... Elgin, Ill.
Phillips, George, Teacher ..... Walton, Ind.
Randolph, H. S., Teacher ..... Manchester College
Randolph, Ida Press ..... North Manchester, Ind.
Royer Galen ..... New Carlisle, Ohio
Schaffer, Mary Ann, Missionary ..... China
Schubert, Carl, Business ..... North Manchester, Ind.
Shively, Marie, Teacher ..... Laketon, Ind.
Shull, Pearl Grosh ..... Chicago, Ill.
Sites, D. E., Salesman ..... Chicago, Ill.
Sollenberger, O. C., Missionary ..... China
Stinebaugh, W. C., Teacher ..... Walton, Ind.
Ulrey, A. L., Banker ..... North Manchester, Ind.
West,, Daniel, Teacher ..... Pleasant Hill, Ohio
Wright, Chas. A., Religious Director ..... Ithaca, Mich.
Yoder, Leslie J., Teacher ..... Manchester College

1918—Beahm, Anna (Mow) ..... Smedley, Va.
Beahm, Esther Eisenbise ..... Chicago, Ill.
Boyd, Anna, Teacher ..... Manchester College
Brookins, Mary, Teacher ..... Danville, Ind.
Byerly, C. C., Teacher ..... Princeville, Ill.
Bollinger, Margaret Delk, Teacher ..... Converse, Ind.
Hoffman, Albert C., Teacher ..... White Pigeon, Mich.
Huffman, Anna, deceased.
Jobes, Mrs. Pearl, Teacher ..... Arcanum, Ohio
Keever, J. C., Teacher ..... Spirit Lake, Iowa
Keim, Anna ..... Nampa, Idaho
Keim, C. Ray, Teacher ..... Nampa, Idaho
Miller Elsie, Teacher ..... Manchester College
Miller, Leo D., Pastor ..... Ladoga, Ind.
Mummert, Cletus B., Teacher ..... Marcelles, Ill.
Plaugher, LeRoy ..... Beaverdam, Ohio
Royer, Nellie Reddlebaugh ..... New Carlisle, Ohio
Sollenberger, Laurel, Teacher ..... Fletcher, Ohio
Warner, Losier, Teacher of Science, Chicago Dental College ..... Chicago, Ill.
Weaver, Myrtis ..... Goshen, Ind.
Wenger, Russell, Bible Teacher ..... Manchester College
White, Ralph, Student ..... Bethany Bible School
Woods, Beulah, Student ..... Chicago, Ill.

1919—Bechtel, Lola, Nurse's Training ..... Chicago, Ill.
Brown, Nettie, Missionary ..... India

Epply, Garrett, Superintendent of Schools,
Francesville, Ind.
Flory, Margaret, Teacher Elgin, Ill.
Fisher, Cora Heestand LaPorte, Ind.
Garver, Miriam, Teacher Trotwood, Ohio
Helser, Albert, Student Livingston College England
Hoffman, Tressa Heeter, Teacher Roann, Ind.
Irvin, Trude Mishler Canton, Ohio
Jobes, Herschel, Teacher Arcanum, Ohio
Kintner, Elizabeth, Missionary India
Metzger, Ida, Student Michigan University,
Ann Arbor, Mich.
Miller, Emma Kessler Weiser, Idaho
Neher, Ruth Minnich Greenville, Ohio
Shamberger, C. H., Assistant Forward Movement
Director Elgin, Ill.
Wagoner, Dora, deceased.
Weybright, Edith Bethany Bible School
Yohn, Ora Hale Chicago, Ill.

1920—Helser, A. D., A. M., Student Livingston College,
England
Aughinbaugh, Ethel, A. B. degree Tampa, Florida
Aughinbaugh, Fred, Pastor Tampa, Florida
Baker, Adah, Teacher North Manchester, Ind.
Beahm, William, Student Bethany Bible School
Blickenstaff, Marie Butterbaugh Ankeny, Iowa
Brubaker, Lila, Student Bethany Bible School
Crowell, J. D., Teacher North Manchester, Ind.
Fields, Ida, Teacher New Paris, Ind.
Fisher, Everett, Pastor LaPorte, Ind.
Fisher, William, Teacher Baltic, Ohio
Hawbaker, Merlin O., Teacher Butler, Ind.
Hershey, John G., Teacher North Liberty, Ind.
Hoke, Mildred M., Teacher Huntington, Ind.
Keener, Anna, Teacher Greenville, Ohio
Lautzenhiser, Bertha, Teacher Tyner, Ind.
Metzler, Burton, Student and Teacher,
Bethany Bible School
Metzler, John, Teacher Nyssa, Oregon
Miller, Clemmy O., Student Chicago Univversity,
Chicago, Ill.
Moomaw, Ira, Teacher West Unity, Ohio
Moomaw, Mabel Winger, Teacher West Unity, Ohio
Morris, Arthur, Teacher South Whitley, Ind.
Mote, Arthur O., Religious Director for Men,
Manchester College

Mote, Ora E., Religious Director for Women, ... Manchester College
Moy, Gwong, Missionary ..... Canton, China
Moyer, Glenn A., Student ..... Bethany Bible School
Postma, Elizabeth ..... Bethany Bible School
Shull, Jesse C., Pastor ..... Springfield, Ill.
Stoner, Paul, Farmer ..... Ladoga, Ind.
Taylor, Mary, Teacher ..... Eaton, Ind.
Wine, Celesta, Student Juanita College, ... Huntingdon, Pa.

1921—Forney, Ruth, A. M., Student ..... Chicago, Ill.
Phillips, George, A. M., Teacher ..... Walton, Ind.
Stinebaugh, W. C., A. M., Teacher ..... Walton, Ind.
Burke, Homer, B. S. ..... Walkerton, Ind.
Baker, Mano, A. B., Teacher ..... Dayton, Ohio
Beahm, Sara, Teacher ..... Teegarden, Ind.
Blocher, Kathryn, Teacher ..... Botavia, Ill.
Blough, J. Roy, Student ..... University of Wisconsin
Bollinger, Wilbur, Teacher ..... Converse, Ind.
Bookwalter, Jesse, H. S. Principal ..... Trotwood, Ohio
Bowman, Edith ..... Huntington, Ind.
Bright, Lydia, Student ..... Bethany Bible School
Brooks, Harlan J. ..... Clayton, Ohio
Conkling, Fred, Teacher ..... Laketon, Ind.
Cripe, Floyd, Teacher ..... Rockfield, Ill.
Deeter, Raymond, Student ..... Ohio University
Dickey, Hazel, Teacher ..... Laketon, Ind.
Dunbar, Willard, Teacher ..... Kokomo, Ind.
Geyer, Thorold, Teacher ..... Cincinnati, Iowa
Groff, Forrest, Principal of H. S. ..... Colfax, Ind.
Gump, Margery, Teacher ..... Francesville, Ind.
Hoff, John Luke, Student ..... Bethany Bible School
Hoff, Lloyd M., Student and Violin Teacher, ... Manchester College
Hornish, Ina, Teacher ..... Defiance, Ohio
Keller, Mabel, Teacher ..... Francesville, Ind.
Lehman, Della, Teacher ..... Manchester College
Murray, D. R., Pastor ..... Union City, Ind.
Ogden, Warner, Supt. of Schools ..... Somerset, Ind.
Poppaw, Mary, Teacher ..... North Dakota
Pulley, Harry, Principal of High School ..... Tyner, Ind.
Replogle, Fred, Teacher ..... Connersville, Ind.
Scrogum, Arthur, Pastor ..... Accident, Md.
Shisler, Sara, Teacher ..... Elizabethtown College, Pa.
Shull, Mrs. J. C. ..... Springfield, Ill.
Shull, Merlin, Pastor ..... Chicago, Ill.

Smith, Albert, Pastor ..... Grand Rapids, Mich.
Troxel, Kathryn, Teacher ..... Wabash, Ind.
Ulrey, Fred, Teacher ..... Hopkinsville, Ky.
Ulrey, Russell ..... North Manchester, Ind.
Young, Otis, Teacher ..... Mt. Vernon, Ind.
Young, U. R., Teacher ..... North Manchester, Ind.

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